



Pupil premium strategy statement

Our vision is ***to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential***

Our values:

-  ***We're imaginative*** - we're creative thinkers and doers
-  ***We're curious*** - we encourage inquisitiveness and risk taking
-  ***We're proud*** - we take pride in our school and want everyone to succeed
-  ***We're courageous*** - we understand that we learn from our mistakes
-  ***We're original*** - we celebrate difference

The Pupil Premium is an allocation of funding, in addition to main school funding, which schools receive according to the number of children in specific groups.

Schools receive Pupil Premium funding for:

- children who have been eligible for free school meals (FSM) at any point in the last 6 years (commonly known as the 'Ever 6' rule)
- children who are looked after i.e. they are in Local Authority Care
- children adopted from care under the Adoption and Children Act 2002 and children who have left care under a Special Guardianship or Residence Order
- Children recorded as an Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence.

The government awards this funding to help raise achievement for these children. National data shows that as a group, children in these groups have consistently lower educational achievement than those who are not in these groups.

It is up to schools to decide how the Pupil Premium is spent, but this funding should be used to support these children. All schools are required to publish, on their websites, what funding they have received and how the money is being used.

Universal Free School Meals (a free school meal for all children up to Year 2, regardless of family income) were also introduced in September 2014 leading to widespread concerns that children who are entitled to Free School Meals (and therefore Pupil premium for the next 6 years) would no longer claim as the meals are free anyway.

1. Summary information					
School	Reay Primary School				
Academic Year	2020-21	Total PP budget	£108,945	Date of most recent PP Review	July 2020
Total number of pupils	232	Number of pupils eligible for PP	101	Date for next internal review of this strategy	September 2021

Key priorities for those children eligible for Pupil Premium funding are:

To raise the attainment and progress of pupils eligible for Pupil Premium funding so that:

- they have better attainment and progress than the national average for Pupil Premium children
- they make consistently good or better progress
- any gaps in attainment between Pupil Premium children and non-Pupil Premium children close over time

To address any inequalities in education of pupils eligible for Pupil Premium funding in order to:

- accelerate progress
- raise attainment
- increase enjoyment of and participation in school life

2. Attainment 2019-20		
	Pupils eligible for PP	Pupils not eligible for PP
End of KS1 National assessment results Reading/Writing/Maths	(12 pupils) 71%/71%/71%	(17 pupils) 87%/74%/78%
End of KS2 National assessment results Reading/Writing/Maths	(16pupils) 81%/69%/75% including 3 pupils with EHCP for Global Learning delay	(10pupils) 100%/100%/100%

Key priorities and expenditure.		
A	<ul style="list-style-type: none"> To ensure that Disadvantaged pupils reach at least expected standard Gaps between Disadvantaged and Non-disadvantaged 	
		cost
	<ul style="list-style-type: none"> Planned expenditure: Maths Clear focused small group or 1:1 work with pupils who are making insufficient progress or are below age-related expectations in class Additional adult based between Nursery and Reception to develop language through outdoor learning Daily maths practice books sent home Virtual Maths workshops for parents to enable them to support their children at home 4 adults placed in one class to support pupils with intensive small group work Deputy Head Teacher working with individuals and small groups of children in Year 6 to help diminish the attainment gap In EYFS 3-4 adults per class to ensure the needs of the all children are met Maths homework scrap books for EYFS and KS1 Access to Mathletics White Rose Maths to support with home learning, if another lockdown were to happen 	<p>£87,994</p> <p>£1950</p>
B	<ul style="list-style-type: none"> To increase the percentage of Pupil Premium children who reach at least expected standard in Reading and Writing To raise the average scaled score in Reading for Disadvantaged pupils at the end of KS2 	
	<ul style="list-style-type: none"> HLTA support in Year 4 Deputy Head teacher supporting in Year 6 during the morning sessions Inclusion Leader to supporting pupils covering classes across the school to enable her to gain a good understanding of pupils needs and ensure teachers have appropriate resources Small group interventions run across the school End of KS results and the gap between pupil premium and non-pupil premium children 1:1 Reading support- Pupil premium children who are below age-related expectation in reading 	<ul style="list-style-type: none"> £15,000

	<ul style="list-style-type: none"> • Specific and targeted reading support for vulnerable pupils • Reading volunteers in class (Covid-19 restrictions permitting) • School trips to theatres, authors, book signings (Covid-19 restrictions permitting) • We work with a local cluster of 9 schools working together to close the gap, supporting and challenging each other to improve practice. • Virtual Parental workshops to enable parents to support their children at home, including home language sessions, phonics and reading at home 	
C	To support our vulnerable pupils and families by maintaining a high level of family engagement and promoting pupil wellbeing	
	<p>Planned expenditure:</p> <ul style="list-style-type: none"> • Social Skills groups in class and out of class- Timetabled sessions for the learning mentor to work with small groups and individuals developing social skills, confidence and self esteem • Learning mentor based in the KS2 to support children with regulation of behaviour, support emotional needs and follow up on any staff concerns • The school supports families by subsidising after school clubs (not under current Covid-19 restrictions), musical lessons, PE tutors, Art tuition. Provides swimming lessons from Year 2-6, school trips to the seaside, museums, parks, art galleries, farms etc (All of these a restricted Autumn 2020 due to Covid- 19) • Purchase of additional IT equipment to support home learning • Funding for the provision of free school uniform items • Dedicated learning mentor providing 1:1 or group support, supporting attendance and punctuality, families and children experiencing difficulties, bereavement support, behaviour support, social skills groups, anti- bullying support • Employment of a dedicated outdoor learning HLTA to support teaching and learning in the school's outside spaces. Development of speaking and listening, literacy, mathematics and reading through outdoor learning. Support for mental health and well being • During school closure the school purchased vouchers for super markets to support families who would usually be in receipt of FSM -at the time no support from the Govt • Fair Share stall run once a week offering free food to families • Application for funding to support vulnerable families with clothing, essential items such as washing machine 	<ul style="list-style-type: none"> • £38,909 • £6000 • £17,800 • £5600
		Total £173,253