



Reay Primary Curriculum Map Year 5

	Au 1	Au 2	Sp 1	Sp 2	Su 1	Su 2
	The Tudors	The Tudors	Ancient Egyptians/ Space and Explorers	Ancient Egyptians	An Island	Prehistoric Britain Bronze and Iron Age
English Writing	Phonic and whole word spelling Transcription Handwriting Planning Drafting Editing Performing	Phonic and whole word spelling Transcription Handwriting Planning Drafting Editing Performing	Phonic and whole word spelling Transcription Handwriting Planning Drafting Editing Performing	Phonic and whole word spelling Transcription Handwriting Planning Drafting Editing Performing	Phonic and whole word spelling Transcription Handwriting Planning Drafting Editing Performing	Phonic and whole word spelling Transcription Handwriting Planning Drafting Editing Performing
	Diary – using a mix of tenses Report – active voice A Day in the Life of... Fact file – classification and description Instructions – recipe Information pamphlet – factual and layout Discursive text – through argument using evidence to support Poetry – emotive	Playscript writing Song/lyrics writing Narrative – character development, playing with structure, speech to move plot on Ship’s Log – factual, making a precis of longer passages Tourist promotional leaflet – biased argument	Book review Diary – retelling/tense Notetaking – could include mind-mapping Newspaper report – facts/point of view Poetry – figurative language focus Narrative – description Fact file – facts and layout Letters – writing for specific reader – informal Letter writing – formal	Advert – idioms, rule of three, questions, persuasion Non-chronological report – instructions Narrative – 5-part structure Newspaper expose – facts and bias	Letter writing/ adverts – persuasive Diary entry – bias Fact file/ Explanation – scientific (presentations as a naturalist) Narrative – for specific reader, cohesion Scientific report – layout, tense, modal verbs	Poetry Discursive text – balanced argument Narrative – perspective and cohesion Instructions – modal verbs and fronted adverbials based on time
SPAG	Adverbs of possibility Modal verbs Spellings with silent letters Apostrophes – plural and possessive Formal and informal language	Adverbs Verb Prefixes dis-, de-, mis-, over-, re- Verb Inflections & Standard English Parentheses – commas Determiners Tenses: Past and	Homophones Suffixes – ship, -ness, -ity Homophones Coordinating conjunctions Using Inverted Commas	Converting nouns and adjectives into verbs by adding suffixes -ate, -ise, -ify Subordinating conjunctions Linking paragraphs with adverbials	Adverbials of time and place Pronouns Possessive pronouns Word families Subordinate clauses Cohesion – within paragraphs	Adverbs Verb Prefixes dis-, de-, mis-, over-, re- Cohesion – across paragraphs Adverbials Fronted Adverbials Relative clauses

	Proper nouns	Present Progressive, Present Perfect Expanded noun phrases (expanded by the addition of modifying adjectives, nouns and prepositional phrases)	– changing the position of the reporting clause Parenthesis – brackets Commas for meaning and clarity Tenses: Past and Present Progressive, Present Perfect	Direct and indirect (reported) speech Using Inverted Commas	modal verbs	Dictionary work Parentheses – dashes Precising longer passages
Reading	Decoding Use prior knowledge to support understanding Check that text makes sense Ask questions to improve understanding Use visualisation to understand what has been read Skim, scan and look closely Annotate a text	Retrieve the meaning of unfamiliar vocabulary where this is explained in the text Use strategies to locate or infer meaning to unfamiliar words Make predictions about a text Identify how structure and presentation contribute to meaning Adapt reading strategies for different purposes or according to the text type	Summarise understanding Build a wide vocabulary Use a dictionary effectively Develop understanding Answer questions about a text Justify ideas about a text	Demonstrate understanding of stories, poetry and plays through retelling and reciting orally Make comparisons within and around texts Identify main ideas and themes in a wide range of books and understand how these are developed over a text	Identify how language contributes to meaning Retrieve information from texts Distinguish between fact and opinion Infer from characters' actions, thoughts and speech	Identify how language contributes to meaning: How meaning is conveyed through the author's language choices Identify how language contributes to meaning: How meaning is conveyed through the author's language choices in non-fiction Range of reading Familiarity with texts Poetry Discussing reading
Text suggestions	Treason by Berlie Doherty Diver's Daughter by Patrice Lawrence The High Rise Mystery by Sharna Jackson Poetry : New and Collected Poems for Children by Carol Ann Duffy	My friend Walter by Michael Morpurgo The Queen's Fool by Ally Sherrick Shakespeare plays for children Shakespeare stories – Leon Garfield Poetry : Small kindnesses Danusha Laméris	Cosmic by Frank Cottrell-Boyce George's Secret Key to the Universe by Stephen and Lucy Hawking Hidden Figures The True Story of Four Black Women and the Space Race by Margot Lee Shetterly Poetry : Moon Juice by Kate Wakeling and Elina Braslina	Secrets of a Sun King by Emma Carroll The Red Pyramid by Rick Riordan Poetry : A Kid In My Class by Rachel Rooney and Chris Riddell	The Boy with the Bronze Axe by Kathleen Fidler The Wild Way Home by Sophie Kirtley The High Rise Mystery by Sharna Jackson Poetry : Dark Sky Park – Poems from the Edge of Nature by Philip Gross	Wolf Brother by Michelle Paver Stig of the Dump by Clive King Poetry : My Teacher Is a Dinosaur: And Other Prehistoric Poems, Jokes, Riddles and Amazing Facts Caveman Manners and other Polite Poems by David Steinberg.
Speaking &	Listening skills Following Instructions	Asking and answering questions	Participating in discussions	Drama, theatre, performance and	Vocabulary and building Standard English	Speaking for a range of purposes

