




Suggested activities offered to relate to the topic alongside free flow provision providing opportunities and experiences in all EYFS subjects

### Reception Yearly Curriculum Overview (2023-2024)

	Topic	Communication and Language	Personal, Social and Emotional Development	Physical Development	Literacy including suggested books See separate phonics plan	Mathematics (WRM units)	Understanding the World	Expressive Arts and Design
Autumn 1	<b>Getting To Know You</b>  <b>Children's interests</b>  	All about me bags Settling into new routines  Building confidence to share our ideas through free flow play and making friends	All about me bags Settling into new routines  Circle times introduced gradually  Visual symbols to highlight key information in class	Familiarising with play equipment. Climbing and jumping safely.  PE sessions beginning week 3	We're going on a bear hunt Handa's Surprise  Mark making  Initial assessments  Name writing	Getting to know you Match sort and compare  Talk about measure and patterns	All about me bags – talking about their own lives and families Getting to know their friends and adults in the class  Looking for and talking about signs of Autumn  Beginning to use IWB for some games and activities	Drawing ourselves and our families  Exploring materials in the classroom and settling in


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Autumn 2	<b>Festivals and Celebrations</b> <b>Children's interests</b> 	<p>Listening to stories and modelling asking questions</p> <p>Learning key vocabulary through free flow play</p> <p>Sharing ideas with our friends during circle times</p>	<p>Understanding people celebrate different festivals</p> <p>Regular circle times</p>	<p>Weekly PE sessions</p> <p>Dances associated with different festivals</p> <p>Mark making – developing pencil control</p>	<p><b>Literacy tree to be introduced from this term</b></p> <p>Room on the Broom</p> <p>We Planted a Pumpkin</p> <p>Zim Zam Zoom</p> <p>Spell writing</p> <p>Firework writing</p>	<p>Its me 1,2,3</p> <p>Circles and triangles</p> <p>12345</p> <p>Shapes with 4 sides</p>	<p>Drawing attention to different celebrations as they occur</p> <p>Rosh Hashanah (autumn 1)</p> <p>Diwali</p> <p>Bonfire night</p> <p>Christmas</p> <p>Talk about other important festivals e.g. Eid</p>	<p>Enjoying music from different cultural celebrations</p> <p>Making Diwali diyas out of clay</p>
Spring 1	<p><b>The weather all around us – seasons</b></p> <p><b>Children's interests</b></p> 	<p>Talking about the weather daily</p> <p>Building topic related vocabulary daily through whole class sessions and free flow play</p> <p>Talking about what we see in our school garden</p>	<p>Which is our favourite weather?</p> <p>What weather makes us happy?</p> <p>Regular circle times</p>	<p>Weekly PE sessions</p> <p>Developing pencil control through literacy and topic based tasks</p>	<p>The Very Hungry Caterpillar</p> <p>Oi Frog</p> <p>Bumblebear</p> <p>Zig zag books</p> <p>Labelling pictures from stories</p>	<p>Alive in 5</p> <p>Mass and capacity</p> <p>Growing 6 7 8</p>	<p>Engaging with our natural environment through regular garden time</p> <p>Sketching in the garden</p> <p>Looking for signs of spring e.g flowers, tadpoles in garden pond</p> <p>Taking photographs and talking about them</p>	<p>Exploring natural materials from the school garden</p> <p>Collages related to The Very Hungry Caterpillar</p> <p>Acting out stories</p>

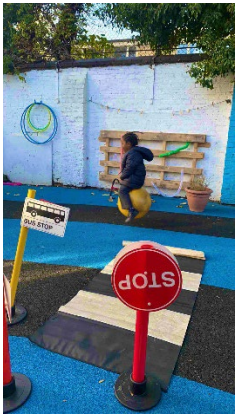
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Spring 2	<p><b>Taking care of our planet</b></p> <p><b>Children's interests</b></p> 	<p>Talking about how to look after the environment</p> <p>Learning new related vocabulary from stories</p>	<p>Telling our friends and families how to care for our planet</p> <p>Regular circle times</p>	<p>Weekly PE sessions</p> <p>Developing pencil control through literacy and topic based tasks</p>	<p><b>Literacy tree unit</b></p> <p>Hey, water!</p> <p>Tidy</p> <p>Writing wishes for our planet</p>	<p>Length height and time</p> <p>Building 9 + 10</p> <p>Explore 3D shapes</p>	<p>Reading a range of stories highlighting how to look after our environment</p> <p>Circle times to discuss taking care of our planet</p> <p>Class poster sharing our ideas</p>	<p>Class assembly performance</p> <p>Exploring a range of materials to make models of earth</p>
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Summer 1	<p><b>Superheroes</b></p> <p><b>Children's interests</b></p> 	<p>Learning new related vocabulary from stories</p> <p>Telling our own superhero stories</p>	<p>What is your superpower?</p> <p>What superheroes do you know in real life?</p>	<p>Weekly PE sessions</p> <p>Superhero movement</p> <p>Pencil control and extending writing</p>	<p><b>Literacy tree unit</b></p> <p>Supertato</p> <p>Cat in the hat</p> <p>Writing about our superpowers</p> <p>Writing a note to our own superheroes</p>	<p>To 20 and beyond</p> <p>How many now</p> <p>Manipulate compose and decompose</p> <p>Sharing and grouping</p>	<p>Circle times talking about people in our communities who help us.</p> <p>Role play showing how people around us help us.</p>	<p>Making superhero costumes</p> <p>Acting out stories</p>
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Summer 2	<div>Celebrating us!</div> <div>Children's interests</div> <div></div>	Speaking about how we have changed this year 'I have enjoyed....' 'I am proud of....'	What do you like about your friends? What are they good at? How do they make you happy?	Weekly PE sessions  Pencil control and extending writing	<div>Literacy tree unit</div> <div>Great big book of families</div> <div>How to catch a star</div> <div>Writing about our strengths</div> <div>What we have enjoyed this year</div>	Visualise build and map  Make connections	Circle times sharing how we have changed since we started Reception	Whole class creative project – collage? To celebrate end of Reception year



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Activity ideas above are a sample of tasks adults might carry out with children individually or in groups. Adults are also lead by the children's interests, therefore activities and tasks will vary with each cohort.

Literacy tree units are introduced from Autumn 2 onwards.

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