

YEAR 3- Spring 1

Children in Victorian Britain

Science- Animals Including Humans

Science
Pupils can:
 Recognise they need light to see and that darkness is the absence of light
 Notice that light is reflected from surfaces
 Recognise that light from the sun can be dangerous and there are different ways to protect the eyes
 Recognise that shadows are formed when light is blocked by an opaque object
 Find patterns in the way that sizes of shadows change

PSHE

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 To talk about New Year's Resolutions

 To identify what makes a good friend and how we can make sure people are friendly to each other

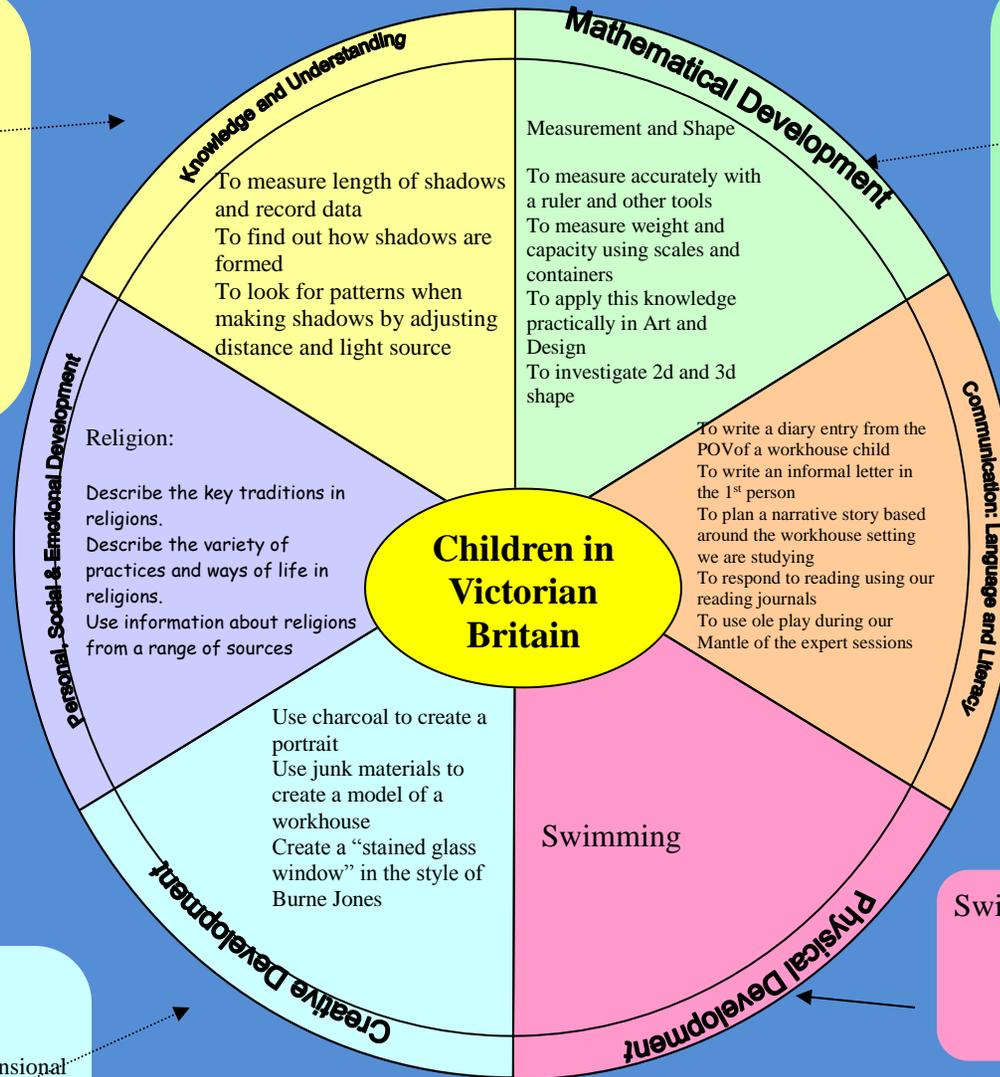
 To identify what bullying is and how we can stop it

Art and Design

Apply experience of materials and processes, developing control of tools and techniques by making a three-dimensional form
 Adapt work according to their views and describe how they might develop it further by making thoughtful changes to improve work

Music

In Harmony



Using inverses to estimate and check calculations
 Developing written methods of calculation for all four operations
 Finding unit fractions of numbers and quantities
 Solving problems and representing information; set solutions in the context of the problem
 Using measures and scales
 Comparing angles with right angles
 Using the vocabulary of position, direction and movement
 Deriving and consolidating knowledge of number facts for all four operations
 Solving problems by identifying patterns and relationships in numbers
 Developing practical and written methods for adding, subtracting, multiplying

To be able to join letters and understand which letters need to be joined up
 To be able to use basic punctuation when writing sentences
 To be able to write in paragraphs using simple and compound sentences
 To be able to construct complex sentences using if, when, because
 To be able to plan piece of narrative writing
 To read a range of fiction/ non fiction texts
 To discuss how stories are structured

Swimming at Brixton Rec