

**REAY PRIMARY SCHOOL:
GOVERNING BOARD STANDING ORDERS
2023-24**

Governing Board procedures must comply with new the School Governance (Roles, Procedures and Allowances) (England) Regulations 2013. While these regulations provide a basic framework the Governing Board also needs to agree more detailed ways of working to ensure our business is conducted efficiently and our rules are applied consistently and fairly.

These standing orders set out the procedures which have been agreed for our school. If any issue is not explicit the regulations will apply. The relevant regulation is indicated in brackets.

Date adopted: Date of review:

Signed Date

1 Roles of the Governing Board and Headteacher (Part 2, Regulation 6)

The Governing Board must operate in accordance with the following principles:

1.1 The functions of the Governing Board include the following core strategic functions

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- (a) ensuring that the vision, ethos and strategic direction of the school are clearly defined;
 - (b) ensuring that the head teacher performs his or her responsibilities for the educational performance of the school; and
 - (c) ensuring the sound, proper and effective use of the school's financial resources.

1.2 In exercising their functions the Governing Board will —

- (a) act with integrity, objectivity and honesty and in the best interests of the school; and
- (b) be open about the decisions they make and the actions they take and be prepared to explain their decisions and actions to interested parties.

1.3 The head teacher's responsibilities include—

- (a) the internal organisation, management and control of the school; and
- (b) the educational performance of the school.
- (c) the head teacher is accountable to the Governing Board for the performance of all his or her responsibilities and must comply with any reasonable direction of the Governing Board

2. Governing Board Constitution and Membership

The constitution of the Governing Board, appointing bodies and terms of office for each category of governor are set out in the Instrument of Government (Appendix A)

- 2.1 All governors are asked to complete a skills audit which informs future appointments and helps identify our training and development needs.
- 2.2 The Governing Board will review its skills and representation at the first business meeting of the school year and agree a strategy for recruiting to any vacancies
- 2.3 This Governing Board is constituted under the School Governance (Constitution) (England) Regulations 2012. These regulations allow the appointment of co-opted governors who are defined as people who are appointed as governors by the Governing Board and who have the skills required to contribute to the effective governance and success of the school.

3. Election of Chair / Vice-chair (Part 3, Regulation 7)

All governors other than those who are under 18, pupils or paid to work at the school are eligible to stand as the chair or vice-chair of governors.

- 3.1 Prior to the election of the chair and vice-chair, the Governing Board must determine the date on which their term of office will end. At this school the term of office will be until the first meeting of the Governing Board in the autumn term following the election
- 3.2 In order to encourage distributed leadership and succession planning no-one will serve as chair or vice-chair for longer than six successive years other than in exceptional circumstances
- 3.3 Where a vacancy arises before the end of an incumbent's term the Governing Board will elect one of their number to fill that vacancy at their next meeting.
- 3.4 Election procedures
The appointment of a chair and vice-chair must be made at a quorate meeting of the full Governing Board. The clerk will chair that part of the agenda. Candidates must withdraw during discussion and vote.
 - a) The clerk to governors will invite nominations in advance of an election date
 - b) The agenda for the meeting will include "Appointment of a chair and vice-chair" as separate items. The names of candidates will appear on the agenda
 - c) Where there are no advance nominations the clerk will invite nominations at the meeting
 - d) Candidates will be invited to make a short statement before withdrawing.
 - e) Voting will be by secret ballot.
 - f) In the event of a tie a decision will be made by drawing lots / tossing a coin

4. Functions of the Clerk (Part 3 Reg 11)

The Governing Board must appoint and have regard to advice from the clerk on the exercise of its functions. The clerk must not be a governor or the headteacher. However, if the designated clerk fails to attend a meeting, an associate member or a governor who is not the headteacher may act as clerk for that meeting.

