



**THERE'S  
NO  
FULL STOP  
TO LEARNING**

### Reception Newsletter – Summer 1

**Dear Parents and Carers,**

Welcome back after the Easter break. We are ready for another fun and exciting term in Reception! In Reception we learn through the EYFS framework and curriculum, we explore and learn through play and experiences. Our overall theme this term is 'Superheroes'. We will be reading a range of stories linked to this theme and will also complete a Literacy Tree unit about the story 'Super Milly and the Super School Day' by Stephanie Clarkson. In this topic we will look at 'real life superheroes' and also talk about how to be a good friend.

We are also enjoying a Mantle of the Expert topic for the first two weeks of term called 'Turtle Island'. We are immersing ourselves in storytelling and drama and the children will be learning how to be 'Turtle experts' based on a task that they are set within the story. They are thoroughly enjoying it so far!

Reception class will have a drama and singing workshop each Tuesday afternoon at 2.15pm with Sasha from the Boury Academy. We all really enjoyed the first one this week.

Please see the attached topic square for further information on how the topic is delivered across the EYFS subjects.

In Reception the staffing is as follows;

Caroline Rachel - class teacher Monday – Thursday

Alice Flynn - class teacher Friday

Shirley Mouellef - teaching assistant

Nancy Headlam – teaching assistant

The daily routine for this term is below:

8.45 Register, coats and bags away, settling activities

8.55 Whole class literacy input and suggested activity

9.10 Free flow activities exploring inside and outside (including adult input tasks in groups of individually and individual readers)

10 snack time

10.15 Free flow activities exploring inside and outside (including adult input tasks in groups or individually)

11.15 whole class phonics session

11.40 lunch in the infant hall

Lunch time play in Reception class and playground

1.00 Register and settling activity

1.05 Whole class maths input and suggested activity

1.20 Free flow activities exploring inside and outside (including adult input tasks in groups or individually)

2.35 Tidy up time

2.45 Story time and sharing about our day

3.10 Bags ready for home time

In our daily phonics sessions, we are continuing to learn phase 3 sounds and carry out reading and writing tasks as part of our learning. We will be learning the last sounds in phase 3 this term and will spend time consolidating and securing phonic knowledge to be able to write sentences and phrases using a range of sounds. Your child has books assigned on their Bug Club account and they also bring home physical books each week.

In maths sessions we will be carrying out the White Rose Maths units 'To 20 and beyond' and 'How many now?'. Children carry out a range of tasks and are provided with activities during free flow play to develop problem solving skills and thinking.

In literacy we will learn through a story 'Super Milly and the Super School Day' and will carry out a range of activities and tasks based on this text. Children are also encouraged to practise their new phonic skills during free flow time in a range of ways including in the outdoor area.

***P.E lesson will continue to be on Thursday mornings***, these lessons are outside on the pitch unless it is raining. P.E kits can stay on the children's pegs in school and they will change in school. Please make sure all items are labelled with your child's name.

In Reception we record the children's learning and activities through observations and we will share some of these with you via the Evidence Me app. Please also feel free to add observations of your child, such as the first time they demonstrate a new skill, if you wish.

#### **Reading mornings**

***Reading mornings will be on Fridays starting on Friday 19th April.***

Please do contact me or speak to me at drop off or pick up if you have any questions or concerns. The school email address is [admin@reay.lambeth.sch.uk](mailto:admin@reay.lambeth.sch.uk), they can forward any messages to me if you wish to contact via email. Please follow the school and myself on Twitter @ReayPrimary and @mrsrachelreay for updates too.

Thank you for your support,

**Yours sincerely,**

**Caroline, Alice, Nancy and Shirley**