



WELCOME TO REAY SCHOOL

WHAT OTHERS SAY ABOUT US

- Ofsted judged REAY to be 'Outstanding', recognising our excellent teaching pastoral care, and the way the school is run.
- The Arts Council awarded us the Gold Artsmark in recognition of the rich arts opportunities at REAY.
- Eco Schools awarded us the prestigious Green Flag for our environmental work.
- We were one of the first schools to be awarded 'Advanced Healthy School' status.
- The Basic Skills Agency recognised us with their Quality Mark for the way we teach core skills (reading, writing, mathematics).
- International Schools Award for the opportunities to learn about countries other than our own.
- The Good School's Guide calls us 'a little gem in the heart of Stockwell.'
- The organisations we work with and people at places we visit often comment on how well behaved, friendly and engaging REAY pupils are.

We strive to help each child at REAY reach their full potential by introducing them to a wide variety of learning experiences in a happy school community where everyone can be inspired.

REAY is a small, energetic and friendly school for local children aged 3–11. Children enjoy school and make excellent progress while benefiting from a broad and creative curriculum. **Our school community is very diverse, and the wider community of parents, neighbours and friends is actively involved and supportive.** We encourage and support all parents and carers to engage in their child's learning and development.

Most pupils live within a few minutes' walk of REAY and everyone can feel at home whatever their background. We encourage children to be independent and responsible and to help and respect others. **Parents and visitors often comment on the supportive family feel at REAY,** and the way the school and the children bring together local people who otherwise might not meet.

For more information about the school you can visit our website **www.reay@lambeth.sch.uk**... or talk to parents, children or staff at the school. We also hold regular tours to enable prospective parents to see the school and understand our very special ethos.

**PUPILS LIST A HUGE VARIETY OF
'FAVOURITE THINGS ABOUT REAY'
INCLUDING:**

- The great teachers and other adults who help us
- Our magical garden
- Doing plays
- Reading
- Our sports pitch
- Dance and music
- Playing with numbers
- Lots of trips and outings
- All my friends



CARE AND SUPPORT

AT REAY CHILDREN GROW TO FACE THE WORLD AS INDEPENDENT ELEVEN-YEAR-OLDS.

AS A SMALL SCHOOL WHERE CHILDREN AND ADULTS LOOK OUT FOR EACH OTHER, PASTORAL CARE AT REAY IS EXCELLENT.

The needs of children and their families change throughout the school. Children grow from joining us at just three-years-old, to leaving us at eleven-years-old ready to face the world as independent learners. Throughout the school plenty of learning is integrated into fun practical activities, trips and play.

We know it is a huge responsibility and privilege to guide children's development as well as their education over these crucial years, so we support them with a consistent, sensitive and open approach to issues around personal, social, health and community education.

FIRST-CLASS LEARNING SUPPORT

The class teacher is the adult who your child will see most. Each class teacher is supported by at least one teaching assistant, who can help with small group work or whole class activities.

In addition we employ a learning mentor who works with individual children, either in or out of class, it is for those who need a bit more help to settle socially or academically. Our inclusion leader can deliver or organise extra support for those who need it. We also work with other local schools to enhance our provision for our most able children to ensure they are challenged and engaged. Children who join REAY who are not fluent in English are given extra language support, mainly through practical and play based activities.

FACILITIES AT REAY

We are constantly improving our environment for learning and play and most recently we have added a wonderful nature garden where each class grows fruit and vegetables. Our facilities are exceptional for a small primary school:

- multi-use games pitch
- dance studio
- art studio and kiln
- climbing wall (traversing)
- technology room
- garden and pond
- library

LEARNING THROUGH PLAY

From their earliest days in nursery, children at REAY are encouraged to solve their own problems and to respect others, by playing simple games, taking turns, and giving and receiving help from others. They learn skills to keep themselves healthy and safe, they make friends and deal with successes or disappointments. They experience being a valuable member of a team and a community, and know how to find help if they need it. Our skilled team works with families and other professionals where necessary to make sure everyone can feel safe and happy at school.

THE CREATIVE CURRICULUM AND ASSESSMENT FOR LEARNING

WE HELP CHILDREN MAKE SENSE OF THEIR WORLD AND BECOME CONFIDENT COMMUNICATORS.

**WE EXCEED THE REQUIREMENTS
OF THE NATIONAL CURRICULUM
WITH OUR CREATIVE APPROACH
TO TEACHING AND LEARNING.**

We actively encourage speaking and listening to help children make sense of their world and become confident communicators. This is a vital component of all literacy and written work. We want all learning to be fun and relevant. For example we use maths to help solve problems and find out how things work, and we also use maths in cooking, design, science and dance.

