



Reay Primary Curriculum Map Year 5

	Au 1	Au 2	Sp 1	Sp 2	Su 1	Su 2
	Ancient Egyptians	Space and Explorers	The Tudors	The Tudors	An Island	Prehistoric Britain Bronze and Iron Age
English Writing	Phonic and whole word spelling Transcription Handwriting Planning Drafting Editing Performing	Phonic and whole word spelling Transcription Handwriting Planning Drafting Editing Performing	Phonic and whole word spelling Transcription Handwriting Planning Drafting Editing Performing	Phonic and whole word spelling Transcription Handwriting Planning Drafting Editing Performing	Phonic and whole word spelling Transcription Handwriting Planning Drafting Editing Performing	Phonic and whole word spelling Transcription Handwriting Planning Drafting Editing Performing
	Book review Diary – retelling/tense Notetaking – could include mind-mapping Newspaper report – facts/point of view Poetry – figurative language focus Narrative – description	Fact file – facts and layout Letters – writing for specific reader – informal Letter writing – formal Advert – idioms, rule of three, questions, persuasion Non-chronological report – instructions Narrative – 5-part structure	Diary – using a mix of tenses Poetry – emotive Report – active voice Narrative – character development Playscript writing Song/lyrics writing Information pamphlet – factual and layout	Discursive text – through argument using evidence to support A Day in the Life of... Fact file – classification and description Instructions – recipe Tourist promotional leaflet – biased argument Narrative – playing with structure, speech to move plot on Ship's Log – factual, making a precis of longer passages	Letter writing/ adverts – persuasive Diary entry – bias Fact file/ Explanation – scientific, layout Instructions – modal verbs and fronted adverbials based on time Newspaper expose – facts and bias Narrative – for specific reader, cohesion	Poetry Discursive text – balanced argument Narrative – perspective and cohesion Scientific report – layout, tense, modal verbs
SPAG	Proper nouns Adverbs of possibility Converting nouns and adjectives into verbs Suffixes -ate, -ise, -ify	Adverbs Verb Prefixes dis-, de-, mis-, over-, re- Verb Inflections & Standard English Formal and informal language	Prepositions Prefixes: -in, -im, -ir, -il Coordinating conjunctions Using Inverted Commas – changing the position of the reporting clause	Suffixes -l, -fer Subordinating conjunctions Linking paragraphs with adverbials Direct and indirect (reported) speech	Pronouns Possessive pronouns Word families Subordinate clauses Cohesion – within paragraphs Homophones	Cohesion – across paragraphs Adverbials Fronted Adverbials Relative clauses Dictionary work Parentheses – dashes

	Tenses: Past and Present Progressive, Present Perfect Apostrophes – plural and possessive Expanded noun phrases (expanded by the addition of modifying adjectives, nouns and prepositional phrases)	Parentheses – commas Determiners Modal verbs	Parenthesis – brackets Commas for meaning and clarity Tenses: Past and Present Progressive, Present Perfect	Using Inverted Commas	Adverbs of possibility – modal verbs	Precising longer passages
Reading	Decoding Use prior knowledge to support understanding Check that text makes sense Ask questions to improve understanding Use visualisation to understand what has been read Skim, scan and look closely Annotate a text	Retrieve the meaning of unfamiliar vocabulary where this is explained in the text Use strategies to locate or infer meaning to unfamiliar words Make predictions about a text Identify how structure and presentation contribute to meaning Adapt reading strategies for different purposes or according to the text type	Summarise understanding Build a wide vocabulary Use a dictionary effectively Develop understanding Answer questions about a text Justify ideas about a text	Demonstrate understanding of stories, poetry and plays through retelling and reciting orally Make comparisons within and around texts Identify main ideas and themes in a wide range of books and understand how these are developed over a text	Identify how language contributes to meaning Retrieve information from texts Distinguish between fact and opinion Infer from characters' actions, thoughts and speech	Identify how language contributes to meaning: How meaning is conveyed through the author's language choices Identify how language contributes to meaning: How meaning is conveyed through the author's language choices in non-fiction Range of reading Familiarity with texts Poetry Discussing reading
Text suggestions	Secrets of a Sun King by Emma Carroll The Red Pyramid by Rick Riordan Poetry: A Kid In My Class by Rachel Rooney and Chris Riddell	Cosmic by Frank Cottrell-Boyce George's Secret Key to the Universe by Stephen and Lucy Hawking Hidden Figures The True Story of Four Black Women and the Space Race by Margot Lee Shetterly Poetry: Moon Juice by Kate Wakeling and Elina Braslina	Treason by Berlie Doherty Diver's Daughter by Patrice Lawrence The High Rise Mystery by Sharna Jackson Poetry: The Complete Nonsense of Edward Lear	My friend Walter by Michael Morpurgo The Queen's Fool by Ally Sherrick Poetry: New and Collected Poems for Children by Carol Ann Duffy	The Boy with the Bronze Axe by Kathleen Fidler The Wild Way Home by Sophie Kirtley The High Rise Mystery by Sharna Jackson Poetry: Dark Sky Park – Poems from the Edge of Nature by Philip Gross	Wolf Brother by Michelle Paver Stig of the Dump by Clive King Poetry: My Teacher Is a Dinosaur: And Other Prehistoric Poems, Jokes, Riddles and Amazing Facts Caveman Manners and other Polite Poems by David Steinberg.
Speaking & Listening	Listening skills Following Instructions	Asking and answering questions	Participating in discussions	Drama, theatre, performance and confidence	Vocabulary and building Standard English	Speaking for a range of purposes

