



THERE'S NO FULL STOP TO LEARNING

YEAR TWO NEWSLETTER – SPRING 1 2026



Dear Parents and Carers,

Hello and Welcome back! We hope that you had a super holiday and all the children are ready to work hard and have lots of fun this term.

Home Learning

Project: Each half term, the children will be encouraged to complete a topic based project. This homework gives the children a chance to practise and perfect skills that they are learning in the classroom and to further explore their class topic independently. Please encourage and support your children when working on their project. **This term the project will be to find out about a famous inventor and create a report about them or to design a new invention and explain what it can do.** In computing we will be learning how to use PowerPoint so if your child would like to present their project through PowerPoint they can be emailed to the school office when complete. We look forward to seeing all the incredible projects and would like them to be completed and in school on **Monday 9th February.**



Maths Scrap Books: All children have a new booklet of activities for the new term and these will be given out on the first Thursday of term. Please complete one activity with your child each week in their Family Maths Scrapbook and return the book to school every Wednesday. If you can't find your child's Family Maths Scrapbook, please see Mrs. David-Jekyll.



Reading: Please hear your child read **every day**. All children will have at least two Guided Reading lessons each week and be provided with two books following their reading lesson with Mrs. David-Jekyll. One book will be a levelled reading book and the other will be a book chosen by your child from the book corner. Your child should respond to both books in their Reading Journals. There is a letter pasted inside the Reading Journal with suggestions of tasks that can be completed when responding to reading. The letter also indicates information about when your child's Guided Reading with Mrs. David-Jekyll is and it is expected that both books will have been read at home and responded to in Reading Journals in time for this lesson each week. If your child reads and responds to both books before their next Guided Reading lesson with Mrs. David-Jekyll we will happily provide them with additional books.



Spelling: Your child will bring a list of words home every Monday. Please support your child to learn how to spell the words. Spelling assessment will take place every Monday.

Objectives that are in **pink** are a Y2 statutory requirement and individual words highlighted pink are from the Y2 non-statutory example words and their exceptions. The additional words and sets (in black) either reinforce the rule/pattern being taught; practise spellings linked to a Y2 statutory requirement or practise the common exception words (with an asterisk). Each set of spellings contains 10 words linked to the objective. Please note, the following words are included because of their pronunciation with a Southern accent: nothing, after*, past*, fast*, last*, father*, class*, grass*, pass*, plant*, path*, bath*.

Week 1 Adding -ed, -er and -est to a word ending in -y with a consonant before it	Week 2 Adding -ing to a word ending in -y with a consonant before it	Week 3 Adding -ing, -ed, -er, -est and -y to words ending in -e with a consonant before it	Week 4 Adding -ing, -ed, -er, -est and -y to words of one syllable ending in a single consonant after a single vowel	Week 5 The sound /or/ spelt 'a' before l or ll	Week 6 Common Exception Words	Week 7 Review Week
copier	copying	hiking	patting	all	fast*	Within this assess and review week, use the provided Spot the Mistake with Mr Whoops sheets within the pack to assess pupil progress against the objectives that have been covered during the half term. In addition, you may want to use our Y2 Term 2A Spelling Dictation Sentences as an assessment tool.
copied	crying	hiked	patted	ball	last*	
happier	replying	hiker	humming	call	father*	
happiest	marrying	nicer	hummed	walk	class*	
cried	carrying	nicest	dropping	talk	grass*	
replied	flying	shiny	dropped	always	pass*	
tried	trying	being	sadder	small	plant*	
dried	drying	shining	saddest	wall	path*	
driest	skiing	scary	runner	fall	bath*	
funnier	taxiing	scaring	runny	altogether	people*	

*Common Exception Words

Times Tables

Year Two will be investigating and learning the 1x, 2x, 10x and 5x tables throughout the Spring Term 2026.

Physical Education (P.E.)

P.E will take place every Wednesday and Thursday. Children will need a P.E. kit for these lessons.

Please could your child bring a filled water bottle to school each day. All bottles will be sent home at the end of each day for washing and refilling.

On a Wednesday Jess Edwards will teach Y2 in the morning as I have my PPA. Jess will teach the children Music, Religious Education (R.E.) and P.E.

If you have any questions or want to talk about something concerning your child, please see me at morning drop off or afternoon pick up. When I am teaching, you can telephone or email the school office and they will pass a message to me.

Many thanks for all your support.
Alice David-Jekyll and the Y2 Team.

Dates:

Friday 30th January 2026 – Y2 Class Assembly 14:45