



THERE'S NO FULL STOP TO LEARNING

Year 4 Spring Term 2 (2025 – 2026) Topic: Who were the Vikings?

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential

PE – Net & wall games / Team based games

- Develop and refine skills when taking part in various net and wall games
- Understand the need for warm up and cool down.
- Work cooperatively with others.
- Developing and refining ball skills – throwing, catching and kicking

English

- Read and listen to Viking Sagas
- Explore the features of myths and legends
- Read and discuss 'Beowulf'.
- Identify powerful adjectives and verbs in a written description of Grendel.
- Create and describe own mythical creatures.
- Discuss use of apostrophes in plurals and possessives.
- Discuss the history of kennings
- Define and explore metaphors
- Plan and write a kenning
- Explain the characteristics of a good poetry recital.

RE/PSHCE – Christianity

- Explore why there are different places of worship for Christians
- Identify and compare different books of the Bible and their authors
- Understand how stories are used in the Bible to teach lessons
- Explain how Christians use the Bible and why it is important to them
- Compare a personal sacred item with the Christian sacred text of the Bible

Science – Sound

- Explain how sound sources vibrate to make sounds.
- Explain how vibrations change when the loudness of a sound changes.
- Explain how sounds travel to reach our ears.
- Describe the pitch of a sound.
- Describe patterns between the pitch of a sound and the features of the object that made the sound.
- Identify the best material for absorbing sound.
- Create a musical instrument that can play high, low, loud and quiet sounds.

Skills and Knowledge

Maths

- Adding fractions
- Subtracting fractions
- Fractions of a set of objects
- Calculate fractions of a quantity
- Recognise tenths and hundredths
- Tenths as decimals
- Tenths on a place value grid
- Tenths on a number line
- Divide 2 digits by 10
- Hundredths as decimals
- Hundredths on a place value grid
- Hundredths on a number line
- Divide 1 or 2 digits by 100

History – Invaders and settlers: The Vikings

- Explain when and where the Vikings came from and why they raided Britain.
- Use a map of Britain to record where the Vikings settled
- Explore the beliefs and weapons of the Viking warriors and learn about famous Viking leaders and explorers.
- Compare the significance of Anglo-Saxon kings during the Viking period.
- Identify and explain key aspects of Viking life.
- Learn about Viking Gods and explore Norse mythology
- Explore why and when Danegeld was introduced.

Music

- In Harmony Music sessions
- Singing in unison

Computing

- Using Microsoft Word
- Keeping personal information safe (e-safety)

Art/DT – Viking art

- Design and make Viking shields
- Design and make Viking longboats
- Design and make Viking longhouses
- Learn about Viking runes and use clay to create a rune stone.
- Make Viking tapestries using paper weaving techniques.