- 4.1 The clerk is responsible for:
 - ensuring the efficient functioning of the Governing Board
 - convening meetings of the Governing Board

- issuing notices of meetings, agendas and associated papers at least seven clear days in advance of meetings to all governors
- attending Governing Board meetings; producing draft minutes for agreement by the chair within **10 working days** of the meeting, ensuring that minutes are agreed and signed by the chair at the next meeting and that signed minutes are securely stored at the school
- maintaining a register of governors and associate members and reporting vacancies
- maintaining a record of governor attendance at meetings and reporting on non-attendance to the Governing Board
- providing advice to the Governing Board on the exercise of its functions
- Additional administrative support for Governing Board functions by agreement.
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5. Meetings and Proceedings (Part 4 Regs 12 - 16)

- 5.1 The number of full Governing Board meetings per annum will be a minimum of **3**.
- 5.2 The Governing Board will set a schedule of meetings, including those of committees, at the final meeting of the previous school year.
- 5.3 Meetings are convened by the clerk. Agendas and papers will be distributed at least seven clear days before the meeting. If an extraordinary meeting has been called the chair / vice-chair may allow shorter notice to be given.
- 5.4 The agenda will be prepared by the clerk in consultation with the chair and headteacher. Any governor may contact the clerk in writing to request that an item be placed on the agenda not less than 12 working days before the meeting. The clerk will include the request in the draft prepared for consultation with the chair and headteacher. The final decision on the agenda is for the chair.
- 5.5 Any other business: will appear as the final item on the agenda and should be notified to the clerk 48 hours in advance of the meeting. The Governing Board will decide whether any such item is to be discussed or dealt with in an alternative way. In general, only “for information” items will be accepted; issues which require a report or decision will not be dealt with as AOB.
- 5.6 The quorum for a meeting of the Governing Board is one half - rounded up - of the membership of the Governing Board excluding vacancies. The quorum for any committee meeting is at least three governors who are members of the committee.
- 5.7 The time of arrival and departure of any governor who is not present at the beginning or end of a meeting will be recorded in the minutes.
- 5.8 Absences/apologies: a governor or associate member ceases to hold office if s/he is absent without permission from all meetings over six months, calculated from the date of the first missed meeting.

Where a governor is absent and has sent apologies to the clerk or the chair the minutes will simply note receipt and a governor will cease to hold office after six months continuous absence. If an absent governor wishes to remain on the

Governing Board s/he should inform the clerk of this fact in writing and the Governing Board will decide whether or not to agree his / her continuation at their next meeting subject to circumstances and in accordance with any applicable legislation in force.

- 5.9 All decisions are made at a full Governing Board meeting unless an individual or a committee has delegated authority to deal with a specific issue. The Governing Board will receive and note a report on any decision which it has delegated to a committee or an individual.
- 5.10 Participation in meetings by telephone, video conference or other remote means is permitted
- 5.11 The only people entitled to attend a meeting of the Governing Board are governors, the headteacher, the clerk and, where appropriate, associate members. If the headteacher is absent the deputy head will attend in his / her place but will have no vote, unless s/he has been formally designated as acting headteacher.
- 5.12 The deputy headteacher may be invited to attend meetings of the Governing Board and relevant committees as observers, as part of their professional development.
- 5.13 Minutes and papers: Within **10 days** of the meeting the draft minutes will be sent by the clerk to the chair and headteacher for clearance. Once agreed, the draft minutes will be sent to all members of Governing Board within **21 days** of the meeting.
- 5.14 The approval of the minutes of the previous meeting should be on the agenda of every meeting. Once agreed the minutes will be signed and dated by the chair.
- 5.15 The original signed minutes will be stored in a secure place in the school.
- 5.16 A copy of the agenda, signed minutes, reports and papers for meetings (excluding confidential items) will be made available for inspection by any interested person.
- 5.17 Copies of the following documents will be placed on the school website: Statutory Policies, list of the members of the Governing Board including the type of governor and term of service.
- 5.18 All incoming correspondence to the Governing Board, other than any concerning a complaint, or a named pupil, parent or staff member or any other confidential matter is for the attention of the full Governing Board. It may however be more expediently dealt with by the chair, member of staff or by an appropriate committee with delegated authority.
 - 5.18.1 All important correspondence to the Governing Board will be recorded and may be allocated to an appropriate individual / committee. It will either be dealt with at the next GB meeting or that meeting will receive a report from whoever has dealt with the issue.
 - 5.18.2 Correspondence which concerns a complaint, or a named pupil, parent or staff member or any other confidential matter will be forwarded to the appropriate

governor /committee/member of staff dealing with the issue to be dealt with through the relevant school policy and procedure with appropriate confidentiality protocols

6. Conduct and suspension/removal of governors (Reg 17 / Constitution regulations)

- 6.1 The Governing Board has adopted the National Governors Association Code of Practice for Governors (see attached Appendix)
The Code will be reviewed each year at the Autumn term meeting. Every governor will be asked to sign a copy, which will be stored at school, on an annual basis.
- 6.2 Significant breaches of the Code could be grounds for suspension or removal if they are inconsistent with the ethos of the school or likely to bring the school or the Governing Board or office of governor into disrepute. In these circumstances the Governing Board will follow the procedures for suspension of a governor as set out in the regulations.

