



THERE'S NO FULL STOP TO LEARNING

Wednesday 21st February 2024

Reception Newsletter Spring 2

Dear Parents and Carers,

Welcome back after the half term break. We are looking forward to another fun and busy term in Reception.

In Reception we learn through the EYFS framework and curriculum, we explore and learn through play and experiences. Our overall theme this term is 'Taking Care of our Planet'. We will be reading a range of stories about nature and the environment. We will complete a Literacy Tree unit linked to the story The Extraordinary Gardener by Sam Boughton. The children will enjoy exploring the school garden and we will continue to watch carefully as the seasons change. The children will have lots of opportunities to enjoy time outside and we will be incorporating a range of learning and skills within their play and exploration. Please see the attached topic square for further information on how the topic is delivered across the EYFS subjects.

In Reception the staffing is as follows;

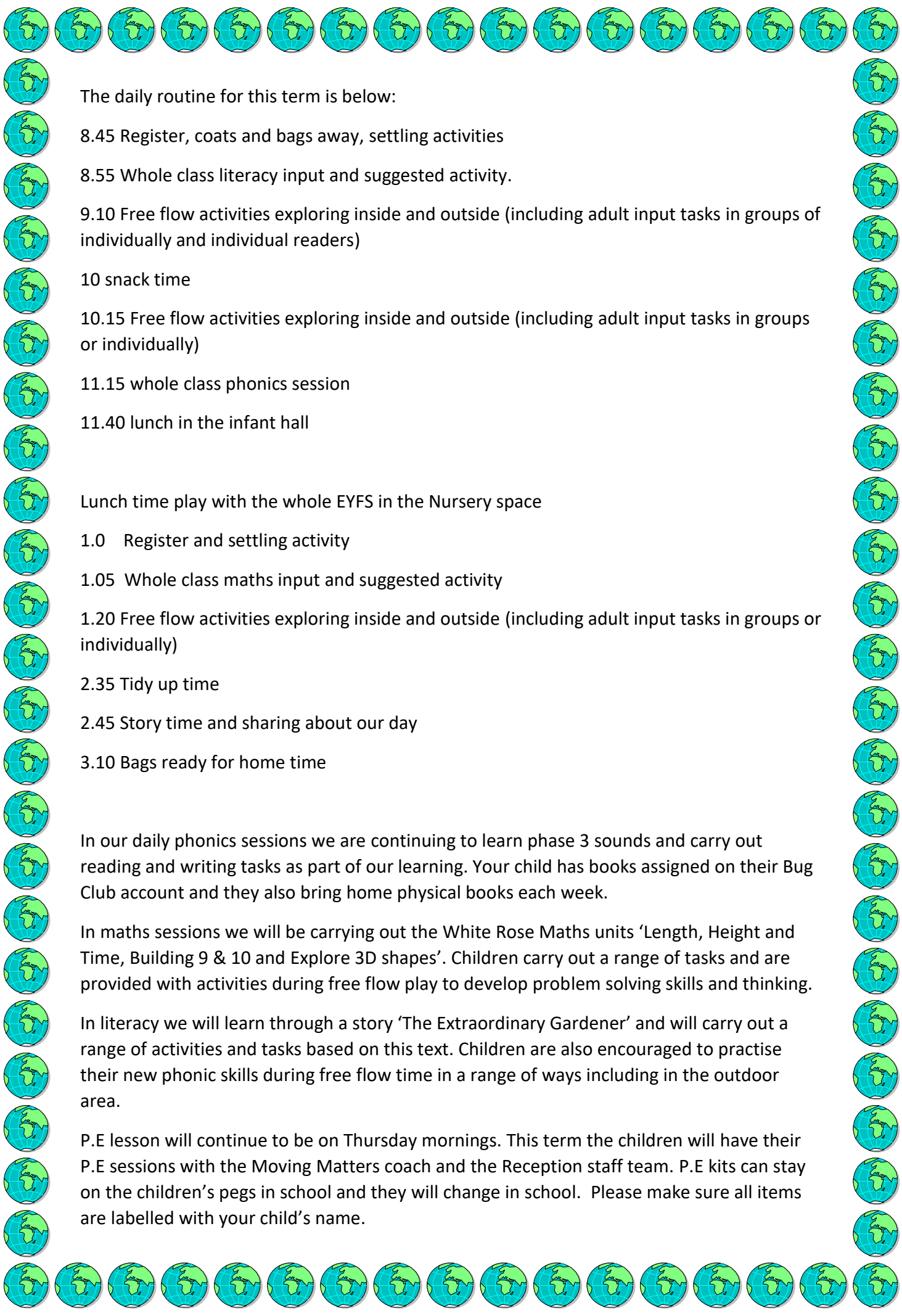
Caroline Rachel - class teacher Monday – Thursday

Alice Flynn - class teacher Friday

Shirley Mouellef - teaching assistant

Nancy Headlam – teaching assistant

Alice Flynn will take over teaching the class on Thursday afternoons (during my PPA time) and on Fridays. Alice has been covering maternity leave in Year 3 so knows the school well and is looking forward to working in Reception.



