



# THERE'S NO FULL STOP TO LEARNING

Year Two

Term Spring 2 2024

Topic: Traditional Tales

*Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential*

## Maths

**Multiplication and Division:** Recognise, make and add equal groups; multiplication symbol; multiplication sentences; arrays; make equal groups – grouping and sharing; the 2x, 10x and 5x tables; doubling and halving; odd and even numbers; divide by 2., 5 and 10.

**Fractions:** parts, wholes and equal parts; recognising and finding halves, quarters and thirds of shapes and numbers; unit and non-unit fractions; equivalence of a half and two quarters; finding three quarters; counting in fractions.

## RE

Christianity

## PHSE

Living in the Wider World  
Economic Wellbeing and money  
Aspirations

## PE

- Striking games
- Multiskills and ball skills
- Swimming

## Computing

- Use of Busy things to enhance mathematical skills
- Use of internet to search for information about Human and Physical **Geographical** features – also link to **plants** science topic
- Use of Microsoft Power Point, Word and Busy Things writing project templates to write about Human and Physical **Geographical** features.
- Use of Busy Things to enhance handwriting and phonic skills.

## English

**Writing** - Write for different purposes – retelling, writing from point of view of different characters, diaries, letters, character descriptions; instructions, for example, how to make porridge or how to make a Hansel and Gretel house; poetry, for example witch's spells

**Sentence construction** - capital letters, full stops, question marks, exclamation marks, commas, apostrophes; join clauses with or, and, but, when, if, that, because; use past and present tense correctly

**Spelling** - spell common exception words accurately, use phonics to spell new words; add suffixes to words correctly

**Handwriting** – form all lower and upper case letters correctly and use spacing that reflects the size of the letters; begin to join handwriting

**Reading** - Read and listen to a selection of different fairy tales/traditional stories; read with increasing accuracy and be able to sound out unfamiliar words confidently; making sense of reading and being able to correct inaccurate reading; answering questions and talking about what has happened so far in what has been read; predicting what might happen next in a story

## Skills and Knowledge

### Spanish

- Reading familiar words
- Writing the names of colours

### DT

- Making natural looms and weaving with things from the garden – leaf sculpture – choose tools and select materials
- Rolled paper beads – necklaces of raindrops
- 3D beanstalks – safely measure, mark out and cut and shape materials

## Science

### Plants

- Observe and describe how seeds and bulbs grow into mature plants
- Keep a diary of plant growth and record changes each week
- Describe how plants need water, light and a suitable temperature to grow and stay healthy
- Know that there are different plants in the immediate environment
- Observe and draw seeds and understand that flowering plants produce seeds

## Geography

- Use basic geographical vocabulary to refer to key human and physical geographical features and name UK and worldwide examples – link to science topic **Plants and Computing**
- Create a map that includes human and physical geographical features and link to fairy tales

## Art

- Traditional tale characters and castles – make textured collages
- Close observational drawings of leaves and seeds – experiment with tones
- Drawing different herbs – represent things observed
- Exploring the inside of different fruits with seeds inside - develop techniques to join fabrics and apply decorations
- Flower drawings in the style of Georgia O'Keefe – paint and oil pastel – choose right materials to use for artwork

## Music

- Rehearsing for the singing concert at The Royal Festival Hall – Monday 25<sup>th</sup> March 2024