



THERE'S NO FULL STOP TO LEARNING

Year: 1

Term: Autumn 1

Topic: Inspirational people from Black History

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential

PE – Ball skills / Team based games

- Ball skills – Throwing, catching and kicking
- Perform basic techniques of catching and throwing to a good level when moving and standing still.
- Understand the need for warm up and cool down.
- Work cooperatively with others.

Science – Everyday materials

- Recognise the difference between the name of an object and the material from which it is made.
- Identify a range of everyday materials including wood, plastic, glass, metal, water and rock.
- Understand how to group everyday materials according to their physical properties.
- Ask simple questions and recognise that they can be answered in different ways.

Music

- To sing in tune.
- Perform and accompany simple rhythmic patterns.
- Increase understanding of pitch.

Computing

- Logging on and logging off
- Keeping personal information safe (e-safety)

English

- Listen to and join in with books about Mary Seacole to gain understanding and knowledge
- Read and extract information about life in the past from relevant non-fiction texts
- Write and spell words using knowledge of phoneme to grapheme representations
- Write in complete sentences using the correct punctuation.
- Use a capital 'I' for the personal pronoun.
- Know letter names as well as their sounds.
- Form lower and upper-case letters correctly

Skills and Knowledge

Maths

- Sort objects
- count objects
- represent objects in number
- Count, read and write numbers forwards and backwards.
- Count one more and one less
- Compare and order numbers
- Introduce greater and less than symbols

RE/PSHCE - Hinduism

- Know that Hindus respect all life.
- Consider the range of people who help to bring them up.
- Know that Hindus believe that God visited earth as Krishna.
- Understand Hindu attitudes to cows through the story of Krishna.
- Know about Hindu family life.
- Know that Hindus worship at home as well as in the Temple.

History – Inspirational people of colour

- Explore the story of Mary Seacole
- Take part in hospital role-play to help identify and explore characters and to try out the language they have listened to
- Find out about some of the countries that people of colour have come from before arriving in the UK
- Find out about inspirational people of colour that have lived in the UK throughout different periods of time

Art/DT

- Create a portrait of an inspirational person of colour based on an old photograph.
- Explore collage techniques and abstract art to create a collage using images of inspirational people of colour.
- Design and make medicine bottles that might have been used during the time of Mary Seacole.