








## Pupil premium strategy statement

Our vision is ***to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential***

Our values:

-  **We're imaginative** - we're creative thinkers and doers
-  **We're curious** - we encourage inquisitiveness and risk taking
-  **We're proud** - we take pride in our school and want everyone to succeed
-  **We're courageous** - we understand that we learn from our mistakes
-  **We're original** - we celebrate difference

The Pupil Premium is an allocation of funding, in addition to main school funding, which schools receive according to the number of children in specific groups.

### **Schools receive Pupil Premium funding for:**

- children who have been eligible for free school meals (FSM) at any point in the last 6 years (commonly known as the 'Ever 6' rule)
- children who are looked after i.e. they are in Local Authority Care
- children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order
- Children recorded as an Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence.

The government awards this funding to help raise achievement for these children. National data shows that as a group, children in these groups have consistently lower educational achievement than those who are not in these groups.

It is up to schools to decide how the Pupil Premium is spent, but this funding should be used to support these children. All schools are required to publish, on their websites, what funding they have received and how the money is being used.

Universal Free School Meals (a free school meal for all children up to Year 2, regardless of family income) were also introduced in September 2014 leading to widespread concerns that children who are entitled to Free School Meals (and therefore Pupil premium for the next 6 years) would no longer claim as the meals are free anyway.

<b>I. Summary information</b>					
School	Reay Primary School				
Academic Year	2018-19	<b>Total PP budget</b>	£133,320	<b>Date of most recent PP Review</b>	July 2018
Total number of pupils	236	<b>Number of pupils eligible for PP</b>	113	<b>Date for next internal review of this strategy</b>	September 2019

**Key priorities for those children eligible for Pupil Premium funding are:**

**To raise the attainment and progress** of pupils eligible for Pupil Premium funding so that:

- they have better attainment and progress than the national average for Pupil Premium children
- they make consistently good or better progress
- any gaps in attainment between Pupil Premium children and non-Pupil Premium children close over time

**To address any inequalities in education** of pupils eligible for Pupil Premium funding in order to:

- accelerate progress
- raise attainment
- increase enjoyment of and participation in school life

<b>2. Current attainment</b>		
	<b>Pupils eligible for PP</b>	<b>Pupils not eligible for PP</b>
EYFS GLD – achieved a good level of development	(14 pupils) 65%	(16 pupils) 86%
Year 1 phonics screening check	(19 pupils) 71%	(11 pupils) 69%
End of KS1 National assessment results Reading/Writing/Maths	(14 pupils) 71%/57%/71%	(16 pupils) 100%/94%/94%
End of KS2 National assessment results Reading/Writing/Maths	(21 pupils) 48%/67%/57%	(9 pupils) 100%/100%/78%

## Key priorities and expenditure.

Key priorities and expenditure.		
<b>A</b>	<ul style="list-style-type: none"> <li>To ensure that Disadvantaged pupils reach at least expected standard</li> <li>Gaps between Disadvantaged and Non disadvantaged</li> </ul>	
		<b>cost</b>
	<ul style="list-style-type: none"> <li><b>Planned expenditure: Maths</b></li> <li>Clear focused small group or 1:1 work with pupils who are making poor progress or are below age related expectations</li> <li>Count on us Maths challenge</li> <li>Inclusion leader working with teaching and support staff to ensure that daily/weekly interventions are in place, effective and reviewed. The Inclusion leader will work with the Senior leadership team to regularly monitor the impact of the interventions</li> <li>Deputy Head Teacher working with individuals and small groups of children in Key Stage 2 to help diminish the attainment gap</li> <li>Small group interventions run across the school by Senior teacher</li> </ul>	<p>£72,600</p> <p>£300</p>
<b>B</b>	<ul style="list-style-type: none"> <li>To increase the percentage of Pupil Premium children who reach at least expected standard in Reading and Writing</li> <li>To raise the average scaled score in Reading for Disadvantaged pupils at the end of KS2</li> </ul>	
	<ul style="list-style-type: none"> <li>Intensive Phonics support Small group sessions and 1:1 sessions run by Inclusion Leader and Qualified Teaching Assistant</li> <li>Small group interventions run across the school End of KS results and the gap between pupil premium and non-pupil premium children</li> <li>1:1 Reading support- Pupil premium children who are below age related expectation in reading</li> <li>To provide time for the children during the school day to have time to read books of their choice and for pleasure - Timetabled use of the school library. Staff and pupils training on how to use Junior Librarian.</li> </ul>	£10,600

	<p>Deployment of support staff during lunchtimes to support reading for pleasure. School trips to theatres, authors, book signings</p> <ul style="list-style-type: none"> <li>We work with a local cluster of 9 schools working together to close the gap, supporting and challenging each other to improve practice.</li> </ul>	
<b>C</b>	To support our vulnerable pupils and families by maintaining a high level of family engagement and promoting pupil wellbeing	
	<p><b>Planned expenditure:</b></p> <ul style="list-style-type: none"> <li>Art therapy</li> <li>Social Skills groups in class and out of class - Timetabled sessions for the learning mentor to work with small groups and individuals developing social skills, confidence and self esteem</li> <li>Lunchtime clubs and activities</li> <li>The school supports families by subsidising after school clubs, musical lessons, PE tutors, Art tuition. Provides additional sport staff for lunchtimes, school trips to the seaside, museums, parks, art galleries, farms etc</li> <li>Funding for the provision of free school uniform items</li> <li>Dedicated learning mentor providing 1:1 or group support, supporting attendance and punctuality, families and children experiencing difficulties, bereavement support, behaviour support, social skills groups, anti-bullying support</li> <li>Employment of a dedicated outdoor learning teaching assistant to support teaching and learning in the school's outside spaces. Development of speaking and listening, literacy, mathematics and reading through outdoor learning.</li> </ul>	<p>£8000</p> <p>£2200</p> <p>£5000</p> <p>£300</p> <p>£23,000</p> <p>£23,000</p>
		<b>Total £145,000</b>