The daily routine for this term is below:

8.45 Register, coats and bags away, settling activities

8.55 Whole class literacy input and suggested activity.

9.10 Free flow activities exploring inside and outside (including adult input tasks in groups of individually and individual readers)

10 snack time

10.15 Free flow activities exploring inside and outside (including adult input tasks in groups or individually)

11.15 whole class phonics session

11.40 lunch in the infant hall

Lunch time play with the whole EYFS in the Nursery space

1.0 Register and settling activity

1.05 Whole class maths input and suggested activity

1.20 Free flow activities exploring inside and outside (including adult input tasks in groups or individually)

2.35 Tidy up time

2.45 Story time and sharing about our day

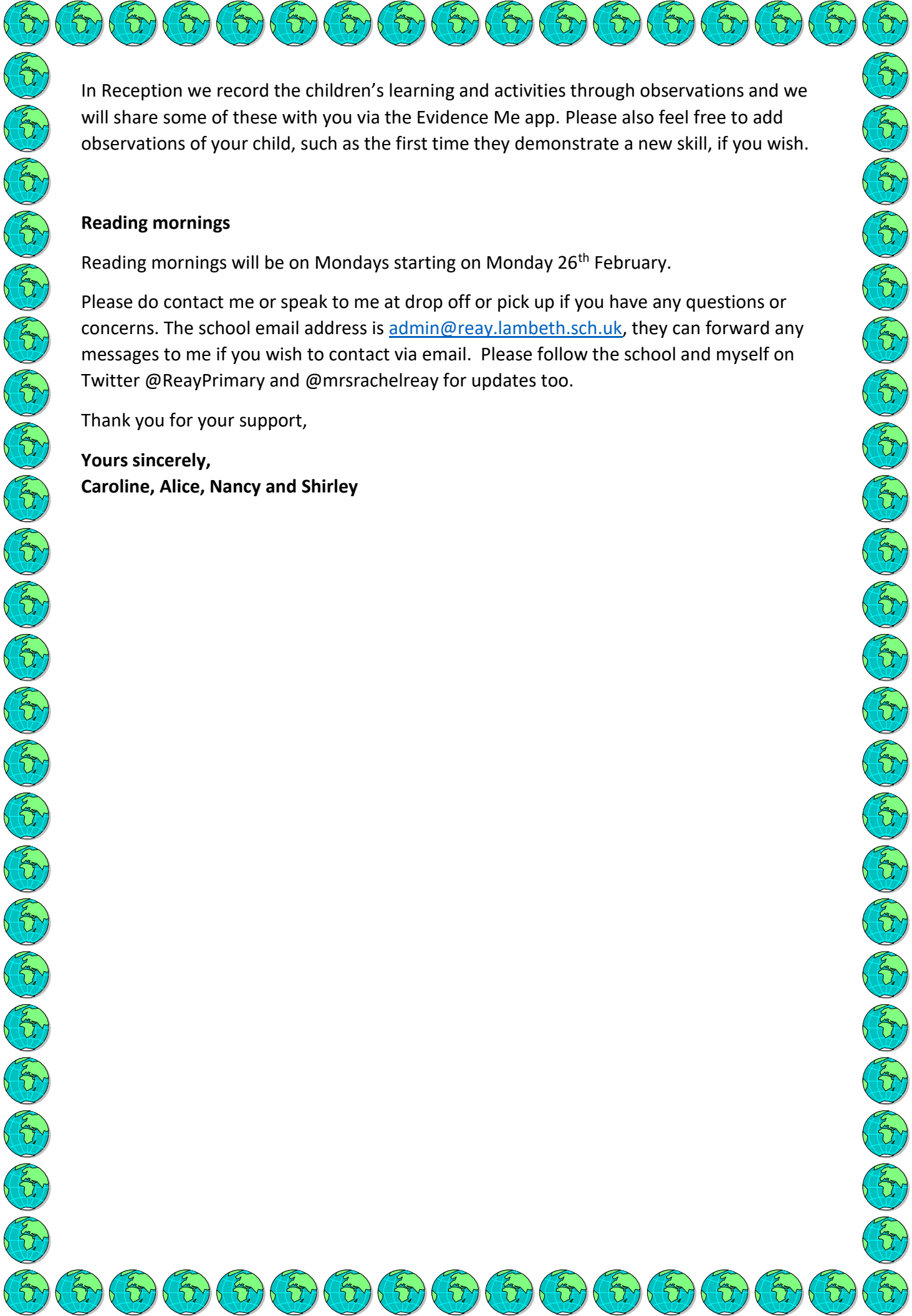
3.10 Bags ready for home time

In our daily phonics sessions we are continuing to learn phase 3 sounds and carry out reading and writing tasks as part of our learning. Your child has books assigned on their Bug Club account and they also bring home physical books each week.

In maths sessions we will be carrying out the White Rose Maths units 'Length, Height and Time, Building 9 & 10 and Explore 3D shapes'. Children carry out a range of tasks and are provided with activities during free flow play to develop problem solving skills and thinking.

In literacy we will learn through a story 'The Extraordinary Gardener' and will carry out a range of activities and tasks based on this text. Children are also encouraged to practise their new phonic skills during free flow time in a range of ways including in the outdoor area.

P.E lesson will continue to be on Thursday mornings. This term the children will have their P.E sessions with the Moving Matters coach and the Reception staff team. P.E kits can stay on the children's pegs in school and they will change in school. Please make sure all items are labelled with your child's name.



In Reception we record the children's learning and activities through observations and we will share some of these with you via the Evidence Me app. Please also feel free to add observations of your child, such as the first time they demonstrate a new skill, if you wish.

Reading mornings

Reading mornings will be on Mondays starting on Monday 26th February.

Please do contact me or speak to me at drop off or pick up if you have any questions or concerns. The school email address is admin@reay.lambeth.sch.uk, they can forward any messages to me if you wish to contact via email. Please follow the school and myself on Twitter @ReayPrimary and @mrsrachelreay for updates too.

Thank you for your support,

Yours sincerely,

Caroline, Alice, Nancy and Shirley