Listening				confidence		
Mantle of the Expert	Mantle 1		Mantle 2		Mantle 3	
Mathematics	Place Value Addition and Subtraction	Multiplication and Division Fractions	Multiplication and Division Fractions	Fractions Multiplication and Division Decimals and Percentages	Decimals Statistics Area and Perimeter	Position and Direction Converting Units Volume Properties of Shape
Science	Forces - gravity. Investigate air resistance, water resistance and friction. How levers, pulleys and gears allow a smaller force to have a greater effect.	Properties of Materials – group materials according to their properties.	Earth and Space – Describe the movement of the Earth and other Planets relative to the sun. Describe the movement of the Moon relative to the Earth. How the Earth’s rotation and day and night.	Changes of materials- Investigate how some materials dissolve. How can materials be separated. Reversible and non- reversible changes.	All Living Things and their habitats Describe the life cycles of amphibians, insects and birds. Describe life process and reproduction in some plants.	Animals, including humans. How do animals and humans change as they get older. Time lines. Gestation periods of different
PHSE	Friendships Respecting Self and Others	Managing Hurtful Behaviour and Bullying	Healthy Lifestyles Mental Health	Shared Responsibilities Communities	Media Literacy and Digital Awareness	Changes during puberty
History	A study of an aspect or theme in British history that extends pupils’ chronological knowledge beyond 1066- The Tudors		Ancient Egypt The achievements of the earliest civilizations– an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt;			Changes in Britain from the Stone Age to the Iron Age-these could include; Bronze Age religion, technology and travel,e.g. Stonehenge Iron Age hill forts: tribal kingdoms, farming, art and culture late Neolithic hunter gatherers and early farmers e.g. Skara Brae
Geography		Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphe		Use the eight points of a compass, four and six figure grid references, symbols and key (including the use of Ordnance Survey maps)	Describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts,	

		re, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) Link partly with Science and with Tudor explorers		to build their knowledge of the United Kingdom and the wider world	rivers, mountains, volcanoes and earthquakes, and the water cycle (links with science and living things)	
Sustainability Goals	14. Life Below water 15. Life on Land	5. Gender Equality	12. Responsible consumption and Production		15. Life on Land	16. Peace, Justice and Strong Institutions
Spanish	Clothing Parts of the body	Clothing Parts of the body	Sports Hobbies	Sports Hobbies	Time School timetable	Time School timetable
R.E.	Islam 4	PEACE	Hinduism 4	Christianity 7	Buddhism 4	Weddings/ Christianity
P.E.	Games Tennis	Swimming Games	Games Dance	Games Dance	Games Cricket	Games Tennis
Art	Fashion Drawing & Clothing design Islamic pattern design	Textiles – embroidery and Beadwork	Mark making, marbling, textural surfaces of planets Painted planet studies	Mixed Media Portraits Papyrus making Design sarcophagi	Printing and Collage – the ocean	Clay pots Prehistoric animal drawings, pastel cave art
D.T.	Tudor clothes	Making Bread Tudor Cookery	Designing and making a Mars Rover and Lunar lander	Mummification	Insects with moving parts	3D making settlements Clay prehistoric tools and jewelery
Music	Orchestra	Orchestra	Orchestra	Orchestra	Orchestra	Orchestra
ICT	Word processing and layout design. Making booklets on historical places Research information about Hampton Court/ Tower of London- looking at search engines.	Hour of code / Scratch	Using Movie maker to make Space animations	Using wordpress- internet safety, discussion boards. Evaluating digital content- safe/not safe. Using the internet to research Making a newspaper	Coding - Microbit	Powerpoint – linked to Science and History