

# Story time!

## Year 1 – Term 4

### Science

- Understand that there are special places (habitats) where mini-beasts (invertebrates) live
- Talk about whether they have noticed any patterns of where living things grow or live
- Understand that pets need similar and different things to keep them happy and healthy
- Understand there are key differences between birds, fish, amphibians, reptiles, mammals and invertebrates
- Be aware of the meaning of the scientific language: birds, fish, amphibians, reptiles, mammals and invertebrates
- Consider what is involved in keeping a real pet happy and healthy
- Imagine what sort of care and environment their home-made pet might like the most, based on its features

### Religious Education

- Listen to the story of Palm Sunday as Christians would hear it in church and talk about why some churches give out palm crosses.
- Talk about the Last Supper and explain what Jesus was telling his disciples
- Talk about the fact that Jesus came to be a servant, and that Christians believe they should follow his example
- Talk about the feelings of the disciples, Jesus, his friends and family during the Easter story.
- Talk about the Resurrection and give reasons why Christians believe in life after death
- Understand that the cross and crucifix are symbolic for some Christians

### Music

- To sing in tune.
- Perform and accompany simple rhythmic patterns.
- Read and perform simple rhythms
- Increase understanding of pitch.

### Computing

- Using Purple Mash (coding)
- Using Busy Things (LGFL)
- Using 2Type and Microsoft word
- Keeping personal information safe (e-safety)



### Maths

- Locate any number on a 1–100 grid or a 0–100 beaded line
- Compare numbers to at least 20.
- Count on and back in tens from any 1-digit or 2-digit number, e.g. 23, 33, 43, 53. Continue to just over 100
- Say 10 more/less
- Recognise, find, name a half as 1 of 2 equal parts of an object, shape (or quantity)
- Recognise, find and name a quarter as 1 of 4 equal parts of an object, shape (or quantity)
- Count uniform and non-standard units to measure length, weight and height
- Count in 2s
- Recognise doubles to double 5 and find related halves (half even numbers up to 10)
- Recognise doubles to double 6 and find related halves (half even numbers up to 12).

### Literacy

- Listen attentively to a story
- Participate in discussion about a story
- Draw a pictorial representation (map) of a story
- Use describing words
- Write and punctuate a simple sentence
- Extend a simple sentence using 'and'
- Write a sentence or phrase in a speech bubble
- Understand some features of the 'fantasy' genre
- Read a fantasy text with appropriate support
- Work in a group to change 2 elements of a known story (character & setting)
- Tell a new version of a known story, using pictorial representation to help
- Begin to write a new version of a story
- Read and enjoy listening to poems
- Learn a poem by heart
- Practise reciting a poem for others
- Write an extra verse for a familiar poem.
- Write own animal and descriptive phrases
- Compose list poem based on those read
- Write in clear sentences.
- Use capital letters and full stops

### Physical Education

- Ball skills – Throwing, catching and kicking
- Perform basic techniques of catching and throwing to a good level when moving and standing still.
- Understand the need for warm up and cool down.
- Work increasing cooperatively with others.
- Recognise that different tasks make our bodies work in different ways.