



## Reay Primary Curriculum Map Year 2

	Au 1	Au 2	Sp 1	Sp 2	Su 1	Su 2
	<b>Inspirational People of Colour</b>	<b>Fire of London</b>	<b>Inventors</b>	<b>Traditional tales</b>	<b>Lighthouse Keepers Lunch/Seaside holidays in the past</b>	<b>Pirates and Geography of the Seaside</b>
<h1>Literacy</h1>	<p>Reading- listening to and responding to poetry, Valerie Bloom, John Agard, Benjamin Zephaniah- Build up a repertoire of poems learnt by heart, recognising simple recurring literary language</p> <p>Use oral performance and partner work to create poems in the style of one of the above poets. Then write in appropriate style, orally saying before writing</p> <p>Role play and drama for people on the Windrush and improvise scenes. From this compose a narrative of the Windrush Journey- use noun phrases (the sparkling ship), correct tense and subordinating (when, if, that, because) and co-ordinating ( or, and, but) conjunctions</p> <p>Share Anansi stories, model thinking aloud, drafting and rereading when retelling stories</p>	<p>Introduce to non-fiction books which are structured in different ways and discuss the sequence of events and how items of information are related. Consider cause and effect.</p> <p>Information Texts</p> <p>Learn about Samuel Pepys role play and model and write, (writing narratives about real events, planning and saying aloud what they want to write before writing) Diaries- writing in the first person and past tense using noun phrase phrases ( the fire raged), correct tense and subordinating ( when, if, that, because) and co-ordinating ( or, and, but) conjunctions (writing for different purposes) Newspaper Reports- using favourite words and phrases from the information they have read</p> <p>Learn about the plague- re-enact scenes and</p>	<p>Reading- model how to find information Labels and Captions- label body parts, write a caption about themselves, use a capital letter for the pronoun "I", create glossaries for body parts body labelling ICT, label homes</p> <p>Information Texts- read and write about homes, create booklets in the shape of a home/ \body shaped booklets for ourselves,</p> <p>Poems about themselves, homes, Poetry using the senses</p> <p>Descriptive writing about home/ themselves</p>	<p>Read and listen to whole books, not just extracts to promote grammar and vocabulary. Read the same story by different authors and discuss how narratives are structured.</p> <p>Fairy Tales/ Traditional tales-</p> <p>Create puppet theatres to orally retell stories prior to writing.</p> <p>Writing for different purposes; Retelling, Writing from a different point of views. Character diaries, letters, character description</p> <p>Instructions – for making a Hansel and Gretel House, food for the houses</p> <p>Use verbs to indicate time correctly, including verbs in the continuous form</p> <p>Create maps of Hansel and Gretel's village and the witch's forest.</p> <p>Consider the climate compared to ours. Label and find out about key</p>	<p>Lighthouse Keepers Lunch- adventures, letters, Mr Grinling goes on a journey to sale the oceans- map his journey naming the oceans. Send messages in bottles and postcards from each of the continents describing the landscape, culture, size etc of the continent.</p> <p>Non-chronological reports- seaside in the past, a report on a rich Victorian family</p> <p>Adverts for holiday destinations</p> <p>Postcards home</p> <p>Mary Anning</p>	<p>Pirate stories Jonny Duddle The Pirates Next door etc, looking at rhyme and syllables</p> <p>Create rhyming sea shanties</p> <p>Create ransom note in different styles</p> <p>Invent riddles to find treasure,</p>

