

# REAY PRIMARY SCHOOL



Reay school policies support our aims to:

- *offer a breadth of experiences to all children inside and outside school*
- *reach the highest standards across the curriculum*
- *build self esteem*
- *develop social and emotional intelligence*
- *demonstrate a quality of leadership which embodies inclusion and respect*

## **Policy for Acceptable Behaviour of Staff, Visitors, Parents and Carers**

### **Introduction and Rationale**

This policy links to our school aims and values:

- We want children and staff to enjoy coming to school and feel safe, healthy and confident.
- We want visitors to remark on the happy atmosphere in the school, the fabulous environment (in and out of school) and the beautifully behaved and well- mannered children.
- We want to have an effective and supportive relationship with Parents, Governors, the local and wider community and the LA.

Our school encourages close links with parents and the community. We believe that children benefit when the relationship between home and school is a positive one.

The vast majority of parents, carers and others visiting school are keen to work with us and are supportive of our school. However, a tiny minority of parents could have a negative attitude towards the school and sometimes, this can result in aggression, verbal and/or physical abuse towards school staff.

The school expects its staff to behave professionally in these difficult situations and attempt to defuse the situation where possible, seeking the involvement, as appropriate, of other colleagues. However, all staff have the right to work without fear of violence and abuse and the right, in extreme cases, of appropriate self-defence.

The school expects parents and other visitors to behave in a reasonable way towards school staff. This policy outlines the steps that will be taken where parents' behaviour is unacceptable.

### **BEHAVIOUR**

#### **Types of behaviour that are considered serious and unacceptable and will not be tolerated**

This is not an exhaustive list but seeks to provide illustrations of unacceptable behavior:

- Shouting at school staff, either in person or over the telephone.
- Physically intimidating a member of staff eg: standing very close to him/her
- Verbal abuse, making personal comments, eg: You are...
- The use of aggressive hand gestures eg: two fingers raised
- Threatening school staff
- Shaking or holding a fist towards another person
- Writing abusive comments about a member of staff eg: he/she is an idiot
- Swearing at a member of school staff
- Pushing
- Hitting, eg: slapping, punching or kicking

- Spitting
- Racist or sexist comments
- Breaking the school's security procedures

**Unacceptable behaviour will result in Lambeth Council and the Police being informed of the incident.**

## **PROCEDURE**

When a parent or member of the public behaves in an unacceptable way towards a member of our school staff, the headteacher or appropriate senior staff, will seek to resolve the situation through discussion and mediation. If necessary, the school's complaints procedure should be followed. Where all procedures have been exhausted, and aggression or intimidation continue, or where there is an act of violence, a parent or carer may be banned by the headteacher from the school premises for a period of time, subject to review.

Prior to being banned the following steps will be taken:

1. The parent will be warned, in writing, that s/he is banned from the premises, subject to review, and what will happen if the ban is breached, eg: that an injunction may follow.
2. Where an assault has led to a ban, a statement indicating that the matter has been reported to Lambeth Council and the Police will be included.
3. The Chair of Governors will be informed of the ban.
4. Where appropriate, arrangements for children being delivered to, and collected from the school gate will be clarified.

## **CONCLUSION**

Children learn best when there is a positive partnership between home and school. Whilst every effort will be made to work with parents, this will only be possible where parents behave in an acceptable way. Unfortunately, where a parent's behaviour is either unacceptable or serious it will not be possible to continue working with him/her and, as a final resort, legal action may be taken.

The school will take action where behaviour is unacceptable or serious and breaches our home-school code of conduct or health and safety legislation.

This policy will be reviewed by the Headteacher and reported to the Achievements and Standards committee every three years, or earlier if considered necessary.

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| <b>Date agreed by Achievement and Standards Committee/Headteacher</b><br><br>27 <sup>th</sup> September 2017 | <b>Signature of Chair / Vice Chair of the Committee or Headteacher</b> |
| <b>Date agreed for review</b><br><br>Autumn 2020   | <b>Frequency of Review</b><br><br>Three-year cycle                     |
| <b>Responsibility for Review</b><br><br>Achievement and Standards Committee /Headteacher                     |  |

