



THERE'S NO FULL STOP TO LEARNING

Year: Reception

Term: Autumn 1

Topic: Animals

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential.

Physical Development

- Experiments with different ways of moving.
- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Eats a healthy range of foodstuffs and understands need for variety in food.

Understanding the World

- Enjoys joining in with family customs and routines.
- Looks closely at similarities, differences, patterns and change.
- Uses ICT hardware to interact with age-appropriate computer software.

Expressive Arts and Design

- Begins to build a repertoire of songs and dances.
- Explores the different sounds of instruments.
- Explores what happens when they mix colours.
- Create simple representations of events, people and objects.
- Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.
- Introduces a storyline or narrative into their play.

English

- Continues a rhyming string. Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Gives meaning to marks they make as they draw, write and paint.
- Begins to break the flow of speech into words.
- Hears and says the initial sound in words.

Skills and Knowledge

Maths

- Recognise some numerals of personal significance.
- Recognises numerals 1 to 20.
- Counts actions or objects which cannot be moved.
- Counts objects to 20, and back down to 0.
- $4 + 8$ and $7 - 3$ count back in ones from 7.
- All addition pairs of numbers for numbers up to 5 and all subtraction sentences for numbers up to 5.
- Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes. Selects a particular named shape.

Communication and Language

- Maintains attention, concentrates and sits quietly during appropriate activity.
- Two-channelled attention – can listen and do for short span.
- Responds to instructions involving a two-part sequence.
- Understands humour.
- Able to follow a story without pictures or props.
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Uses language to imagine and recreate roles and experiences in play situations.

Characteristics of Learning

- Showing curiosity about objects, events and people.
- Pretending objects are things from their experience.
- Initiating activities and maintaining focus on their activity for a period of time.
- Persisting with activity when challenges occur.
- Showing satisfaction in meeting their own goals.
- Thinking of ideas and making links and noticing patterns in their experience.
- Planning, making decisions about how to approach a task, solve a problem and reach a goal.

Personal, Social, Emotional Development

- Initiates conversations, attends to and takes account of what others say.
- Explains own knowledge and understanding, and asks appropriate questions of others.
- Confident to speak to others about own needs, wants, interests and opinions.
- Can describe self in positive terms and talk about abilities.
- Understands that own actions affect other people, for example, becomes upset or tries to comfort another child when they realise they have upset them.
- Aware of the boundaries set, and of behavioural expectations in the setting.