

# YEAR 3- Autumn 1

## The Windrush

### Science- Animals Including Humans

Pupils can identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Pupils can identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

### PSHE

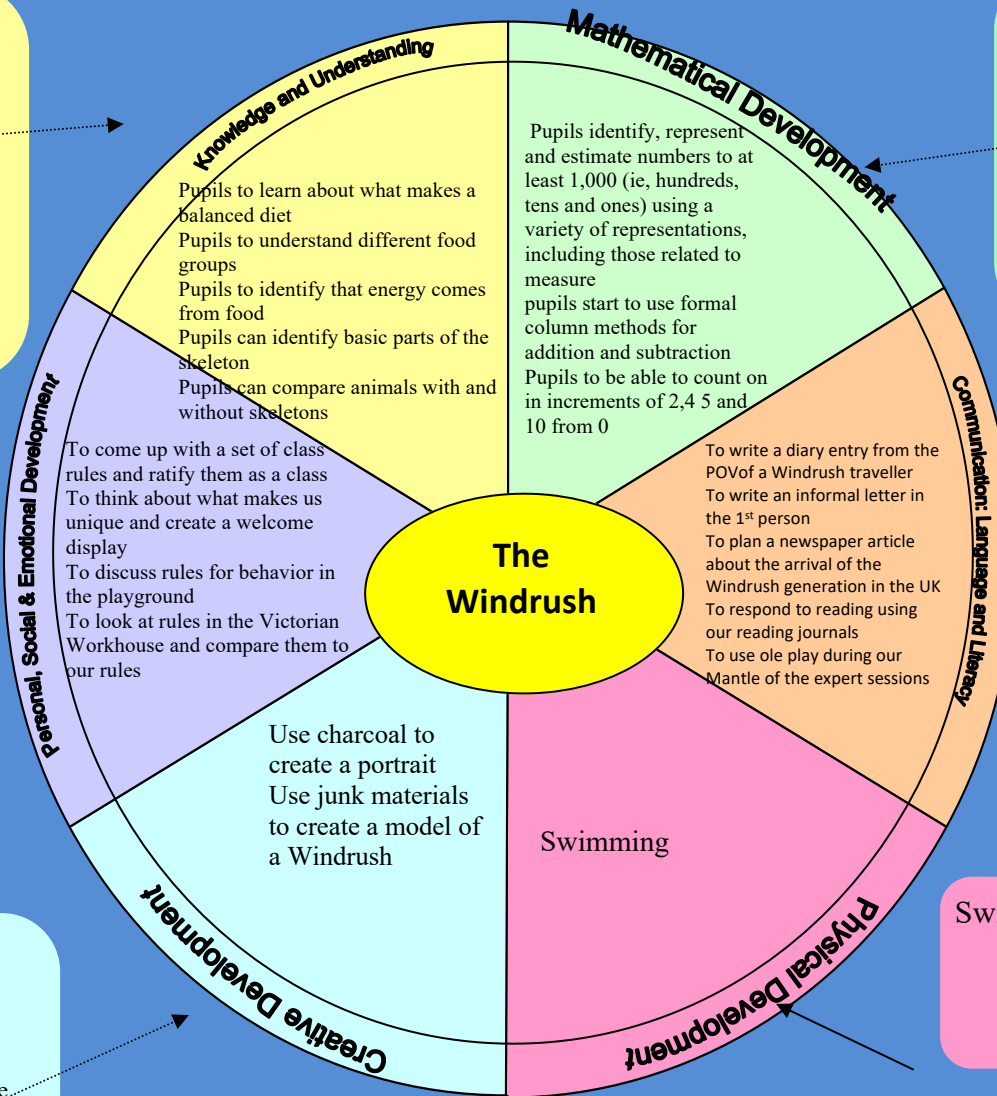
To identify positive things about themselves and their achievements  
 To be able to set new goals  
 To be able to face new challenges positively  
 To be able to discuss their views on issues that affect themselves and their class  
 To know what makes a good friend and how we should act in the playground  
 To know how to treat adults and students in a respectful manner

### Art and Design

Apply experience of materials and processes, developing control of tools and techniques by making a three-dimensional form  
 Adapt work according to their views and describe how they might develop it further by making thoughtful changes to improve work

### Music

In Harmony



To be able to count up from 0 in 2, 3, 4, 5 and 8 times  
 To be able to recognize place value in 3 digit numbers  
 To be able to order 3 digit numbers by using greater than/ less than notation  
 To be able to add tens and hundreds to any number  
 To be able to use the column method for addition and subtractions  
 To be able to use the inverse to check results of an operation  
 To be able to solve missing number problems using addition

To be able to join letters and understand which letters need to be joined up  
 To be able to use basic punctuation when writing sentences  
 To be able to write in paragraphs using simple and compound sentences  
 To be able to construct complex sentences using if, when, because  
 To be able to plan piece of narrative writing  
 To read a range of fiction/ non fiction texts  
 To discuss how stories are structured

Swimming at Brixton Rec