

Year 5 - Term 2

Ancient Egypt

History

Place events in chronological order
 Use words and phrases relating to the passing of time
 Ask and answer questions about the past
 Observe and handle a range of sources and information
 Understand that the type of information available depends on the period of time studied

Science

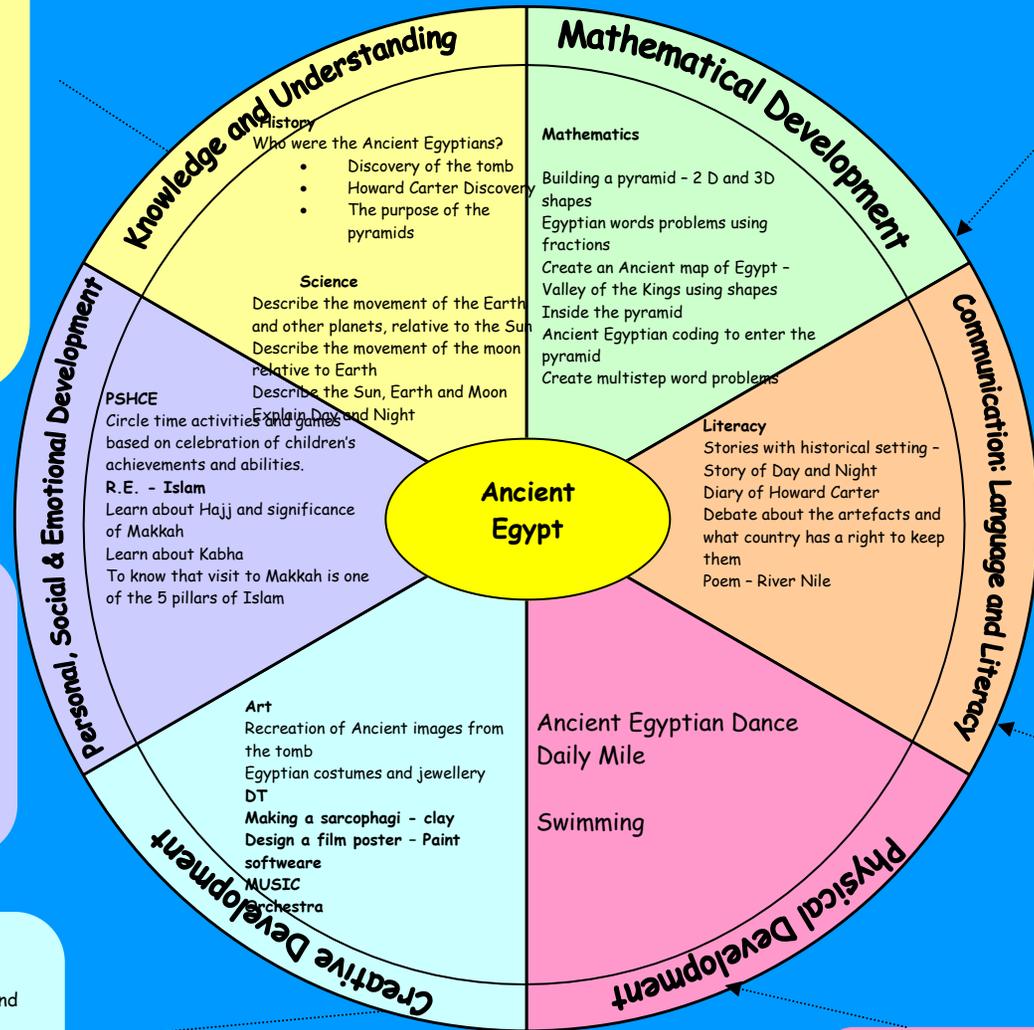
To be able to plan different types of scientific enquiries to answer questions
 To plan a fair test
 To record findings accurately and draw conclusions

Religious Education

To know that Prophet Muhammad was chosen by Allah
 Know about special places and 'sacred places'
 Describe similarities and differences about mosques around the world
 Know that some religions are similar to other religions and beliefs

Art & Design Technology

Explore ideas
 Investigate and use a variety of materials and techniques
 Adapt and improve work.
Music - In Harmony
 Maintain my own part with awareness of the whole ensemble
 Describe and compare different kinds of music using musical vocabulary



Read, write, order and compare numbers to 100 000 and beyond
 Read Roman numerals
 Add and subtract negative numbers
 Round numbers to the nearest 10, 100 and 1000
 Solve problems involving place value
 Add and subtract numbers to 1000 mentally
 Use formal written methods for addition and subtraction
 Solve multi-step problems
 Multiply and divide numbers mentally up to 12x12 and beyond
 Multiply and divide by 10, 100 and 1000
 Compare and order fractions
 Find equivalent fractions
 2D and 3D shapes - names and properties

Listen and respond appropriately to adults and peers.
 Ask relevant questions to extend understanding and knowledge.
 Give well-structured descriptions, explanations and narratives for different purposes.
 Read books that are structured in different ways and read for a range of purposes (fiction and non-fiction books).
 Use dictionaries to check the spelling and meaning of the words.
 Use thesauruses to expand the vocabulary.
 Use research skills to write notes on a given subject
 Use conjunctions, adverbs and prepositions to express time and cause.
 Use paragraphs
 Present ideas in a variety of ways
 Use detailed descriptions in story writing, include a good plot
 Use similes, metaphors and personification

- Focus on specific actions to improve own swimming skills
- Develop confidence in and improve techniques in a range of swimming styles
- Identify something I am confident in
- Make links between a balanced lifestyle and being happy
- Explain how confidence can affect performance