7. Delegation arrangements (Regulation 18, 19 and 20)

The Governing Board may delegate many of its functions to a committee, an individual governor or to the headteacher. It must review delegation arrangements annually. Delegation arrangements agreed by this Governing Board shown are available to view at the school.

- 7.1 No action may be taken by an individual governor unless authority to do so has been delegated formally or is taken under Chair's Action in an emergency.
- 7.2 The Governing Board will receive and note a report on any decision which it has delegated to a committee or to an individual.
- 7.3 Staff appointments: the delegation arrangements for all staff appointments are arranged through the Resources Committee's sub-committee on Pay or the headteacher.
- 7.4 Staff grievance, conduct and discipline, capability, suspension or dismissal; salary appeals; headteacher appraisal; exclusions; complaints: the Governing Board will adopt procedures set out in relevant policies.

8. Committees (Part 5 Regulations 21 - 26)

- 8.1 The Governing Board determines the constitution, membership and terms of reference of any committee and must review these annually. This Governing Board has the following committees. Terms of Reference are attached as an Appendix.
Achievement & Standards Committee
Resources & Sub Pay Committee
Admissions Committee
Headteacher's Performance Review Panel
- 8.2 Associate Members (AM): An AM is a person who is appointed by the Governing Board as a member of any committee but who is not a governor. An AM may attend

full Governing Board meetings without a vote and may be excluded from any part of a meeting which concerns an individual member of staff or pupil.

8.2.1 The Governing Board has agreed the following arrangements for Associate Members:

- candidates will be asked to provide a statement outlining the contribution they can make to a particular committee
- a decision on appointment and voting rights on the committee will be made at a quorate meeting of the full Governing Board
- the agenda for the meeting will include "Appointment of an associate member to the [insert name] committee. The names of candidates will appear on the agenda and copies of their statements will be circulated with papers in advance
- Associate Members will not serve on committees which deal with individual named pupils, members of staff, governors or families and will withdraw from any part of a meeting where named individuals are discussed.

9. Collaboration with other schools (Schedule 2 reg 4)

The School Governance Collaboration Regulations 2003 and School Staffing Regulations 2009 as amended allow Governing bodies to collaborate with other schools and to decide for their functions to be jointly discharged. This school has the option to agree reciprocal arrangements with the Governing Board of another School, whose governors may be called on if there are insufficient governors available from this school.

10. Governors' Allowances (Part 6 regs 27 – 30)

The Governing Board has agreed to reimburse a governor or associate members for expenditure necessarily incurred to perform his/her duty, subject to the restrictions set out in the Governor Allowances Policy (available to view at the school) and to be made on provision of a receipt for the relevant amount. All claims are subject to audit scrutiny.

11. Pecuniary Interests / restrictions on taking part in meetings (Schedule 1; Reg16)

A governor must declare an interest – direct or indirect, financial or personal and withdraw from a meeting and not vote on the issue. Candidates for appointment or election must also withdraw and not vote. Staff members must withdraw from discussion of any pay or appraisal issue concerning another member of staff. If there is a dispute about whether a person should withdraw the Governing Board will decide on the matter.

11.1 In addition members of staff will be asked to withdraw if the appointment of their successor is being discussed

11.2 Declaration of Interests will be a standard item on Governing Board and committee agendas

11.3 A register of Business Interests has been established and is available to view on request at school.

Appendices

- Committees' Terms of Reference (x3)
- Governors Delegation Planner
- National Governance Association Code of Conduct August 2023 agreed by governors
- Policy on governors' allowances/expenses
- Governing Board: List of members and terms of office
- Individuals' responsibilities and attachments e.g. SEN governor, Health and Safety governor etc

Reay Primary School Governing Body Terms of Reference Achievement and Standards Committee

These terms of reference aim:

- To support the governing body in fulfilling statutory duties
- To support the strategic role of the governing body
- To provide a framework for effective self-evaluation, monitoring and evaluation, to support and challenge by linking the work of committees to areas of the current Self-Evaluation Form and key priorities in the School Improvement Plan

1. Membership

- 1.1 No fewer than 5 governors including the Headteacher and Chair ex officio.
- 1.2 The committee may make recommendations to the governing body for co-option of Associate Members

2. Quorum

3 governors including the Head (1 must be a non-staff governor), not including Associate Members.

