








Our vision is ***to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential***

Our values:

-  ***We're imaginative*** - we're creative thinkers and doers
-  ***We're curious*** - we encourage inquisitiveness and risk taking
-  ***We're proud*** - we take pride in our school and want everyone to succeed
-  ***We're courageous*** - we understand that we learn from our mistakes
-  ***We're original*** - we celebrate difference

British Values

The DfE have recognised need ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”***

The Department for Education introduced a statutory duty for schools to promote British values more actively from September 2014, and to ensure they are taught in schools. British values include:

- Democracy
- The rule of law
- Equality of opportunity
- Freedom of speech
- Individual liberty and mutual respect
- Tolerance of different faiths and beliefs

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year (2019). At Reay Primary School these values are taught through our broad, balanced and enriched curriculum.

At Reay Primary School we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.

Pupil voice is used as a tool for school improvement. The **School Council run a weekly assembly where** pupil's ideas for the future of the school and strengths that they have identified and are discussed. **Pupil questionnaires** have been used to prioritise actions and to evaluate the success/impact of change.

The School Councillors have an active voice in whole school decisions and recently worked with the Head Teacher and Governors to select and appoint a new school caterer.

The school Council visit the Houses of Parliament with the Deputy Head teacher.

The school has four 'Teams'. House points are awarded by staff and weekly results are shared in assembly.

Parents complete a questionnaire each year and comments are used to improve the school. The results are published on the school's website.

A **consistently applied Behaviour Policy** is shared with the children and visible in all areas of the school. Expectations are reinforced regularly and opportunities are sought frequently to praise positive choices. Pupils' modelling behaviour consistent with the school's high expectations are recognised and used as role models to others.

Through **assemblies** and the school's **PSHCE curriculum**, children develop an understanding of law appropriate to their age. Access to high quality text gives pupils a safe way of exploring the 'breaking' of laws and an opportunity to discuss consequences when this occurs. Pupils are taught explicitly that laws keep us safe and our school enables pupils to recognise when they do and do not feel safe and what to do about this.

Visits from external agencies such as the Fire service, Health professionals and 'People who help us' reinforces understanding of the responsibilities held by various professions.

Protective Behaviours are taught across the school and every child is aware that they have the right to feel safe. They are also taught that there is nothing too awful that they cannot talk to an adult about it.

Children are valued for their differences and there is a wide variety of **extra-curricular clubs** (17 in the Autumn Term) to enable children to try new things, develop new skills and practice existing ones. Care is taken to provide equal opportunities for all genders such as a boys and girls football team.

Time and care is taken to know each child as an individual and **circle time** sessions give children a chance to share their feelings and options in a safe way.

A **class charter** is drawn up at the beginning of each academic year to set clear expectations of respectful behaviour. If pupils show disrespect to one another, this is dealt with immediately through the school's behaviour policy and Parents/Carers are contacted. Time is given to talk about the behaviour which is disrespectful to others.

An **Anti-Bullying week** is held annually and various well-being events are held across the year. During these sessions, children are taught to value differences in others and themselves and to respect others.

A consistent behaviour policy is in place and children take responsibility, with support when needed, to resolve conflict and repair relationships.

Within the partnership of the Oval Cluster and Lambeth Sport, children at Reay participate in County and local sports events. These ensure children experience competitive events and have an opportunity to apply their sportsmanship skills with other schools.

The school follows the Lambeth RE syllabus which ensures that the **children learn about all the religions of the world**. Assemblies contribute to the knowledge of special occasions and children and their **families come to share with the school information** about how they celebrate these events at home **Resources in classrooms are regularly audited** to ensure that they reflect our multi-cultural society and stereotypes are challenged.

Part of our vision at Reay Primary School is to prepare the children of the future to become valued members of society. Promoting British Values enables children to develop a sense of community and begin to understand their responsibilities and role within it.