Children learn how to grow vegetables and how to look after themselves and their environment. We continually update our provision with new technologies ensuring that children are equipped for the world they are growing up in.

CLASSES AT REAY

There are 30 children in each class, one class to each year group. Often there are two adults in each class. Children work alone; together in smaller groups and with different adults for some activities; our teachers are skilled at teaching across a wide ability range so that each child can be inspired and make progress.

ASSESSING PROGRESS

We use careful and intelligent assessment to allow children to show how much they've learnt and to help them learn how to improve on their work; this assessment also gives teachers essential feedback and highlights any gaps in children's understanding.

Using these tools of Assessment for Learning we develop motivated independent learners. REAY has excellent systems for making regular and accurate assessments of pupil's attainment and for tracking their progress. This takes the form of ongoing informal monitoring in the classroom, as well as more formal written tests.

REAY children are proud to show what they have learned and achieved. Teachers use their assessments to plan forward, where appropriate adapting the pace and paying particular attention to pupils who are not fulfilling their potential.

EXTRA OPPORTUNITIES ALL ROUND

WE INTRODUCE CHILDREN TO A WIDE RANGE OF EXPERIENCES AND OPPORTUNITIES.

WE DELIVER EXCELLENT TEACHING TO ENSURE THAT CHILDREN LEARN THE ESSENTIAL BASIC SKILLS – AND MUCH MORE.

We introduce children to a wide range of experiences and opportunities to inspire and motivate the whole child. We work in partnership with other local schools, theatres, local dancers and artists to provide additional opportunities for the children.





MANY SCHOOL EXPERIENCES

We have an art studio with a kiln, a dance/music studio with sprung floor; and an all weather sports pitch, all of which are well used by school children and local people. We have a lovely garden and pond and we are transforming our grounds to enrich outdoor play and learning. Visual and creative arts include working with a range of materials from ceramics to batik to temporary garden sculptures.

INSPIRING EDUCATORS

We make use of volunteers, trainees, external agencies and specialist teachers. We employ specialist teachers for gardening, art, music and sport where possible. Some children have the chance to learn a musical instrument with our visiting music teachers. All classes enjoy being part of a performance where they act, sing or dance.

EXTRA OPPORTUNITIES ALL ROUND CONTINUED...

ENRICHING OPPORTUNITIES

REAY makes good use of the school's location and support from parents, governors, charities and community groups to access a huge range of enriching opportunities for the children.

Thanks to easy journeys by bus, tube or train to museums, art galleries, theatres, parks, sports venues, children from REAY are often seen out and about enjoying the cultural and educational sights and sounds that London has to offer. Older children enjoy residential trips further afield which in recent years have included Year 6 activity weekends, exchange visits to a French school, and overnight stays at the Science Museum.

ENRICHING OPPORTUNITIES CONTINUED...

We welcome artists, musicians and dancers into REAY Studio and in recent years we have benefited from partnerships and programmes with the Royal Opera House, Surrey Cricket Club, the British Film Institute, the Royal Philharmonic Orchestra, and various dance groups, small theatres and artists.



ENCOURAGING FITNESS

Children at REAY enjoy staying fit and healthy, whether through organised sport and PE or just by being energetic in the Studio, playgrounds or garden. Skipping, cricket and football are popular playground games and the stage in the junior playground is often used for impromptu dance-offs. Our netball and football teams enjoy taking part in Lambeth and local leagues.

We constantly review our provision and partnerships in order to take advantage of new opportunities when they become available.

SCHOOL/HOME LINKS AND WHAT TO EXPECT

REAY SCHOOL ENCOURAGES PARENTS AND CARERS TO BECOME INVOLVED IN THEIR CHILDREN'S LEARNING.

REAY PRIMARY SCHOOL ENCOURAGES PARENTS AND CARERS TO BECOME INVOLVED IN THEIR CHILDREN'S LEARNING.

We hope that all families will feel at home and enjoy the friendly community at REAY, and that everyone will support the school in its work with children. All parents and carers are encouraged to become active members of the Friends of Reay to support with community events and fundraising.

SUPPORT

REAY School encourages parents and carers to become involved in their children's learning. This might be simply sharing a bedtime story with your own child or talking to them about their day, encouraging them to do their homework or to get to school on time and to wear their school uniform with pride.

If you can spare the time, we really value support from parents and carers in and around the school. We have fantastic support from parents, grandparents and other volunteers who hear children read in class, accompany school outings, help run cooking, music or art workshops, or help with fundraising. Your support means that we are able to offer a broader range of trips and extra activities and opportunities.





