

Year 4 summer 1

The Romans in Britain

History

Julius Caesar's attempted invasion in 55-54 BC
 The Roman Empire by AD 42 and the power of its army
 Successful invasion and conquest.
 British resistance, for example, Boudicca
 'Romanisation' of Britain and the impact of technology, culture and beliefs, including early Christianity

Science

Identify how sounds are made, associating some of them with something vibrating.

Recognise that vibrations from sounds travel through a medium to the ear.

Find patterns between the pitch of a sound and features of the object that produced it.

Find patterns between the volume of a sound and the strength of the vibrations that produced it.

Recognise that sounds get fainter as the distance from the sound source increases.

ICT

Design, write and debug programs that accomplish specific goals, including controlling or simulating physical system.
 Solve problems by decomposing them into smaller parts.
 Use sequence, selection, and repetition in programs; work with variables and various forms of input and output.

PSHCE

To listen to and respond appropriately to the ideas of others.
 To be able to formulate own viewpoints and justify in the light of possible alternatives.

RE

To know that the Mosque is a local place of worship and study for Muslims
 To understand about the designs and use of the mosque
 To know about Wudu and salah in the mosque

Art/ DT

To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example; pencil, charcoal, paint, clay]

Music: play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression



Understanding place value including to two decimal points.

Addition and subtraction - rounding and estimating.

Scaling and correspondence

Area and perimeter of rectilinear shapes.

Nets of regular and irregular 3D shapes.

Data collection and analysis using charts and graphs.

Write with a growing understanding of purpose and audience.
 Use standard English verb inflections
 Use a widening variety of punctuation, including parenthesis, ellipses, inverted commas and commas.
 Use adverbial phrases, included fronted adverbials.
 Use expanded noun phrases.

Swim competently, confidently and proficiently over a distance of at least 25 metres

Use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]

Perform safe self-rescue in different water-based situations