



# THERE'S NO FULL STOP TO LEARNING

## YEAR 3 NEWSLETTER – SPRING 2

Dear Parents and Carers,

I hope you had a super half term break. As you know, I have just returned from maternity leave and I am so excited to be working with this wonderful class again for the rest of the year.

### Contact Information:

I am very happy for you to catch me in the playground but find it most useful if you email me if you would like to get in touch. Please email [admin@reay.lambeth.sch.uk](mailto:admin@reay.lambeth.sch.uk) FAO Lucy Coates/Lee and they will then forward it onto me. My Twitter handle is @LucyCoatesReay and I will try to give you updates on there as to what we have been up to in the classroom as well as submit photos for the weekly, school newsletter.

### Topic:

Our topic this term will be Polar Regions and I have written a Mantle in order to explore all of the science and geography objectives for the term as well as much of the literacy ones so please ask your child for updates on their adventures. The mantle is based on the novel, The Last Bear by Hannah Gold. If you are looking for a story to read to/with your child, or would like to give them a head start on the story, please do choose this one – it's a cracker.

### Please can we have your help?:



Please can you ask your child to bring in two, empty, rinsed drinks cans (regular size 330ml) for one of our science experiments this term? If possible, please send them in by Friday 22<sup>nd</sup> February. If you have more than two to spare, please do send them in as I realise not everyone will have them. We will not be using them for drinking.

I hear that Year 3 are brilliant at their times tables. This half term, the focus will be to revise the 3 times tables from last half term and to learn our 6 times tables. If you come across or think of anything that come in sixes, please do send in your child with them

or a picture of them for our, 'Things Which Come In Sixes' display to support their learning e.g. six legs on insects, six eggs in a box. They might like to create a picture/painting of them – they can be as artistic as they like with their representations.



### Homework:

Please find the creative homework ideas attached. Please note that they are only ideas – I am very happy for the children to come up with their own ideas and am looking forward to seeing what they come up with! Please bring projects in on the week beginning Monday 25<sup>th</sup> March.

There will also be weekly spellings to learn. I will try to keep these relevant to the topic or the learning each week but it is not always possible. Spellings will go home on a Friday and will be tested every Friday. Use Look, cover, write and check to help your child learn these as well as asking them to remember them during your random spot checks throughout the week. These can be fun. I have attached the Year 3 and 4 spelling list to be practised and learned throughout the year please.

We will also be sending home some maths homework each week – these will be sent on a Friday. They are to consolidate the learning we have been doing and shouldn't take too long. There is no need to bring them back to school to prove you have done them unless you would like to. As mentioned above, we will be focussing on the 6x tables this half term as well as revising the 3x tables from last half term. Please do practise these at home with your children. Here are two songs which I will be teaching the class which you might enjoy singing with your child at home too. I have attached the lyrics in case that helps\*.

6x tables - Percy Parker – Biswas the Bee: <https://youtu.be/FMesMpOVYZE?si=VYLIn5abKCbjMbbb>

3x tables song – Percy Parker – Who Likes School Dinners?: <https://youtu.be/jG4ZqJTOAs?si=UCBEwRFIJehRy2gg>

We ask that you hear your child read aloud every day for 15 minutes or so and that you continue to read to your child every day for as long as you like. Afterwards, you can set them something to do in their Reading Journal – draw a picture, answer your questions, describe their reactions to the story or facts – whatever you think will be of interest to your child. If you aren't sure, please look inside the front and back covers of the Journal for lots of ideas for activities and questions. I will of course look inside their Reading Journals but I will be nothing but delighted to see anything you have contributed so please do as much as you like – I promise I won't check your spellings or grammar and am very happy for you to write in your own languages. We will be practising these skills during guided reading every day but practising at home is invaluable.

#### PE:

PE is on Wednesdays and Thursdays - please ensure your child has a named, school PE kit and brings it to school on these days.

#### What to bring in Year 3:

Please **do not** bring personal belongings such as pencil cases or toys as these items are often lost or broken at school.

Monday	Guided Reading	Reading book, reading journal.
Tuesday	Guided Reading	Reading book, reading record, reading journal.
Wednesday	Guided Reading PE	Reading book, reading journal. School PE kit.
Thursday	Guided Reading PE	Reading book, reading journal. School PE kit.
Friday	Guided Reading	Reading book, reading journal. PE Kit.

#### Dates for your Diaries:

Thursday 29th February - Litter picking

wb Monday 4th March - Multi-Lingual week

Wednesday 6th March - Arabic Science Workshop

Friday 8th March - World Book Day

Tuesday 26<sup>th</sup> March – PLP meetings

Wednesday 27<sup>th</sup> March – PLP meetings

Wednesday 27<sup>th</sup> March – Parents' Evening

Thursday 28<sup>th</sup> March – last day of term

Friday 3<sup>rd</sup> May – Year 3 assembly

**All of the best,**

**The Year 3 Team**

\* Search the words in YouTube and they should come up