



THERE'S NO FULL STOP TO LEARNING

YEAR 2 NEWSLETTER - SPRING TERM 1

Dear Parents and Carers,

Hello and Welcome back! I hope that you had a super Christmas and all the children are ready to work hard this term. I would also like to thank all parents for the lovely gifts and cards I was given, they were all very much appreciated.

Our topic for this term is **Inventors, Inventions and Electricity**

We will explore this topic through our work in

- ✓ **Science** – Investigating what electricity is, what produces it and how to make a simple circuit.
- ✓ **Design and Technology** – Designing and making futuristic devices and explaining how they work.
- ✓ **History** – Investigating how things work and who invented them. Discovering scientists that have helped to change the world we live in.



In **English** we will look at the Mrs. Armitage stories, Traction Man stories, film clips about inventions, Horrible Histories about inventions and Wallace and Gromit. We will look at biography writing and apply this to famous inventors. In addition, we will also spend time exploring different types of non-fiction books. All children will be using different types of punctuation and working on including conjunctions, adjectives, similes and adverbs in sentences. All children will be encouraged to edit finished work and make improvements with green pen. This is something that I would like to encourage at home. We will also be focusing neatly presented work and joined handwriting. The children will be encouraged to improve the **accuracy** of their spelling in all subject areas. It would help if parents could support with spelling at home as I have noticed that many of the children need to brush up on their ability to spell small, high frequency words correctly.

In **Mathematics** we will be using money. This will involve recognising the value of and using different coins to make different amounts of money. We will also be learning about giving change. We will be reading time to the hour and half past the hour. We will be counting and sorting data, recording data as a tally then using this information to make block graphs, write statements and answer questions. We will revisit place value, comparing numbers using $<$ $>$ and $=$ and developing a clear understanding about what each digit in a 2-digit number means. We will apply this knowledge to the addition and subtraction of two 2-digit numbers. We will also be looking at multiplication and learning about the 2, 5 and 10 times tables. All the above areas of mathematics will be applied to problem solving situations.

PE

PE will continue to be twice a week on a Monday and Wednesday. Please make sure that your child still has a full labelled PE kit (including outdoor trainers and jogging bottoms) in school all week.

Reading

Please continue to hear your child read on a daily basis. This can be a short 10 minute session but will make a huge impact on their progress in all subject areas. This should be recorded at the back of the Reading Journal. Please make sure your child records thoughts about what they have read in their Reading Journal each week as this will help provide evidence for attainment at the end of the year. Please find overleaf the topic wheel for this term with details of what will be covered in each subject. Please make sure your child has their reading journal and reading books in school on their reading day. **Please see the letter pasted to the inside cover of the reading journal as it will tell you when your child's reading day is.**

I would also like to encourage all parents to read to their children regularly. Suggested titles include *Charlie and the Chocolate Factory* by Roald Dahl; *The Diary of the Killer Cat* by Anne Fine; or *The Hedgehog* by Dick King-Smith. Reading to your child will support their progress and attainment in all areas of the curriculum.

Half Termly Topic

This term the project will be to find out about a famous inventor and create a newspaper report about them or to design a new invention and explain what it can do. Please encourage and support your children when working on their project. I look forward to seeing all the incredible projects and would like them to be completed and in school on Monday 11th February.

Maths Scrap Books

Your child will bring a Family Maths Scrapbook home and this should be completed as a family at home with the child. Please could all children bring their Maths Scrap Books to school on Wednesdays so that I can see the maths that they are completing at home.

School Uniform

Please ensure your child is wearing the correct uniform. Jumpers should be either purchased from the school office or plain grey with no hoods. Shoes should be dark and smart. Earrings should be small studs only. Please make sure that **ALL** school clothes and kit are clearly labelled to minimise loss.

Dates for your Diary

Friday 25th January – Y2 Class Assembly
Monday 28th January – Drama workshop
Wednesday 30th January – Multisports Trip



If you ever need to see me about anything the best times are straight after school on Monday, Tuesday or Friday. I am also available 8:30-8:40 any morning.

Kind regards,
Alice David-Jekyll