		<p>create waning posters- use alliteration, rhyme ( learn how to use a range of punctuation- including exclamation marks, question marks, commas in list and apostrophes for contractions) create a shopping list of herbs and medicines for a health cure Health information leaflet Funeral odes Recounts</p>		<p>physical features-hill, mountain, river, valley, vegetation, weather and key human features; city, town, village, factory, farm, house shop-consider jobs that people do in the area</p> <p>Poetry- witch's spells</p>		
<b>Mathematics</b>	Time- sequencing events	Apothecary's Health Shop-thermometers, measuring vessels, Health- weight and height checks	Money- Inventors Shop	Measuring the changes in Hansel	Time-Lighthouse on off, ferry journeys	Money- the seaside shop, train fares, Post Office
<b>Science</b>	<p>Animals, including humans Animals and their young – reptiles, birds, mammals. Write information texts about what animals need to survive.</p>	<p>Healthy diet and exercise. Hygiene.</p>	<p>Using Electricity Making series circuits. Make drawings of circuits 'Invent' an electrical toy</p>	<p>Plants - what would the witch grow in her garden? Grow seeds and bulbs, observe and describe. Explanations – write explanation of how plants grow and reproduce.</p>	<p>All living things and their habitats. Explore the difference between live and dead things. Describe and compare habitats. How do animals obtain their food? Food chains.</p>	<p>Use of everyday materials. Compare materials suitability for different jobs. What material to make a rain jacket f Explore some materials can be changed bending, twisting, stretching. Clay, elastic bands.</p>
<b>History</b>	Significant historical events in own locality- The Windrush	The Plague/ The Great Fire of London September 1665, Samuel Pepys recorded in his diary that over dinner with banker Sir Robert Viner, he was shown 'a black boy he had that died of a consumption; and being dead, he caused him to be dried in an Oven, and lies there entire in a box.'	<p>Life of significant individuals Lewis Hammond Latimer- black inventor for the carbon filament in lightbulbs – <a href="http://shorturl.at/wEFQ2">shorturl.at/wEFQ2</a> <a href="http://shorturl.at/lxGL6">shorturl.at/lxGL6</a></p>		The seaside in the past	
<b>Geography</b>	Windrush- diary of the journey	Maps of Old London		Human and physical geography-use basic geographical vocabulary to refer to key physical and human features	Location Knowledge- name and locate the world's seven continents and five continents	Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles

						<p>use basic geographical vocabulary to refer to:</p> <ul style="list-style-type: none"> <li>☐key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather</li> <li>☐key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop</li> </ul>
<b>Spanish</b>	Learning through Story: Oso pardo, oso pardo.. Brown bear, brown bear...	Learning through Story: Oso pardo, oso pardo.. Brown bear, brown bear...	Learning through Story: El dedo mágico The magic finger	Learning through Story: El dedo mágico The magic finger	Learning through Story: El gato ensombreado The Cat in the Hat	Learning through Story: El gato ensombreado The Cat in the Hat
<b>R.E.</b>	Christianity- unit 1	Christianity- unit2 Christmas Story of Christmas	Judaism-unit 1	Judaism-unit 2	Buddhism- unit 1	Buddhism- unit 2
<b>P.E.</b>	Ball skills Gym - travelling	Ball skills Gym – balancing	Striking games Gym – spinning and turning	Striking games Gym – sequences of movements	Games Swimming	Swimming Athletic
<b>Art</b>	Portraits of The Windrush – Generation including drawing, painting and photography inspired by Harry Jacobs, Nijideka Akunyili Crosby	Printing - Great fire prints Textural Fire pictures, marbling, block printing of London's skyline	Quentin Blake- drawing and painting in his style	Collage- Mark Heard	Sculpture- changing state clay- ceramic shells, fossils and pebbles Observational drawings of shells and fossils	Sea scapes textiles and embroidery- Alice Kettle
<b>D.T.</b>	Making vehicles- boats- link with Literacy and Science	Tudor Houses	Making electrical toys and games	Making natural looms- weaving with resources in the garden	Puppets- Characters from the Lighthouse Keepers stories/ Punch and Judy	Making waterproof clothing and buoyancy aids for the pirates
<b>Music</b>	General Musicianship	Rhythm	Rhythm and dictation	Pitch and singing	Instruments	Dalcroze, dance and games
<b>ICT</b>						