



THERE'S NO FULL STOP TO LEARNING

Year 5 Newsletter – Summer Term 2

Dear Parents and Carers,

We hope you had an enjoyable break. Once again, we have an action-packed few weeks planned! I cannot believe it is our last half term

This half term we will be exploring about the Stone age. In **Science**, we will be looking at all at life changes and how we all change through time. Please see the attached curriculum box for a detailed breakdown of what we will be covering across all subject areas.

As part of our PSHE learning, this term we will cover the Year 4 Drugs, Relationships and Sex education (RSE) lessons. We will be covering the topics, talking about puberty, the reproductive system, puberty help and support and respect, boundaries and being an upstander. If you have any questions please feel free to let me know.

In **Maths**, our focus will be on decimals, percentages and shapes. In English we are going to be creating our own instructions on how to create a tool or weapon. Spellings will be given out on a Monday, with a spelling test taking place the following Monday.

We ask that you hear your child read aloud every day for around 15 minutes and that you continue to read to your child daily for as long as you like. Afterwards, please encourage them to complete an activity in their reading journal. We will look at these whenever children wish to share their work and during their guided reading day.

Please continue to practise **times tables and number facts** as often as possible. This really helps to keep them fresh in the children's minds so they can easily access them in lessons and tests. Games such as *Hit the Button* are excellent for developing speed and automaticity, so we encourage children to play for around ten minutes each day.

PE will continue to take place on **Thursdays** with Moving Matters. This half term, we will be doing athletics on Wednesday so children will need PE kit on both days.

Thank you for your continued support. If you have any questions, please do not hesitate to get in touch.

**Kind regards,
Year 5 team**