

Year 2 - Term 1

WINDRUSH

Science

- Discuss how humans have babies that grow into adults & emphasise that they grow & develop.
- Children think about how they have changed since they were babies.
- Study the life cycles of a frog, butterfly and chicken
- Match baby animals with the relevant adults
- What do animals need to survive?
- Sort a selection of foods/food labels. Find out which foods we can eat a lot of & which should be eaten sparingly.
- Children draw the contents of a healthy lunch box & design their own lid
- Talk about why exercise is important for our muscles, bones & heart (which is also a muscle).
- Find out how exercise affects our bodies. Discuss children's favourite ways of exercising

Religious Education

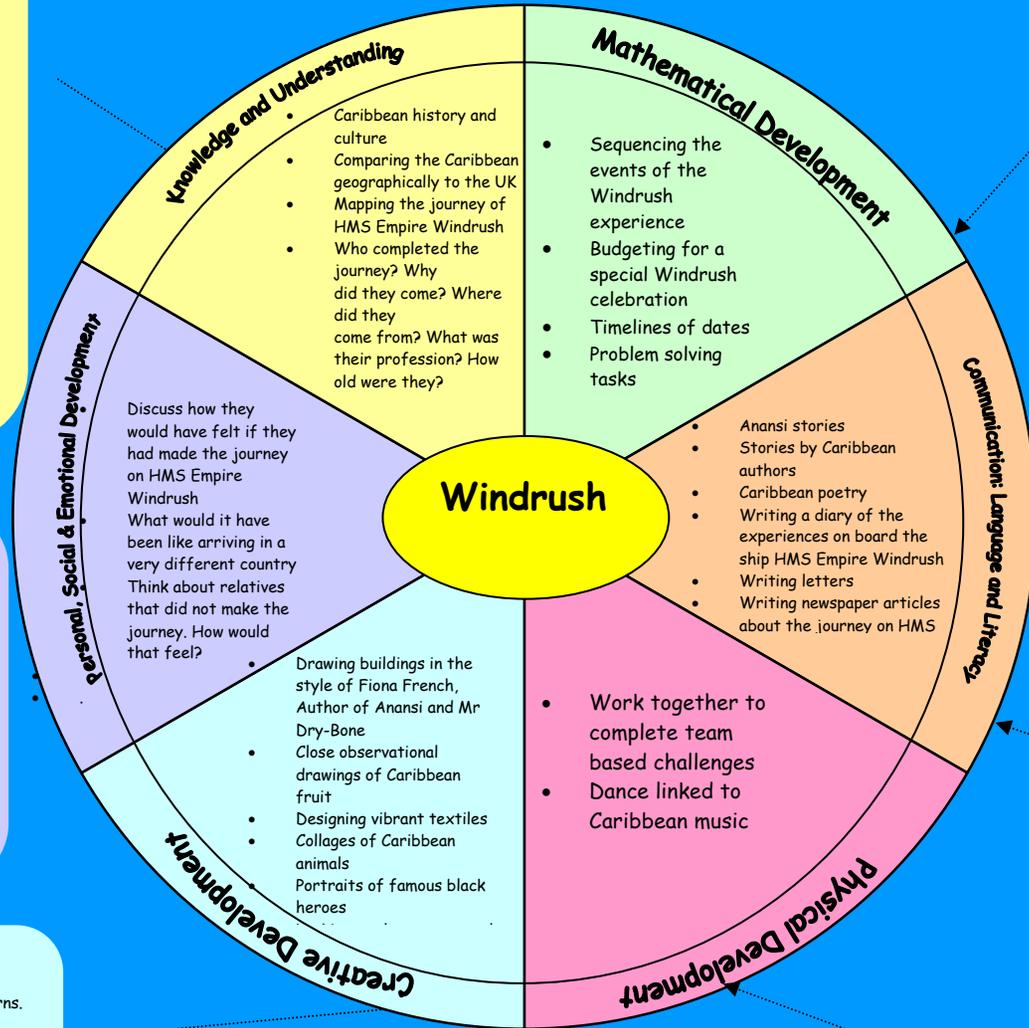
- Know that when babies are born there are many different ways that this is celebrated in different families;
- Know that in many Christian churches babies are welcomed during a special service.
- Know that stories that Jesus told were a way of telling people about God;
- Know what happens in a Christening service, the roles of the participants and that this is a ceremony for welcoming the baby into the Christian family;
- Know that some of the clothes, actions, and artefacts are symbolic and what the symbolism is.

Music

- To sing in tune.
- Perform and accompany simple rhythmic patterns.
- Read from a simple three-line stave.
- Read and perform simple rhythms.
- Increase understanding of pitch.

Computing

- Keyboard skills
- Creating and storing digital content



Maths

- Place value in 2 and 3 digit numbers
- Comparing, ordering, reading and writing 2 and 3 digit numbers
- More than/less than
- Partitioning numbers
- Patterns and sequences
- Addition and subtraction facts to 10
- Number bonds to 20
- 2, 5 and 10 times tables
- Doubling and halving
- Line symmetry
- Properties of 2D shapes
- Solving problems involving numbers and operations

Literacy

- Read and enjoy listening to a story.
- Respond to a story by discussing aspects of it and relating these to own experiences
- Work in collaboration with others.
- Create character profiles
- Think of and use adjectives to describe nouns.
- Listen to long oral traditional tales
- Read a familiar traditional story.
- Predict what might happen in a story.
- Write sentences containing extended noun phrases.
- Use imagination to write descriptions.
- Check own writing to make sure it makes sense.
- Proof read own writing to check punctuation and spelling.
- Read aloud what they have written to others.
- Begin to write a story based on a careful plan.
- Compose & rehearse sentences orally before writing
- Sequence sentences in a narrative.
- Include extended noun phrases in own writing.
- Explore a non-fiction text giving information.
- Create factual sentences.
- Write a good description.
- Add adjectives to describe nouns.
- Use expanded noun phrases in the description.
- Start writing an information page.
- Write in complete sentences.

Physical Education

- Ball skills - Throwing, catching and kicking when standing still and moving
- Gymnastics - traveling in different ways
- Dance - carnival
- increasing Work cooperatively with others.
- Recognise that different tasks make our bodies work in different ways.