

At Reay we believe








**Curriculum intention- what are we trying to achieve with our curriculum?**

Our curriculum is designed to ***enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential.***

Through our cross curricular and creative approach we believe that we offer something for everyone in our school community.

Our school values are at the heart of our broad and balanced curriculum.

Our values:

-  ***We're imaginative*** - we're creative thinkers and doers
-  ***We're curious*** - we encourage inquisitiveness and risk taking
-  ***We're proud*** - we take pride in our school and want everyone to succeed
-  ***We're courageous*** - we understand that we learn from our mistakes
-  ***We're original*** - we celebrate difference

At Reay, we believe that learning should be fun, challenging and leave each learner with a thirst for more. We believe that '*there is no full stop to learning*' for adults and children alike.

With the help of our pupils, staff, parents and community we aim to stand out from the crowd by delivering an education that allows our pupils to have an infectious enthusiasm for learning and are well prepared for their next stage of schooling.

## Curriculum implementation- how do we deliver our curriculum?






We believe in working as a team and as a school we learn together. As a result of sharing ideas, good practice and team work the staff team are able to deliver a high quality education with a wealth of different opportunities for our children.








We provide our children with a variety of different challenges and opportunities, making the most of our locality when we can.

We aim to embed current practice and introduce new initiatives which will enable our children to continue acquiring learning skills which will stay with them for life. In doing so we also aim to ensure that we maintain our school's record of excellent academic achievement where pupils meet at least national expectations at key assessments, and benchmark rigorously against similar local schools, whilst ensuring learning is fun, creative and engaging. In particular we will employ the following tools:






- **Mantle of the Expert** is a teaching technique which enables children to use their imaginations to engage with curriculum subjects allowing them to explore in greater depth and become confident learners who understand real life. You can find out more about Mantle of the Expert [here](#).
- **Content and Language Integrated Learning (CLIL)** is a method for learning languages which allows our children to use other languages in a real-life context, for example teaching Spanish through Art. Find out more about Content and Language Integrated Learning [here](#).
- **High Academic Standards** - we will continue to have high ambitions for our pupils to have the mathematical skills to solve real life problems, including through the use of STEAM (science, technology, engineering, arts and mathematics) learning techniques and resources; and to ensure that every child is a confident reader and writer.
- **Outdoor learning** will be used to support learning across the school enabling children to make academic progress, understanding the importance of the natural world while at the same time supporting pupil mental and physical health

We hold a number of themed weeks and events including:






-  STEAM week
-  Arts focus days
-  Empty classroom day/Den day
-  International week
-  Carnival

-  Social skills workshops, such as Anti Bullying workshops
-  Languages day
-  Environmental awareness weeks
-  School Elections
-  Equality Month –O'reay'ginal
-  Big draw
-  Maths investigation week

We ensure that the implementation of the curriculum is of a high quality by:

-  Employing experienced curriculum leaders who monitor, review and evaluate their subjects across the curriculum
-  Offering staff training that is of a high quality to ensure that staff are up to date with curriculum developments/changes including language courses abroad
-  Employing a range of specialist teachers including Arts, Maths, Music, Outdoor Learning and Languages to ensure the curriculum is of a high quality
-  Working with IT specialists such as the CLC and Imagination Lab, Music Specialists such In Harmony, and Sports Coaches
-  Through termly pupil progress meetings we carefully monitor each individual child to ensure planning meets the needs of individuals through appropriate support and challenge

### **Curriculum impact- what difference is our curriculum having on our pupils?**

-  Pupils are confident to express their point of view
-  Pupils are proud of their school
-  Pupils are engaged and happy in their learning
-  Pupils achieve academically
-  Pupils achieve across a range of curriculum areas, sports, quizzes, maths competitions, art competitions, outdoor learning, environmental understanding and more