

YEAR 3- Autumn 1

The Windrush

Science- Animals Including Humans

Pupils can identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Pupils can identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat

PSHE

To identify positive things about themselves and their achievements
 To be able to set new goals
 To be able to face new challenges positively
 To be able to discuss their views on issues that affect themselves and their class
 To know what makes a good friend and how we should act in the playground
 To know how to treat adults and students in a respectful manner

Art and Design

Apply experience of materials and processes, developing control of tools and techniques by making a three-dimensional form

Adapt work according to their views and describe how they might develop it further by making thoughtful changes to improve work

Music

In Harmony

Knowledge and Understanding

Pupils to learn about what makes a balanced diet
 Pupils to understand different food groups
 Pupils to identify that energy comes from food
 Pupils can identify basic parts of the skeleton
 Pupils can compare animals with and without skeletons

To come up with a set of class rules and ratify them as a class
 To think about what makes us unique and create a welcome display
 To discuss rules for behavior in the playground
 To look at rules in the Victorian Workhouse and compare them to our rules

Use charcoal to create a portrait
 Use junk materials to create a model of a Windrush

Mathematical Development

Pupils identify, represent and estimate numbers to at least 1,000 (ie, hundreds, tens and ones) using a variety of representations, including those related to measure
 pupils start to use formal column methods for addition and subtraction
 Pupils to be able to count on in increments of 2,4,5 and 10 from 0

To write a diary entry from the POV of a Windrush traveller
 To write an informal letter in the 1st person
 To plan a newspaper article about the arrival of the Windrush generation in the UK
 To respond to reading using our reading journals
 To use role play during our Mantle of the expert sessions

The Windrush

Swimming

Personal, Social & Emotional Development

To be able to count up from 0 in 2, 3, 4, 5 and 8 times
 To be able to recognize place value in 3 digit numbers
 To be able to order 3 digit numbers by using greater than/ less than notation
 To be able to add tens and hundreds to any number
 To be able to use the column method for addition and subtractions
 To be able to use the inverse to check results of an operation
 To be able to solve missing number problems using addition

Communication: Language and Literacy

To be able to join letters and understand which letters need to be joined up
 To be able to use basic punctuation when writing sentences
 To be able to write in paragraphs using simple and compound sentences
 To be able to construct complex sentences using if, when, because
 To be able to plan piece of narrative writing
 To read a range of fiction/ non fiction texts
 To discuss how stories are structured

Swimming at Brixton Rec

Physical Development

Creative Development