

Nursery Autumn term

Traditional Tales

The world 30-50 months:

- Comments and asks questions about aspects of their familiar world such as the place where they live or the natural world.
- Can talk about some of the things they have observed such as plants, animals, natural and found objects.
 - Talks about why things happen and how things work.
 - Developing an understanding of growth, decay and changes over time.
 - Shows care and concern for living things and the environment.

PSED 30-50 months:

- Can play in a group, extending and elaborating play ideas, e.g. building up a role-play activity with other children.
- Initiates play, offering cues to peers to join them.
 - Keeps playing by responding to what others are saying or doing.
 - Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.

Media and materials 30-50 months:

- Enjoys joining in with dancing and ring games.
- Sings a few familiar songs.
 - Beginning to move rhythmically.
 - Imitates movement in response to music.
 - Taps out simple repeated rhythms.
 - Explores and learns how sounds can be changed.
 - Explores colour and how colours can be changed.
 - Understands that they can use lines to enclose a space, and then begin to use these shapes to represent objects.
 - Beginning to be interested in and describe the texture of things.
 - Uses various construction materials.
 - Beginning to construct, stacking blocks vertically and horizontally, making enclosures and creating

Number 30-50 months:

- Uses some number names and number language spontaneously.
- Uses some number names accurately in play.
 - Recites numbers in order to 10.
 - Knows that numbers identify how many objects are in a set.
 - Beginning to represent numbers using fingers, marks on paper or pictures.
 - Sometimes matches numeral and quantity correctly.
 - Shows curiosity about numbers by offering comments or asking questions.
 - Compares two groups of objects, saying when they have the same number.
 - Shows an interest in numerals in the environment and an interest in representing numbers.

Communication and language 30-50 months:

- Beginning to use more complex sentences to link thoughts (e.g. *using and, because*).
- Can retell a simple past event in correct order (e.g. *went down slide, hurt finger*).
 - Uses talk to connect ideas, explain what is happening and anticipate what might happen next, recall and relive past experiences.
 - Questions why things happen and gives explanations. Asks e.g. *who, what, when, how*.
 - Uses a range of tenses (e.g. *play, playing, will play, played*).
 - Uses intonation, rhythm and phrasing to make the meaning clear to others.
 - Uses vocabulary focused on objects and people that are of particular importance to them.
 - Builds up vocabulary that reflects the breadth of their

Reading 30-50 months:

- Enjoys rhyming and rhythmic activities.
- Shows awareness of rhyme and alliteration.
 - Recognises rhythm in spoken words.
 - Listens to and joins in with stories and poems, one-to-one and also in small groups.
 - Joins in with repeated refrains and anticipates key events and phrases in rhymes and stories.
 - Beginning to be aware of the way stories are structured.
 - Suggests how the story might end.
 - Listens to stories with increasing attention and recall.
 - Describes main story settings, events and principal characters.
 - Shows interest in illustrations and print in books and print in the environment.
 - Recognises familiar words and signs such as own name and advertising logos.
 - Looks at books independently.
 - Handles books carefully.
 - Knows information can be relayed in the form of print.
 - Holds books the correct way up and turns pages.
 - Knows that print carries meaning.

Physical development 30-50 months:

- Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Mounts stairs, steps or climbing equipment using alternate feet.
 - Walks downstairs, two feet to each step while carrying a small object.
 - Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles.
 - Can stand momentarily on one foot when shown.
 - Can catch a large ball.
 - Draws lines and circles using gross motor movements, can copy some letters.
 - Uses one-handed tools and equipment, e.g. makes snips in paper with child scissors.
 - Holds pencil between thumb and two fingers, no longer using whole-hand grasp.