THE CURRICULUM

The staff team work really hard to put together an interesting and challenging curriculum throughout the year, and to provide a rich social and educational experience for every child. We expect children to be in school to take advantage of this, so we would like everyone to arrive at school on time and ready to learn, and we do not allow holidays during term time.

COMMUNICATING PROGRESS

We hold regular parents' meetings to discuss your child's progress and targets, and we provide a full written report once a year. Our staff is always willing to discuss any aspect of your child's learning at any time in the year.

We encourage everyone to come to our social and community events, concerts and performances, to enjoy getting to know staff, families and friends at the school.

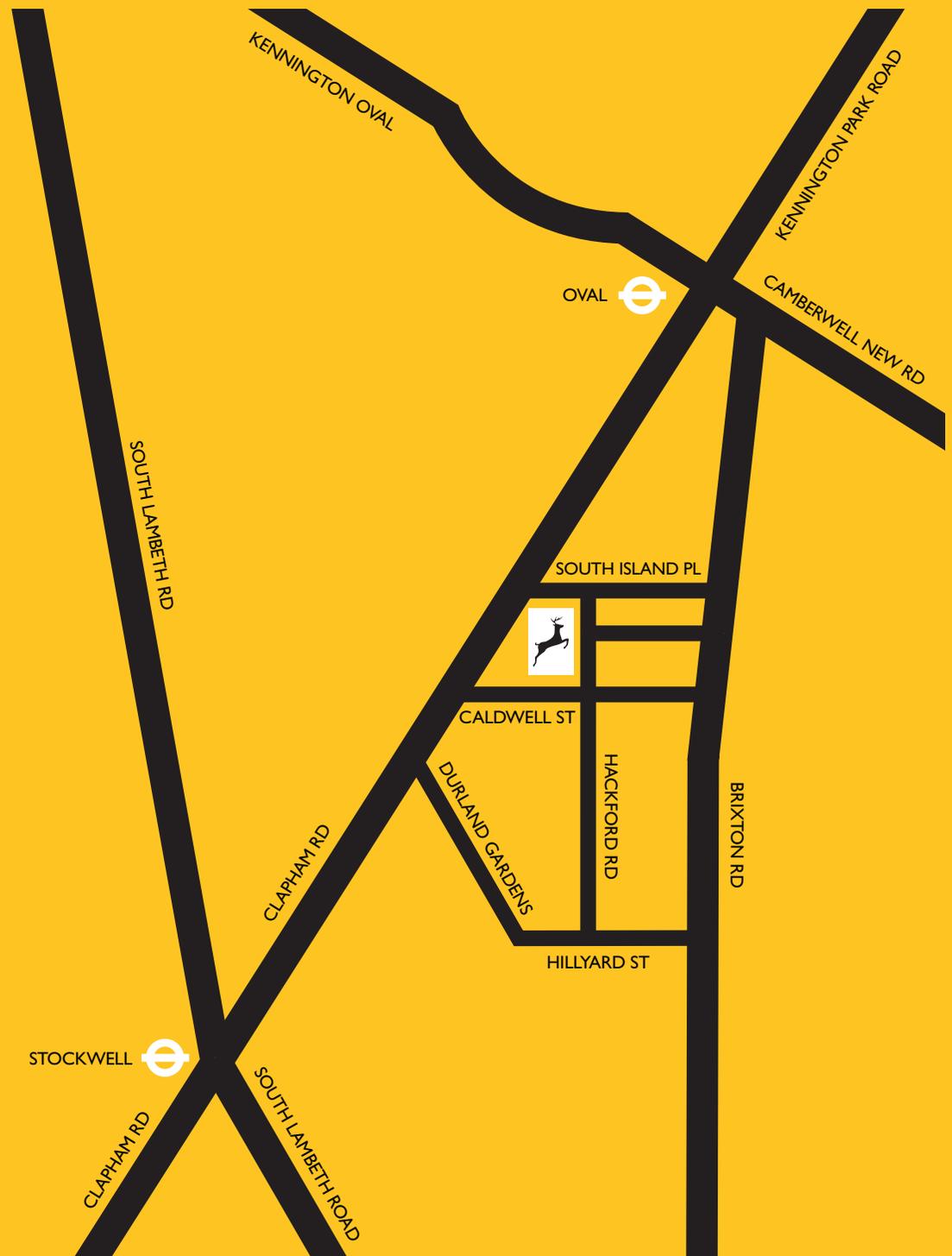
“REAY IS A LITTLE GEM IN THE HEART OF STOCKWELL”

GOOD SCHOOLS GUIDE 2009

LOCATION AND CONTACT



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