

YEAR 3- Autumn 2

Coming to the UK

Science

Pupils can:

Recognise they need light to see and that darkness is the absence of light
 Notice that light is reflected from surfaces
 Recognise that light from the sun can be dangerous and there are different ways to protect the eyes
 Recognise that shadows are formed when light is blocked by an opaque object
 Find patterns in the way that sizes of shadows change

PSHE

To be able to face new challenges positively and know when to seek help.
 To value contributions of others in discussion.
 Begin to develop negotiating strategies and know when to compromise.
 To be able to empathise with another viewpoint.

Art and Design

Working with charcoal and chalk
 Watercolours
 Junk modelling
 Printing

Music

In Harmony



Using inverses to estimate and check calculations
 Developing written methods of calculation for all four operations
 Finding unit fractions of numbers and quantities
 Solving problems and representing information; set solutions in the context of the problem
 Using measures and scales
 Comparing angles with right angles
 Using the vocabulary of position, direction and movement
 Deriving and consolidating knowledge of number facts for all four operations
 Solving problems by identifying patterns and relationships in numbers
 Developing practical and written methods for adding, subtracting, multiplying and dividing 2-digit numbers
 Interpreting remainders in context

To be able to join letters and understand which letters need to be joined up
 To be able to use basic punctuation when writing sentences
 To be able to write in paragraphs using simple and compound sentences
 To be able to construct complex sentences using if, when, because
 To be able to plan piece of narrative writing
 To read a range of fiction/ non fiction texts
 To discuss how stories are structured

Swimming at Brixton Rec
Gymnastics