



# THERE'S NO FULL STOP TO LEARNING

Year 1

Spring Term 2 (2023 – 2024)

Topic: Story time!

*Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential*

## PE – Tennis coaching / Team based games

- Learn how to hold a racket properly
- Learn how to send a receive a tennis ball
- Travel safely in a space in different ways
- Understand the need for warm up and cool down.
- Work cooperatively with others.
- Developing and refining ball skills – throwing, catching and kicking

## Science – Animals, including humans

- Understand that there are special places (habitats) where minibeasts (invertebrates) live
- Understand that pets need similar and different things to keep them happy and healthy
- Understand there are key differences between birds, fish, amphibians, reptiles, mammals and invertebrates
- Be aware of the meaning of the scientific language: birds, fish, amphibians, reptiles, mammals and invertebrates

## Music

- To sing in tune.
- Perform and accompany simple rhythmic patterns.

## Computing

- Using Busy Things (coding)
- Using 2Type and Microsoft Word
- Keeping personal information safe (e-safety)

## English

- Participate in discussion about a story
- Use drama to help re-tell a story
- Use describing words (adjectives) to enhance a description
- Write and punctuate a simple sentence
- Extend a simple sentence using 'and'
- Understand some features of the 'fantasy' genre
- Read a fantasy text with appropriate support
- Work in a group to change elements of a known story (characters & settings)
- Begin to write a new version of a story
- Practise reciting a poem for others
- Write descriptive phrases about animals

## Skills and Knowledge

## Maths

- Compare lengths & heights
- Measure lengths using standard & non-standard units
- Adding and subtracting length problems
- Explore weight and mass
- Explore capacity and volume
- Measure and compare mass
- Measure and compare capacity
- Learn how to tell the time to the half hour
- Learn how to write the time to the half hour
- Learn the days of the week and months of the year

## RE/PSHCE – Christianity

- Listen to the story of Palm Sunday as Christians would hear it in church and talk about why some churches give out palm crosses.
- Talk about the feelings of the disciples, Jesus, his friends and family during the Easter story.
- Talk about the Resurrection and give reasons why Christians believe in life after death
- Understand that the cross and crucifix are symbolic for some Christians

## Topic – Story time!

- Read a range of traditional stories from around the World
- Compare a range of classic stories e.g. 'Rumble in the jungle' and 'Commotion in the ocean'
- Learn the story of 'Where the wild things are'
- Create a sequence of movements to perform in a 'Wild rumpus' from the story 'Where the wild things are'
- Make a crown for Max from 'Where the wild things are'
- Make a forest scene for 'Where the wild things are'
- Design and make your own 'Wild thing' for the forest scene

## Art/DT – Telling stories through art

- Create story boxes based on different traditional tales.
- Create large scale collages based around the story of 'Where the wild things are'
- Create mini forest scenes using different mediums
- Create a mask for Max to wear at the 'Wild rumpus'