



Welcome back 2021-22

Our vision is to enable children to become lifelong learners by creating a safe learning environment that nurtures individuality and enhances potential

We believe that Reay can continue to build on successes through the implementation of our **core values**:

 ***We're courageous - we understand that we learn from our mistakes***

 ***We're imaginative - we're creative thinkers and doers***

 ***We're curious - we encourage inquisitiveness and risk taking***

 ***We're proud - we empower everyone, we want everyone to succeed***

 ***We're original - we celebrate difference***

'...enabling children to become lifelong learners...'

We aim to embed current practice and introduce new initiatives which will enable our children to continue acquiring learning skills which will stay with them for life. In doing so we also aim to ensure that we maintain our school's record of excellent academic achievement where pupils meet at least national expectations at key assessments, and benchmark rigorously against similar local schools, whilst ensuring learning is fun and engaging. In particular we will employ the following tools:

- **Cross curricular creative learning** teaching across the curriculum, linking subjects such as science and maths, English and humanities. Ensuring there is a clear progression of skills and knowledge taught. Vocabulary shows progression.
- **Mantle of the Expert** is a teaching technique which enables children to use their imaginations to engage with curriculum subjects allowing them to explore in greater depth and become confident learners who understand real life. You can find out more about Mantle of the Expert [here](#).
- **Content and Language Integrated Learning (CLIL)** is a method for learning languages which allows our children to use other languages in a real-life context, for example teaching Spanish through Art. Find out more about Content and Language Integrated Learning [here](#).
- **High Academic Standards** - we will continue to have high ambitions for our pupils to have the mathematical skills to solve real life problems, including through the use of STEAM (science, technology, engineering and mathematics) learning techniques and resources; and to ensure that every child is a confident reader and writer. This will be facilitated through class teaching, intervention/booster groups and challenging pupils through Local/National Competitions, such as Count on US Maths Challenge etc

- **Well-being for all** – following such a strange 2020-21 it is important that we think about everyone's mental well-being. We will be bringing the whole school community back together again. The staff and children will be learning about mindfulness and thinking about how they can look after their well-being.

“...creating a safe and inclusive learning environment...”

We aim to continue to provide a learning environment which is safe, secure and enriched for pupils and staff, enabling all to participate, question and experiment, so that children are confident to take risks and make mistakes in their learning to allow them to progress. We will have a clear focus on ensuring this environment benefits all pupils in our diverse school community, irrespective of ethnic or economic background, to ensure nobody is left behind. We will:

- Use the innovative teaching techniques described earlier (Mantle of the Expert//CLIL/Creativity) to help create a stimulating and participative learning environment
- **Outward facing** We will continue to develop and foster relationships with outside agencies to ensure we meet everybody's needs and support families, Lambeth training programme, Walcott, British Council, Lambeth SEND, Community Police
- **Emotional Literacy** We will develop our programme for emotional literacy in the school to support all children, not just pupils with Special Educational Needs, for example; Lego therapy, precision teaching, work with the learning mentor, Peer Mentors
- **School Community** We will host regular events at the school reflecting issues of the day and celebrating diversity. These may include events such as The Big Draw, Friends of Reay events, International day etc

“... that nurtures individuality and enhances potential...”

As well as achieving excellent academic performance, we also want to provide the children at Reay with a diverse set of curricular and extra-curricular activities to enrich their school experience and help them stand out from the rest. We will therefore continue to develop our arts and outdoor learning programmes. In particular:

- **Creativity** The arts are at the heart of Reay. We all feel that appreciation and experience of different art forms is essential to ensure pupils receive a fully rounded education. The arts will be embedded across our curriculum in the form of music, art, design, performance, drama, dance, literature, languages, outdoor learning, creativity and more
- **Outdoor learning** We believe that outdoor learning is an essential part of school life and comes with huge benefits: Learning outside goes way beyond a mud kitchen. Outdoor learning is an extension of our classrooms and is embedded throughout our curriculum and school life. It supports resilience and adaptability, respect for nature and the environment, development of problem-solving skills in ‘real’ situations, as well as providing positive health benefits.
- **Making the most of our location** We will continue to ensure that children each class fully engage with study topics chosen for each half term, and that class trips to stimulating events and locations are arranged, making the most of our location near central London
- **Confidence and expressing ourselves** We will continue to give opportunities for every child to express themselves through high quality school performances, including drama, dance and music

Continuing with Collaboration

As a one form entry primary school we feel that it is essential to work with others, to ensure that we take advantage of their experiences and know-how and keep up with 'best practice'. This may entail working with other schools within our cluster, within London, or beyond. Also, our strong links with the British Council allows us to build relationships with schools around the world and also welcome overseas visitors to Reay in order to enhance and enrich the children's understanding of the world. Over the past few years, our school has worked or collaborated with schools, educators and experts from countries including Spain, Italy, Portugal to share experiences and develop skills

We will continue to develop relationships, by sharing good practice, and we will strengthen relationships with other schools in the UK and abroad. We are also committed to working with our local community and services within the community to ensure that we do not work alone. 'There's no full stop to learning' and we believe it is important to share and learn from our colleagues.

Key priorities for 2021-22

- Well-being for staff, pupils and school community- whole school events, workshops, pupil voice
- Parental engagement- making parents feel part of the school and their children's learning. Parent workshops and events
- Reading – ensuring all pupils have a love of reading, challenge themselves and make exceptional progress. Pupils, staff and families share a passion for reading
- Maths- learning and using our times tables

www.reay.lambeth.sch.uk
admin@reay.lambeth.sch.uk
@ReayPrimary

We will communicate with parents via email and text message so please keep us informed of your current email address and phone number

