



THERE'S NO FULL STOP TO LEARNING

Year	Two	Term	Summer 2024	Topic: The SEASIDE
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Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential

Maths

Multiplication and Division: multiplying and dividing by 2, 5 and 10.

Fractions: parts, wholes and equal parts; recognising and finding halves, quarters and thirds of shapes and numbers; unit and non-unit fractions; equivalence of a half and two quarters; finding three quarters; counting in fractions.

Time - reading time to the hour, half past the hour, quarter past, quarter to and to 5 minutes on analogue clocks; drawing the hands on analogue clocks to show the hour, half past the hour, quarter past, quarter to and to 5 minutes; finding durations of time; solving problems involving time; linking all the above learning to digital clocks.

Statistics – make tally charts; draw pictograms and block diagrams; interpret graphs.

English

Writing - Write effectively and coherently for different purposes, drawing on reading to inform vocabulary and grammar; make simple additions, revisions and proof reading corrections to writing.

Sentence construction - capital letters, full stops, question marks, exclamation marks, commas, apostrophes; join clauses with or, and, but, when, if, that, because; use past and present tense correctly

Spelling - spell common exception words accurately, use phonics to spell new words; add suffixes to words correctly (e.g. – ment, -ness, -ful, -less, -ly).

Handwriting – form all lower and upper case letters correctly and use spacing that reflects the size of the letters; use correct diagonal and horizontal strokes to join handwriting.

Reading - Read and listen to a variety of different fiction and non-fiction texts; read with increasing accuracy and be able to sound out unfamiliar words confidently; make sense of reading and be able to correct inaccurate reading; answer questions and talk about what has happened so far in what has been read; predict what might happen next in a story.

Science

All Living Things and Their Habitats

- Explore and compare the difference between things that are living, dead and things that have never been alive
- Identify that most living things live in habitats to which they are suited
- Describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other.
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food Lifecycles

Computing

- Use of Purple Mash for coding – create a simple program to perform a task, debug simple programs, find and fix simple bugs in programs, understand that programs run by following clear instructions

Geography

- Geographical features
- Identify the different countries of the United Kingdom and the capital cities of each country
- Know where they live, the borough they live in, the city they live in, the country they live in, the continent they live on
- Identify, name and map world's oceans
- Identify, name and describe the landscape, culture, size, climate etc. of the world's continents

Skills and Knowledge

Music

- Instruments

Art/DT

- Turner/Winslow Homer inspired seascapes
- Chalk pastel lighthouses
- Alexander Calder inspired wire fish
- 3D cardboard fish
- Hokusai inspired waves
- Fossil study – close observational drawing and clay

RE - Hinduism

- What is the importance of families in Hinduism?
- Why are honesty and truthfulness important in Hinduism?
- How do Hindus pray at home and in the Temple?

History

- Find out about Grace Darling and Mary Anning
- Find out about the seaside in the past

Spanish

- By the sea – things to take, things to do and what we see.

DT

- Puppets – characters from Lighthouse Keepers Stories

PE

- Cricket (Surrey Cricket Coaching) - Tuesday
- Athletics - Wednesday
- Swimming - Friday