

## Curriculum Map Year1

	Au 1	Au 2	Sp 1	Sp 2	Su 1	Su 2
<b>Literacy</b>	<p>Snail and the Whale retelling</p> <p>Describing settings</p> <p>Dear Greenpeace</p> <p>Letter writing</p> <p>Black History Month</p> <p>Instructions how to play</p> <p>Maori Stick Game</p> <p>Maui and the Giant Fish</p> <p>Retelling</p>	<p>Naughty Bus letter writing</p> <p>Retelling</p> <p>Reimagining and rewriting</p> <p>Charlie Chaplin</p> <p>Writing stories based on clips from his films</p>	<p>Stories about fantasy worlds- The Wild Things- Den role-play to help identify and explore characters and to try out the language they have listened</p> <p>Retelling the Wild Things, create a new story based on the wild things with themselves as the main character, letter from the island from Max, recipes for Max's favourite food, survival guides, instructions- how to make a raft, how to entertain the wild things, design and make clothes for Max link with science materials</p> <p>Poetry on a theme -islands</p>	<p>Stories with familiar settings- Can't You Sleep</p> <p>Little Bear- does he like the dark? Write a bedtime story to help Little Bear sleep, worry book for LB to write down his worries and letters of response ,</p> <p>Describing Neil Armstrong's arrival on the moon.</p> <p>Onomatopoeia poems to describe the sounds of the rocket</p>	<p>Fact and Fictional</p> <p>Recounts- the journey of a vegetable from another country</p> <p>Traditional Tales Jack and the Beanstalk retelling, letter writing from the giant in giant sized letters, replies from Jack in miniature, Wanted poster for the return of the cow, letter of apology from the giant</p> <p>Labels- on a map label where different fruits and vegetables are found, the parts of fruit and Veg, parts of plants write captions about where they have come from</p> <p>Healthy eating recipes</p> <p>Perfect Menus</p>	<p>Stories with familiar settings- retell Pinocchio, Instructions- instructions for making toys, write instructions for how to play with/ care for toys</p> <p>Traditional Tales- Pinocchio, create as a marionette puppet oral retelling</p> <p>Toy shop role-play to help identify and explore characters and to try out the language they have listened</p> <p>How are your toys different to your parents/grandparents toys/games, write questions using the question mark,</p> <p>Toy dictionary- alphabetical order</p> <p>Toy catalogue- describing toys</p> <p>Posters for toy shop</p>
<b>Mathematics</b>	<p>Number</p> <p>Addition</p> <p>Subtraction</p> <p>Geometry</p> <p>Number &amp; Place Value</p> <p>Addition &amp; Subtraction</p>	<p>Addition &amp; Subtraction</p> <p>Multiplication week</p> <p>Division &amp; Fractions</p> <p>Time</p> <p>Height &amp; length</p> <p>Money, addition and subtraction</p> <p>Shape 2D and 3D</p>	<p>Cooking Max's Recipes- mass and weight</p>	<p>Time Travel</p>	<p>Garden Measures and sequencing events</p>	<p>Money- The Toy Shop</p>
<b>Science</b>	<p>Animals including humans</p> <p>Identifying animals</p> <p>Similarities and Differences</p> <p>Omnivores &amp; Carnivores</p> <p>Group animals according to classification reptiles etc</p> <p>Describe differences –beak, feathers, scales</p> <p>Match adults and young</p>	<p>Naming and locating body parts</p> <p>Senses,</p> <p>Growth and change</p> <p>Adults and young matching,</p> <p>Height investigation</p> <p>What we need to grow,</p> <p>Seasonal changes</p>	<p>Everyday Materials- consider the types of clothes for people on islands, making clothes</p> <p>Make a survival guide</p>	<p>Light - how do our senses change in the dark</p> <p>Describe whats in a feely bag using senses and write</p>	<p>Growing Plants- Jack and the Beanstalk- growing beans</p> <p>Why do some things only grow in certain countries?</p> <p>Instruction writing</p>	<p>Pushes and Pulls- making toys, using pulls and pushes in gym</p>
<b>History</b>	<p>Black History Month Focus</p> <p>Maori History and Culture</p>	<p>Lives of Significant People (in own locality) – Charlie Chaplin</p>		<p>Lives of Significant individuals- Neil Armstrong</p>		<p>Changes within living memory-Toys</p>
<b>Geography</b>	<p>Continents and oceans</p> <p>Human and Physical</p> <p>Comparative New Zealand</p>	<p>Name, locate the four countries and capital cities of the United Kingdom</p> <p>Identify the characteristics of the capital cities of the</p>	<p>Use simple compass directions (North, South, East and West) and locational and directional language (e.g. near and far;</p>		<p>Name and locate the world's seven continents and five oceans</p>	<p>Routes to and From Home</p>

		UK Human and physical features Devise a simple map	left and right) to describe the location of features and routes on a map- to help Max and the Wild Things			
R.E.	Hinduism- unit 1 Writing Diwali cards	Christianity- unit1	Islam- unit 1	Islam-unit 2	Hinduism- unit 2 types of fruit and vegetables grown and eaten in India	Christianity-unit 2
P.E.	Dance Team Games	Travelling- gymnastics using names of body parts Ball Skills	Balancing- gymnastics Striking Skills- games Max could play with The Wild Things Design a game	Balancing- Gymnastics Striking Skills	Dance- Hindu dance Team Games- keeping healthy	Travelling Gymnastics- using pushes and pulls, acting as puppet and master Ball Skills
Art	3D Tropical British Fish Painting Matisse Collage		Textile Response	Sculptural Response- create an object to help Little Bear Sleep Different art work with use of light- Starry Night.	Observational Response- still life drawing of fruit and vegetables, Andy Goldsworthy	
D.T.	Moving Pictures		Making Homes and Clothes for Max from The Wild Things Instruction writing.		3d fruits- papier mache	Making toys with moving parts
Music	Time, Tempo and Dynamics Caribbean Songs	Exploring Sounds		Pitch	Exploring Duration	
ICT	Logging on and off. Using Wordpress. Keeping personal information on blog safely.	Using purple mash. Taking photos of local area.	Beebots- directions, making maps of Where The Wild Things Are. Using mathletics.	Use of technology in space. Powerpoint- light festivals.	J2Code- maps	Word document- toy catalogue