



# THERE'S NO FULL STOP TO LEARNING

*Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential*

**PSHE**

- What keeping healthy means
- Keeping safe

**History**

- Remembrance Day
- Know about events beyond living memory –Plague, Great Fire of London, Gunpowder Plot, Remembrance Sunday
- Know about the lives of significant individuals (Guy Fawkes, Samuel Pepys, King James I, King Charles II)

**Geography**

- Compare maps of London before the Great Fire of London with maps of how London is in 2021

**Computing**

- Understand that programs run by following clear instructions
- Use simple coding programs

**PE**

- **Games** - Multiskills and Ball Skills
- **Gymnastics** - Balancing

**Spanish**

- Likes and dislikes
- Hobbies

**Music - Rhythm**

**English**

- Instructions about how to be safe with sparklers – **command sentences**
- Using **expanded noun phrases** to describe bonfires
- Writing **question sentences** about Great Fire of London
- Using **apostrophes for contraction** – don't, didn't etc. and **apostrophes for singular possession** – Thomas Farriner's bakery was in Pudding Lane and **conjunctions** when writing a diary (like Samuel Pepys)
- Using **commas to separate things on a list** – writing a list of the things that they would save had they lived in 1666
- Writing facts about St Pauls – using **words with suffixes** – incredibly, astonishment, endless, powerful, darkness
- Writing a letter to King Charles II – using **adjectives and adverbs** to describe what they saw

**Skills and Knowledge**

**Art**

- Make textured collages from a variety of media and by folding, crumpling and tearing materials – Great Fire of London houses and bonfire pictures
- Look at, discuss and give preferences about how different artists have represented The Great Fire of London
- Represent things observed, remembered or imagined - create portraits of Samuel Pepys
- Experiment and then use charcoal to represent St. Pauls during the Great Fire of London
- Develop techniques to join fabrics – Christmas cards

**DT**

- Explore the use of mechanisms - design and make a moving fire truck
- Signage for new businesses
- Making bread

**RE - Celebrations**

**Maths**

**Maths – Times tables**

- 2x table – arrays, repeated addition and multiplication sentences

**Addition and Subtraction**

- 10 more, 10 less
- Add and subtract 1s and 10s
- Add and subtract two 2-digit numbers (not across a 10)
- Add and subtract two 2-digit numbers (across a 10)
- Compare number sentences
- Missing number problems

**Shape**

- Recognise and describe 2D and 3D shapes using mathematical language – sides, vertices, faces, edges
- Drawing 2D shapes accurately with a ruler
- Finding lines of symmetry on 2D shapes and using lines of symmetry to complete 2D shapes
- Sorting 2D and 3D shapes according to different properties
- Making patterns with 2D and 3D shapes

**Science**

**Healthy Diet, Healthy Exercise and Hygiene (also PE and DT)**

- Naming body parts and knowing which body parts are connected to each of the five senses
- Skeletons – label bones – how do we keep our bones healthy?
- How to look after a baby - booklet
- Human lifecycle
- Healthy eating and drinking – design a healthy plate
- Know that all food has to be farmed, grown or caught
- Observe the effects of exercise and plan for regular exercise
- Different ways to stay hygienic – handwashing/ brushing teeth
- Importance of sleep – link to data handling