3. Clerking

- 3.1 The clerk to the committee will be the same as that for the main Governing Board.
- 3.2 The Clerk will oversee the creation of the meeting agenda, assist with scheduling and attendance and take minutes.

4. Meetings

- 4.1 The committee will meet 3 times a year, prior to the main Governing Body meeting and otherwise as required.
- 4.2 The committee will receive reports from the school and any external sources in sufficient detail to enable it to undertake its strategic responsibilities for planning, monitoring and evaluation.
- 4.3 The Chair and Vice Chair of the committee will be appointed by the Governing Body at its first meeting of the academic year.

5. Terms of reference

5.1 In common with all Committees of the Governing Body, the Achievement and Standards Committee has the following responsibilities:

- (a) To contribute to the monitoring and evaluation of those parts of school self-evaluation and the School Improvement Plan and any longer-term strategic plan that have been allocated to the Committee by the Governing Board and to report back to the Governing Board.
- (b) To keep relevant policies and procedures under review and to agree any changes and report these to the Governing Board
- (c) To systematically monitor and evaluate the operation of school policies and procedures which have been allocated to the Committee by the Governing Board.
- (d) To consider any recommendations from external reviews, for example audit, Ofsted or Local Authority reviews, that have been allocated to the Committee by the Governing Board; to agree any actions needed to address the recommendations; to monitor and evaluate regularly the impact of such actions; to report back to the Governing Board on implementation and impact making any further recommendations if required.
- (e) To keep under review the duties under the Equality Act 2010 and the impact of the Act in relation to all the work of the Committee.
- (f) To consider all relevant duties in relation to child protection and safeguarding in relation to all the work of the Committee and to link, as appropriate with the committee/ governors responsible for child protection and safeguarding.

6. The Achievement and Standards Committee has the following particular responsibilities:

6.1 To monitor school based, local and national performance data relating to the school and evaluate achievement and progress throughout the school.

6.2 To monitor and evaluate the breadth and balance of the curriculum so that it meets the needs of all students and their statutory entitlement.

- 6.3 To monitor and evaluate Sections 2, 3 and 4 of Reay's self-evaluation form (Quality of Teaching Learning and Assessment; Personal Development, Behaviour and Welfare; Outcomes for Pupils); to keep under review Behaviour and Exclusion policies and to make recommendations to the governing body to address any emerging issues.
- 6.4 To ensure that Reay has a child protection and safeguarding policy that meets all the statutory requirements, guidance and inter-agency procedures and to publish the policy and to monitor and evaluate the effectiveness of safeguarding procedures and made recommendations to the Governing Board to address any emerging issues.
- 6.5 To monitor provision for pupils with SEN and disabilities, to review the published policy annually and ensure that the school meets its responsibilities for students with special educational needs and disabilities and to evaluate their progress and achievement and the effectiveness of any intervention.
- 6.6 To monitor provision for all groups of vulnerable children, for example looked after children and young carers, to ensure that their needs have been identified and addressed, and to evaluate their progress and achievement.
- 6.7 To monitor and evaluate the use and impact of the pupil premium in overcoming barriers to learning.
- 6.8 To determine, monitor and evaluate the range and impact of activities beyond the school day (including after school clubs, school performances and school journeys) on pupil learning; and to keep under review and evaluate the extended school offer, including the take up of such activities by all groups of vulnerable children.
- 6.9 To regularly review and develop the assessment policy and to ensure that the policy is operating effectively.
- 6.10 To ensure that a teaching and learning policy is in place and resourced and to regularly review the operation of the policy.
- 6.11 To monitor and evaluate the Equality of Opportunity policies relating to pupils; the curriculum, teaching, learning, assessment, achievement and progress; parents; and the community, including how the school promotes community cohesion, and

evaluate the impact of provision and to report any emerging issues to the governing body.

