



THERE'S NO FULL STOP TO LEARNING

Year 1 Spring Term 1 (2023 – 2024) Topic: Exploring our local area

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential

PE – Gymnastics / Team based games

- Be able to make different shapes with our bodies
- Travel on apparatus safely and in a variety of ways
- Travel safely in a space in different ways
- Understand the need for warm up and cool down.
- Work cooperatively with others.
- Developing and refining ball skills – throwing, catching and kicking

Science – Animals, including humans

- Be able to name and locate parts of the human body.
- Be able to identify and name different common animals including fish amphibians, reptiles, birds and mammals.
- Recognise that animals can be grouped according to whether they are carnivores, herbivores and omnivores.
- Know the basic needs of animals for survival.
- Understand that people change as they get older but often retain recognisable features.
- Recognise some of the ways people change over time. scientific words to discuss these.

Music

- To sing in tune.
- Perform and accompany simple rhythmic patterns.

Computing

- Using Purple Mash and Busy Things (coding)
- Introduction to Google Earth
- Keeping personal information safe (e-safety)

English

- Use the Naughty Bus story to innovate and invent an additional chapter for his/her adventures
- Write sentences by: saying out loud what they are going to write about, composing a sentence orally before writing it and sequencing sentences to form short narratives.
- Sequence the events in a familiar story
- Write and spell words using knowledge of phoneme to grapheme representations
- Use increasing phonic knowledge to read unfamiliar words
- Punctuate a sentence correctly.
- Re-read writing to check it makes sense
- Write questions and answers.

Skills and Knowledge

Maths

- Add by counting on
- Add ones using number bonds
- Find and make number bonds
- Subtract numbers
- Compare number sentences
- Explore numbers to 50
- Explore tens and ones
- Find one more and one less to 50
- Compare numbers within 50
- Order numbers within 50
- Count in 2s
- Count in 5s

RE/PSHCE – Sikhism

- Explore what Sikhs believe about God
- Learn about the Ik Onkar symbol
- Find out what a Guru means
- Learn about the first (Guru Nanak)
- Explore how Sikhs celebrate Guru Nanak's birthday
- Learn about the last Guru (Guru Granth Sahib)
- Explore what it means to be equal
- Explore the Sikh belief that God created all things

Geography/History – Exploring our local area

- Use simple fieldwork and observational skills to study the geography of their school & its grounds + the key human & physical features of its surrounding local environment.
- Explore the amount of traffic found in different streets in the local area
- Explore local amenities (Kennington Park)
- Devise a simple map and use and construct basic symbols in a key.
- Learn about significant historical events, people and places in their own locality (Vincent Van Gogh)

Art/DT – Vincent Van Gogh (local artist)

- Learn about the life and works of local artist Vincent Van Gogh
- Recreate Vincent Van Gogh's 'Sunflowers'
- Develop a wide range of art and design techniques - using colour, pattern, texture, line, shape, form and space.
- Use a range of materials creatively to design and make products