

Year 2 - Spring 2

Twisted Fairy Tales

(Traditional tales written and adapted by different authors.)

Geography:

Recognise, observe, describe and record physical and human features.
Express their own views about people, places and their effect on environments.
Ask and respond to geographical questions.

Science:

Make observations and comparisons using simple equipment.
Communicate findings in simple ways including tables and graphs.
Say whether what happened was what was expected.

P.S.H.E

Understand the difference between impulsive and thinking behaviour.
Share their opinions on things that matter to them.
Recognise, name and deal with their feelings in a positive way.
Reflect on and evaluate their own experiences to help set simple goals.

R.E

Name and explore a range of worship styles and rituals.
Name and explore a range of celebrations.

Art:

Explore ideas
Investigate and use a variety of materials and techniques.
Adapt and improve work.

Music:

To sing in tune.
Perform and accompany simple rhythmic patterns.
Increase knowledge of Self.
Read from a simple three line stave.
Read and perform simple rhythms.
Increase understanding of pitch.



Maths:

Understand that subtraction is the inverse of addition, state the subtraction corresponding to a given addition and vice versa.
Know by heart facts for the 2 and 10 times tables.
Choose and use appropriate operations and efficient calculation strategies to solve problems, explaining how the problem was solved.
Estimate, measure and compare lengths and capacities using standard units, suggest suitable units and equipment for such measurements.
Solve a given problem by sorting, classifying and organising information in simple ways, such as in a list or table, in a pictogram or block graph.

Communicate meaning in both narrative and non-narrative forms, using appropriate and interesting vocabulary.
Use phonic knowledge to read and write.
Listen carefully and respond with increasing appropriateness.
Express opinions about ideas in stories.
Write in clearly demarcated sentences using full stops and capital letters.
Spell high-frequency words correctly.

To move in water (for example, jump, walk, hop and spin, using swimming aids and support)
To float and move with and without swimming aids
To propel themselves in water using different swimming aids, arms and leg actions and basic strokes

Create, repeat and perform short dances from a prompt.
Work increasing cooperatively with others.
Discuss why they like a performance and suggest improvements.