- 6.12 To recommend targets for school improvement to the governing body.
- 6.13 To agree and implement a rolling review programme of curriculum policies, and recommend policy changes to the governing body as and when necessary.
- 6.14 To monitor EAL provision and to ensure that the needs of children are met.
- 6.15 To review the policy and provision for RE, collective worship and spiritual development, and make recommendations as necessary.
- 6.16 To review the policy and provision for sex education and make recommendations where necessary.
- 6.17 To consider recommendations from external reviews of the school, for example, Ofsted inspection or Local Authority review; to agree the actions needed to address any issues identified through external review; and to evaluate regularly the implementation of any plan agreed.
- 6.18 To monitor the views of pupils on the curriculum offered by the school, pupil progress and achievement, behaviour and pupil safety, including liaising with the School Council and to evaluate the ways in which the school actively responds to pupil views.
- 6.19 To monitor the views of parents and carers on the curriculum offered by the schools and on pupil progress and achievement, on behaviour and the safety and well-being of pupils, and to provide feedback and to evaluate the ways in which the school actively responds to the views of parents and carers.
- 6.20 To monitor and review a policy on communications and consultation with parents, to make recommendations to the Governing Board for its implementation and to review its impact.
- 6.21 To consider ways in which home-school links can be further developed and improved and to make/agree appropriate recommendations including the home-school agreement.

6.22 To keep under review reports to parents on pupil progress and to ensure that statutory requirements are met.

Chair: _____ Date: _____

Name _____

Reay Primary School Governing Body Terms of Reference Resources Committee

These terms of reference aim:

- To support the governing body in fulfilling statutory duties
- To support the strategic role of the governing body
- To provide a framework for effective self-evaluation, monitoring and evaluation, to support and challenge by linking the work of committees to areas of the current Self-Evaluation Form and key priorities in the School Improvement Plan

1. Membership

- 1.1 No fewer than 5 governors including the Headteacher, always providing that the number of non-staff governors exceeds the number of staff governors.
- 1.2 The committee may make recommendations to the governing body for co-option of non-governor members.

2. Quorum

3 governors including the Head (and at least 2 non-staff governors, not including Associate Members).

3. Clerking

- 3.1 The clerk to the committee will be the same as that for the main Governing Board.
- 3.2 The Clerk will oversee the creation of the meeting agenda, assist with scheduling and attendance and take minutes.

4. Meetings

- 4.1 The committee will meet at least once a term prior to the main Governing Body meeting and otherwise as required.
- 4.2 The committee will receive reports from the school in sufficient detail to undertake planning, monitoring and evaluation and thus enable it to fulfil its strategic role.
- 4.3 The Chair and Vice Chair of the Committee will be appointed by the Governing Board at its first meeting of the academic year.

5. Terms of reference

5.1 In common with all Committees of the Governing Body, the Resources Committee has the following responsibilities:

- (a) To contribute to the monitoring and evaluation of those parts of school self-evaluation and the School Improvement Plan and any longer-term strategic plan that have been allocated to the Committee by the Governing Board and to report back to the Governing Board.
- (b) To keep relevant policies and procedures under review and to agree any changes and report these to the Governing Board
- (c) To systematically monitor and evaluate the operation of school policies and procedures which have been allocated to the Committee by the Governing Board.
- (d) To consider any recommendations from external reviews, for example audit, Ofsted or Local Authority reviews, that have been allocated to the Committee by the Governing Board; to agree any actions needed to address the recommendations; to monitor and evaluate regularly the impact of such actions; to report back to the Governing Board on implementation and impact making any further recommendations if required.
- (e) To keep under review the duties under the Equality Act 2010 and the impact of the Act in relation to all the work of the Committee.
- (f) To consider all relevant duties in relation to child protection and safeguarding in relation to all the work of the Committee and to link, as appropriate with the committee/ governors responsible for child protection and safeguarding

6. The Resources Committee has the following particular responsibilities:

- 6.1 To draw up and agree an annual budget reflecting priorities identified through school self-evaluation and set out in School Improvement Plan.
- 6.2 To draw up medium and long term financial plans for the school, reflecting school priorities including staffing plans and plans relating to the repair, maintenance and development of premises, and to recommend action on these plans to the Governing Body.
- 6.3 To monitor and evaluate the introduction of the Financial Management Standard for Schools.

