



# THERE'S NO FULL STOP TO LEARNING

Year 1 Summer Term 1 (2023 – 2024 Topic: Fantastic fruits and vibrant vegetables)

*Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential*

## PE – Striking and fielding games / Team based games

- Understand the need for warm up and cool down.
- Work cooperatively with others.
- Developing and refining ball skills – throwing, catching and kicking
- Work cooperatively with others.
- Recognise that different tasks make our bodies work in different ways.

## Science – Plants

- Identify and name a variety of common plants
- Identify and name a variety of common trees
- Explore different types of leaves
- Plant a bean seed in a bag and consider what seeds need to be able to grow
- Predict the outcomes of the bean seeds and set up a diary to observe the growth over time
- Understand the basic structure of a flowering plant and the basic function of the main parts

## Music

- To sing in tune.
- Perform and accompany simple rhythmic patterns.

## Computing

- Busy Things (coding)
- Hour of code activities
- Keeping personal information safe (e-safety)

## English

- Respond to a poem through painting
- Read and learn a poem by heart.
- Read and understand structure of a haiku.
- Refine haikus, using more powerful vocabulary.
- Use drama to investigate characters and events.
- Listen to, read and discuss a different version of Cinderella.
- Listen to, and then prepare an oral telling of Cinderella.
- Develop story telling language and technique.
- Write a list of adjectives to describe a character.
- Listen to and discuss a different version of Snow White.
- Plan a version of Snow-White set in a different setting.
- Plan a story based on a traditional tale.

## Skills and Knowledge

## Maths

- Recognise different coins and notes
- Count using different coins
- Making different amounts of money using a range of coins
- Find small amounts of change
- Count in 2s
- Count in 5s
- Count in 10s
- Make and add equal groups (exploring division)
- Make arrays
- Make doubles
- Making a half
- Making a whole
- Finding halves

## RE/PSHCE – Islam

- Know that Allah is the Islamic name for God
- Recall that Muslims believe that Allah created all things and that humans have a responsibility to care for Allah's creation.
- Know that Muslims believe that the birth of a child is a blessing
- Know that Muslims learn about Allah from the Qur'an
- Know some teaching from the Qur'an that explains about Allah the Creator.

## Topic – Fantastic fruits and vibrant vegetables

- Recognise and name a number of different fruit and vegetables & say which may be peeled before being eaten
- Know and practise the hygiene rules for the preparation of cooking different fruits and vegetables
- Name and demonstrate appropriate use of simple tools in preparing fruit and vegetables
- Carry out simple tasting of different fruit and vegetables
- Explore the Eatwell plate and know that fruit and vegetables are an important part of a healthy diet

## Art/DT – Art representing fruits and vegetables

- Discuss a range of fruit and vegetables and make close observations and drawings
- Create tissue paper collages of different fruits and vegetables
- Explore and recreate the artwork by *Giuseppe Arcimboldo*
- Design and make fruit smoothies and salads