



THERE'S NO FULL STOP TO LEARNING

Year: Reception

Term: Spring 2

Topic: Living Things and The Giant Turnip

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential.

Physical Development

- Show good control and coordination in large and small movements
- Handle equipment and tools effectively inc. pencils for writing
- Know the importance for good health, of physical exercise and a healthy diet
- Talk about ways to keep healthy and stay safe

Understanding the World

- Know about similarities and differences between themselves and others, and among families, communities and traditions
- Know about similarities and differences in relation to places, objects, materials and living things
- They select technology for specific purposes
- Make observations of animals and plants and explain why some things occur, and talk about changes

Communication and Language

- They answer 'how' and 'why' questions about their experiences and in response to stories or events • Express themselves effectively, showing awareness of the listeners needs
- Use past, present and future forms accurately when talking about events
- develop their own narratives and explanations by connecting ideas or events

English

- Read and understand simple sentences
- Use phonic knowledge to decode regular words and read them aloud accurately
- Read common irregular words
- Demonstrate understanding when talking with others about what they have read
- Use their phonic knowledge to write words in ways which match their spoken sounds
- Write some irregular common words
- Write simple sentences that can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.

Skills and Knowledge

Maths

- Count reliably with numbers 1-20, place them in order and say which number is one more or one less than a given number
- Use quantities and objects, they add and subtract 2 single-digit numbers and count on or back to find the answer
- Solve problems, including doubling, halving and sharing
- Use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems
- Recognise, create and describe patterns
- Explore characteristics of everyday objects and shapes and use mathematical language to describe them

Characteristics of Learning

- Using senses to explore the world around them
- Representing their experiences in play
- Seeking challenge
- Showing high levels of energy, fascination
- Showing a belief that more effort or a different approach will pay off
- Being proud of how they accomplished something – not just the end result
- Finding ways to solve problems
- Making predictions
- Checking how well their activities are going

Expressive Arts and Design

- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function
- Use what they have learned about media and materials in original ways, thinking about uses and purposes

Personal, Social, Emotional Development

- They are confident speaking in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities.
- They say when they do or don't need help
- Talk about how they and others show feelings, talk about their own and others' behaviour and its consequences, and know that some behaviour is unacceptable
- Work as part of a group or class and understand and follow the rules