- 6.4 To ensure that the governing body agrees financial procedures and controls, including audit, and to monitor implementation in the school.
- 6.5 To agree effective procedures for monitoring the budget, to consider appropriate reports for the purposes of monitoring, to report the outcomes of monitoring together with an evaluation of the use of resources to the governing body and make any appropriate recommendations.
- 6.6 To agree the level of delegation to the headteacher for the day to day financial management of the school.
- 6.7 To keep under review the Equality of Opportunity policy, in particular in relation to staff recruitment, retention and development and to report emerging issues to the governing body.
- 6.8 To prepare and monitor a Health and Safety policy and First Aid policy that complies with legislation and to ensure that appropriate checks and assessments are carried out and prioritised for necessary action.
- 6.9 To keep under review the procedures for staff recruitment and training for safer recruitment (Bichard requirements), the policies on staff sickness, discipline and grievances and the criteria and procedures for redundancy, and to ensure that staff are consulted and kept informed as appropriate.
- 6.10 To keep under review the extent to which Leaders take into account the workload and well-being of their staff whilst also developing and strengthening the quality of the workforce.
- 6.11 To draw up a Headteacher performance management policy and Pay Policy for approval by the governing body and to keep these policies under review.
- 6.12 To develop and keep under review a policy on Attendance and to monitor, implement outcomes of the policy.
- 6.13 To keep under review and evaluate the resources implications of the school's nursery provision.

- 6.14 To keep under review and evaluate the resources implications of the extended school offer, including, without limitation, after school clubs, school performances and school journeys.
- 6.15 To develop and keep under review a policy on community use of the school premises and partnership with community groups and to review/agree a charging and remission policy.
- 6.16 To keep under review the rental of the School House.
- 6.17 To monitor the provision and uptake of nutritious and appetising school meals.
- 6.18 To operate and maintain a system of liaising with Friends of Reay.
- 6.19 To monitor and review the operation and impact of the Complaints Procedure and report emerging issues to the Governing Body.
- 6.20 To consider recommendations from external reviews of the school, for example, audit, Ofsted inspection or Local Authority review; to agree the actions needed to address any issues identified through external review; and to monitor and evaluate regularly the implementation of any plan agreed.
- 6.21 To have overall responsibility of ensuring the school has a child-protection and safeguarding policy that meets all statutory requirements, guidance and inter-agency procedures concerning Prevent and FGM and to publish the policy.

Chair: _____ Date: _____
Name _____

Reay Primary School Governing Board Terms of Reference Pay Committee

These terms of reference aim:

- To support the Governing board in fulfilling statutory duties;
- To support the strategic role of the Governing board and
- To provide a framework for effective self-evaluation, monitoring and evaluation, to support and challenge by linking the work of committees to areas of the current SEF and key priorities in the SDP/SIP

1. Delegation of Function

The Governing board shall establish a Pay Committee to set the Pay Policy for the school and by implementing the approved Lambeth Pay Policy in respect of the pay for all staff.

2. Clerking

The meeting of the Pay Committee should not be clerked by a governor, a member of the committee or the Headteacher.

3. Membership

- 3.1 The Pay Committee shall consist of at least three named members of the Governing Board, none of whom shall be employees.
- 3.2 The Headteacher may attend all proceedings of the Pay Committee for the purpose of providing information and advice, but must withdraw when their own salary is being discussed.

4. Quorum

Three governors

5. Meetings

The Pay Committee will meet once in the Autumn term, more often if necessary.

6. Terms of Reference

- 6.1 To determine the Pay Policy for the school.
- 6.2 To advise the Governing Board/Resources Committee on current and future pay level.
- 6.3 To ratify appropriate salary ranges and starting salaries for Lead Practitioners, and members of the leadership group.

- 6.4 To ratify annual pay progress for teachers (by 31 October at the latest) as set out in the Pay Policy, taking account of any recommendations made on the Performance Management review statement, in accordance with the approved Pay Policy.
- 6.5 To approve applications to be paid on the Upper Pay Range.
- 6.6 To approve annual pay progression for the Headteacher (by 31 December at the latest), taking account of the recommendation made by the Headteacher Performance Review Panel, following the annual review.
- 6.7 To determine the application of national inflationary increases as required.
- 6.8 To monitor and report to the full Governing Board on the annual pattern of performance pay progression at each level and the correlation between pay progression, quality of teaching and outcomes for pupils.
- 6.9 To carry out any tasks delegated to the Pay Committee under the Schedule of Delegation.

Chair: _____ Date: _____

Name _____