



THERE'S NO FULL STOP TO LEARNING

Year **TWO** Term **SUMMER 2** Topic: **Pirates and the Geography of the Seaside**

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential

Science

- Compare materials suitability for different jobs.
- Explore some materials can be changed bending, twisting, stretching.
- Compare manmade and natural materials

Relationships and Sex Education (RSE) and Health Education

- **Differences** – gender stereotypes, differences between males and females
- **Male and Female Animals** – explore some of the differences between males and females and understand how this is part of the lifecycle.
- **Naming Body Parts** – focus on the difference between males and females and naming body parts.

Computing

- Using Busy Things to support the Maths curriculum
- Touch typing
- PowerPoint presentations
- Coding – Hour of Code

Art/DT

- 3D seabirds
- Portraits of pirates
- Pirate puppets
- Pirate treasure maps
- Pirate boats
- Seascapes and textiles - embroidery
- David Hockney 'The Bigger Splash' – how would the splash be if you had to walk the plank?

English

- Pirates: descriptions: fact files; non-chronological reports; messages in bottles; job applications; poetry; descriptions; adventure stories; rhyming sea shanties; ransom notes in different styles; riddles to find treasure.
- Seaside Holidays: persuasive letters; non-chronological reports; questions
- Katie Morag: questions; descriptions; letters; non-chronological reports: fact files: story writing

Skills and Knowledge

DT

- Make waterproof clothing and buoyancy aids for the pirates

Music

- Sing sea shanties
- Dalcroze, dance and games

PE - Athletics

RE - Christianity

PSHCE (Personal, Social, Health and Citizenship Education)

- Transition from Y2 to Y3 (KS2)

Maths

- **Fractions:** parts, wholes and equal parts; recognising and finding halves, quarters and thirds of shapes and numbers; unit and non-unit fractions; equivalence of a half and two quarters; finding three quarters; counting in fractions.
- **Length and Height:** comparing and measuring lengths and heights; measuring lengths in centimetres and metres; four operations with length; problem solving with lengths
- **Position and Direction:** describing position; problem solving involving position; describing movement and turns; making patterns with shapes
- **Statistics:** tally charts, block diagrams and pictograms
- **Mass, Capacity and Temperature:** comparing mass; measuring mass in grams and kilograms; measuring capacity in millilitres and litres; comparing volume; solving

Spanish - Pirates of the Caribbean

Geography/History

- Comparing seaside areas with London
- Are all seaside areas the same?
- What was the seaside like 100 years ago?
- Physical Geographical Features: **cliff, beach, cove, cave, island**, valley, mountain, **ocean, sea**, lake, pond, **river**, meander, **waterfall**, canyon, volcano, forest
- Name and locate the five oceans and seven continents.
- Locate hot and cold countries
- Compass directions
- Human Geographical Features: **bridge**, road, factory, shop, church, school, house, farm, **harbour**
- Compare an island in Scotland to an Island in the Caribbean.