	Mantle 1		Mantle 2		Mantle 3	
Mantle of the Expert Mathematics	Place Value Addition and Subtraction Statistics	Multiplication and Division Fractions	Multiplication and Division Fractions	Fractions Multiplication and Division Decimals and Percentages	Statistics Area and Perimeter	Position and Direction Converting Units Volume Properties of Shape Decimals
Science	Forces - gravity. Investigate air resistance, water resistance and friction. How levers, pulleys and gears allow a smaller force to have a greater effect.	Earth and Space – Describe the movement of the Earth and other Planets relative to the sun. Describe the movement of the Moon relative to the Earth. How the Earth's rotation and day and night.	Properties and Changes of Materials – group materials according to their properties.	Investigate how some materials dissolve. How can materials be separated. Reversible and non-reversible changes.	All Living Things and their habitats Describe the life cycles of amphibians, insects and birds. Describe life process and reproduction in some plants.	Animals, including humans. How do animals and humans change as they get older. Time lines. Gestation periods of different
PHSE	Friendships Respecting Self and Others	Managing Hurtful Behaviour and Bullying	Healthy Lifestyles Mental Health	Shared Responsibilities Communities	Media Literacy and Digital Awareness	Changes during puberty
History	Ancient Egypt The achievements of the earliest civilizations– an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt;		A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066- The Tudors			Changes in Britain from the Stone Age to the Iron Age-these could include; Bronze Age religion, technology and travel,e.g. Stonehenge Iron Age hill forts: tribal kingdoms, farming, art and culture late Neolithic hunter gatherers and early farmers e.g. Skara Brae
Geography		Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere		Use the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps)	Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts,	

		re, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) Link partly with Science and with Tudor explorers		to build their knowledge of the United Kingdom and the wider world – Tudor explorers	rivers, mountains, volcanoes and earthquakes, and the water cycle (links with science and living things)	
Sustainability Goals	14. Life Below water 15. Life on Land	5. Gender Equality	12. Responsible consumption and Production		15. Life on Land	16. Peace, Justice and Strong Institutions
Spanish	Sport Hobbies	Sport Hobbies	Clothing Parts of the body	Clothing Parts of the body	Time School timetable	Time School timetable
R.E.	Islam 4	PEACE	Hinduism 4	Christianity 7	Buddhism 4	Weddings/ Christianity
P.E.	Games	Swimming Games	Games Dance	Games Dance	Games Tennis	Tennis
Art	Design Activity Islamic pattern design with 3D, Design sarcophagi	Mark making, marbling , textural surfaces of planets Painted planet studies	Prehistoric animal drawings , pastel cave art	Studying a Street through Time collages		Clay pots
D.T.	Mummification Making sarcophagi from clay	Designing and making a Mars Rover and Lunar lander	Tudor roses with embroidery	3D Making settlements Making Bread Tudor Cookery		Design models of prehistoric structures
Music	Orchestra	Orchestra	Orchestra	Orchestra	Orchestra	Orchestra
ICT	Using wordpress- internet safety, discussion boards. Evaluating digital content- safe/not safe. Using the internet to research Making a newspaper	Hour of code	Word processing and layout design. Making booklets on historical places Research information about Hampton Court/ Tower of London- looking at search engines.	Using Movie maker to make Tudor animations	Coding - Microbit	Powerpoint – linked to Science and History