Everyone belongs at Reay; we think creatively and have a thirst for learning.

**Year 4 Autumn Term 2 (2026 – 2027)**
**Topic: What did the Ancient Romans leave behind?**

***Our vision*** *is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential*

# Skills and Knowledge

## PE – Swimming / Moving Matters sports

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]
- Perform safe self-rescue in different water-based situations
- Work cooperatively with others.
- Develop and refine ball skills

## English

- Know what a recount is and begin to recognise some features of recount writing
- Write a newspaper recount on the last day of Pompeii using features of recount writing and direct speech
- Begin to recognise present continuous and past continuous
- Write using the perfect form correctly.
- Write persuasive arguments
- Discuss an artist's interpretation of a Roman myth
- Understand the role of objects in Roman myths
- Use suffixes to change degree of intensity of adjectives
- Identify and use descriptive language
- Plan and write a Roman myth

## RE/PSHCE – Sikhism

- Explore who founded Sikhism and where.
- Explore the main beliefs in Sikhism.
- Explain what makes the Gurdwara a special place for Sikhs.
- Describe some special Sikh festivals.
- Explore what the Sikh holy book is and how it is used
- Explore the meanings of Sikh symbols.

## Science – States of matter

- Sort materials into solids, liquids and gases
- Describe materials using the terms solid, liquid and gas
- Investigate gases and explain their properties.
- Investigate materials as they change state.
- Explore how water changes state.
- Investigate how water evaporates
- Identify and describe the different stages of the water cycle.

## History – The Ancient Romans

- Learn about the history of Rome and understand where Rome is in Europe.
- Explain the spread of the Roman empire and recall key facts about the invasion of Britain.
- Explore Roman gods and goddesses
- Explore the buildings that the Romans built
- Understand how the Roman empire affected different people (Boudicca's story)
- Describe who Emperor Hadrian was
- Explore Roman entertainment and pastimes

## Music

- In Harmony Music sessions
- Singing in unison

## Computing

- Coding using Scratch
- Keeping personal information safe (e-safety)

## Maths

- Learn how to read and write Roman numerals to 100
- Add and subtract using Roman numerals to 100
- Equivalent lengths
- Adding and subtracting lengths
- Measuring perimeter
- Perimeter of rectilinear shapes
- Multiplying by 10 and 100
- Dividing by 10 and 100
- Multiplying and dividing by 3
- Multiplying and dividing by 6
- Multiplying and dividing by 7
- Multiplying and dividing by 9
- Multiplication and division facts

## Art/DT

- Look at examples of Roman mosaics
- Explore printing techniques and investigate the importance of Roman mosaics to historians.
- Study the borders of mosaics and design a border for a mosaic.
- Design a Roman-style mosaic and use printing techniques to create a mosaic.
- Explore and create Romans roads