

# Year 2 - Autumn 2

## The Great Fire of London

**History:**  
Place events and objects in chronological order.  
Use words and phrases relating to the passing of time.  
Ask and answer questions about the past.  
Observe and handle a range of sources and information.

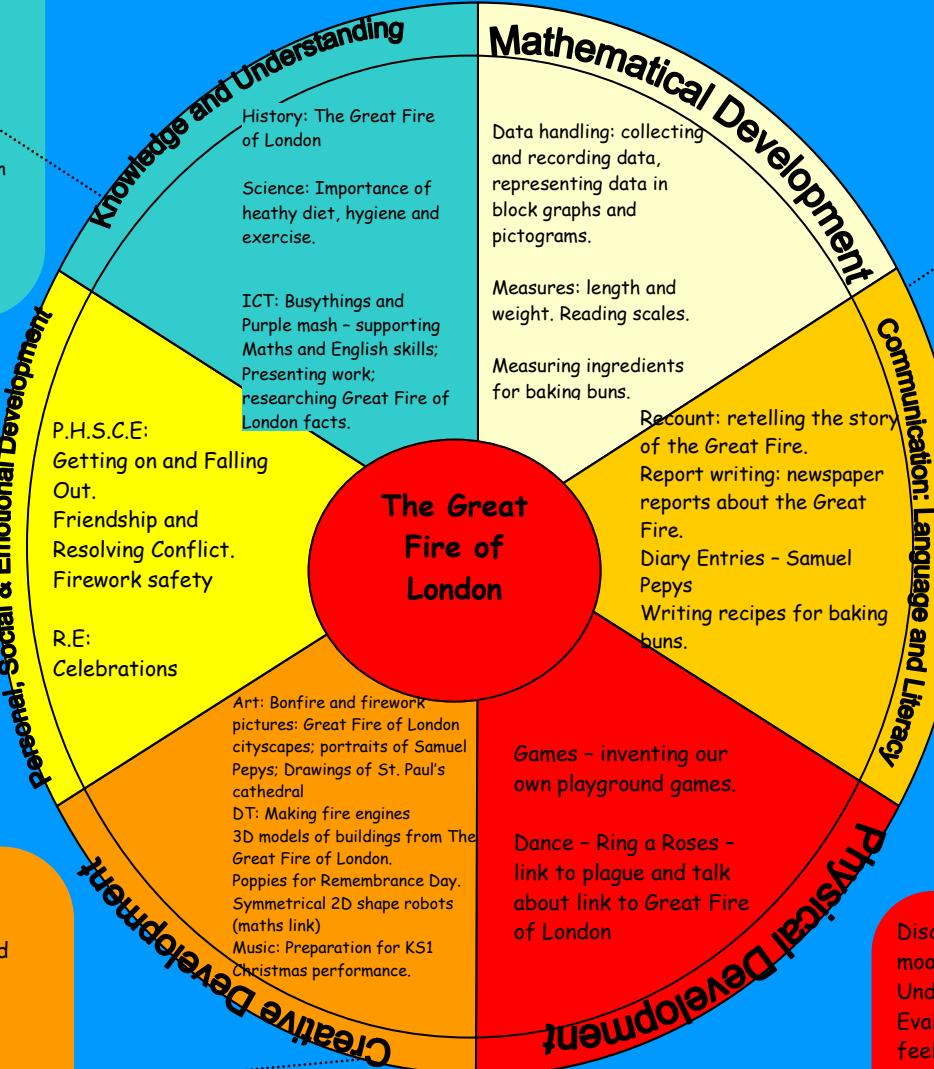
**Science:**  
Use first-hand experience and simple information sources.  
To answer questions, communicate findings in simple ways, devise investigations and suggest what might happen.

**P.S.H.E**  
Share opinions on things that matter.  
Listen and respond in group discussions.  
Make sensible choices about food.  
Identify and respect the differences and similarities between people.

**R.E**  
Reflect and consider religious and spiritual feelings.  
Identify what matters to others.

**Art:**  
Explore ideas  
Investigate and use a variety of materials and techniques.  
Adapt and improve work.

**Music:**  
To sing in tune.  
Perform and accompany simple rhythmic patterns.  
Increase knowledge of Solf.  
Read from a simple three line stave.  
Read and perform simple rhythms.



**Maths:**  
Place value in 2 and 3 digit numbers.  
Comparing, ordering, reading and writing 2 and 3 digit numbers.  
More than/less than.  
Partitioning numbers.  
Patterns and sequences.  
Addition and subtraction facts to 10.  
Number bonds to 20.  
2, 5 and 10 times tables.  
Doubling and halving.  
Line symmetry.  
Properties of 2D shapes.  
Solving problems involving numbers and

Write in narrative and non-narrative forms.  
Use interesting vocabulary.  
Use phonic knowledge to read and write.  
Listen carefully and respond with increasing appropriateness.  
Speak with increasing confidence about our topic.  
Write in clearly demarcated sentences  
Spell high-frequency words correctly.

Discuss different stimuli and explore ideas, moods and feelings in dance.  
Understand the need for warm up and cool down.  
Evaluate dance phrases with emphasis on their feelings.  
Work increasing cooperatively with others.  
Recognise that different tasks make our bodies work in different ways.  
Perform basic techniques of catching and throwing to a good level when moving and standing still.