



# THERE'S NO FULL STOP TO LEARNING

Year: TWO Term: AUTUMN 1 Topic: **Inspirational People**

*Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential*

## PE

**Ball Skills (Moving Matters Coach)** – throwing, catching, aiming and kicking the ball; controlling and moving with the ball; working individually, in pairs and teams.

**Gymnastics** - rolling

## Science

### Animals Including Humans

- Know that animals, including humans, have offspring which grow into adults
- Find out about and describe the basic needs of animals, including humans for survival
- Fish, amphibians, reptiles, birds, mammals
- Carnivores, herbivores, omnivores
- Hibernation
- Nocturnal animals

## Computing

- Use different software programs that enhance mathematics learning

## Spanish

- Learning through story
- Likes and dislikes

## PSHE

- Learn about different feelings that humans can experience, recognising and naming different feelings.

## RE - Hinduism

### Art/DT

- Make sensible choices about what to do next – create art liked to poetry
- Close observational drawings of Caribbean and African fruit
- Experiment with tones using pencils and design vibrant textiles
- Know about artistic works from different cultures
- Use a variety of techniques to create portraits of famous people from the Caribbean and Africa
- Make Empire Windrush Ship models and pictures

### Music

- General Musicianship

## Skills and Knowledge

### English – stories and poems from Africa and The Caribbean

- Respond to a story by discussing aspects of it and relating these to own experiences
- Predict what might happen in a story
- Compose and rehearse sentences orally before writing
- Write in complete sentences
- Use imagination to create character profiles and descriptions
- Write sentences containing extended noun phrases
- Begin to write a story based on a careful plan
- Explore a non-fiction text giving information and create factual sentences.
- Check punctuation, spelling and sense making of finished writing
- Read aloud what they have written to others

## Maths – Times tables

- 1x table – arrays, repeated addition and multiplication sentences

## Maths – Place Value

- Numbers to 20
- Counting objects to 100 by making 10s
- Recognising tens and ones, using a place value chart and partitioning numbers to 100
- Reading and writing numbers to 100 in numerals and words
- Flexibly partition numbers to 100
- Write numbers to 100 in expanded form
- 10s and 1s on the number line to 100
- Estimate numbers on a number line
- Compare and order objects and numbers
- Count in 2's, 3's, 5's and 10s

## Maths – Addition and Subtraction

- Bonds to 10 (ones) and bonds to 100 (tens)
- Fact families and related facts
- Adding and subtracting 1's
- Add by making 10
- Add three single digit numbers
- Add to the next 10, add across a 10
- Subtract across a 10, subtract from a 10
- Subtract a 1-digit number from a 2-digit number

## Geography/History

- Use maps, atlases and globes to trace the journey of HMT Empire Windrush
- Compare and name the physical and human geographical features of the Caribbean and the UK
- Describe significant historical events of local area – Windrush
- Discuss the lives of significant people from the Caribbean and Africa