

# Year 5 - Term 1

## Ancient Egypt

### History

Place events in chronological order  
 Use words and phrases relating to the passing of time  
 Ask and answer questions about the past  
 Observe and handle a range of sources and information

### Science

To be able to plan different types of scientific enquiries to answer questions  
 To plan a fair test  
 To record findings accurately and draw conclusions  
 To understand the effects of gravity  
 To identify the effects of air resistance, water resistance and friction

### Religious Education

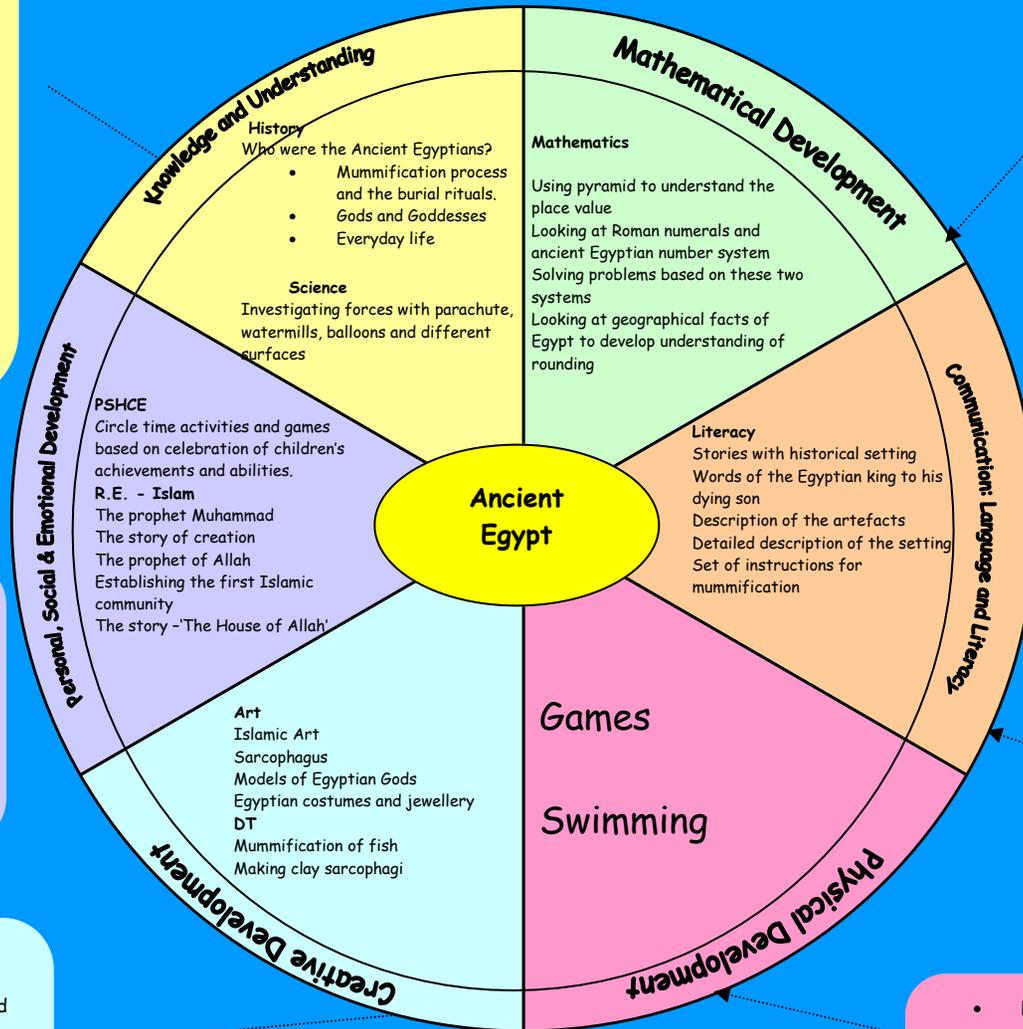
To know that Prophet Muhammad was chosen by Allah  
 Understand that people choose to become Muslim  
 Consider what an ideal community would be  
 Know that Muhammad established the first Islamic Community

### Art & Design Technology

Explore ideas  
 Investigate and use a variety of materials and techniques  
 Adapt and improve work.

### Music-In Harmony

Maintain my own part with awareness of the whole ensemble  
 Describe and compare different kinds of music using musical vocabulary



Read, write, order and compare numbers to 100 000 and beyond  
 Read Roman numerals  
 Add and subtract negative numbers  
 Round numbers to the nearest 10, 100 and 1000  
 Solve problems involving place value  
 Add and subtract numbers to 1000 mentally  
 Use formal written methods for addition and subtraction  
 Solve multi-step problems  
 Multiply and divide numbers mentally up to 12x12 and beyond  
 Multiply and divide by 10, 100 and 1000

Listen and respond appropriately to adults and peers.  
 Ask relevant questions to extend understanding and knowledge.  
 Give well-structured descriptions, explanations and narratives for different purposes.  
 Read books that are structured in different ways and read for a range of purposes (fiction and non-fiction books).  
 Use dictionaries to check the spelling and meaning of the words.  
 Use thesauruses to expand the vocabulary.  
 Use research skills to write notes on a given subject  
 Use conjunctions, adverbs and prepositions to express time and cause.

- Focus on specific actions to improve own swimming skills
- Develop confidence in and improve techniques in a range of swimming styles
- Choose and use a range of tactics for defending and challenging their opponent
- Use rules fairly and extend them to devise our own games