



THERE'S NO FULL STOP TO LEARNING

Year 6

Autumn 1

Topic: World War II – The Home Front

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential

Art/DT

To create a 3D model of a 1940s London home

To create a chalk landscape in the style of Paul Nash

Science - LIGHT

- to recognise that light appears to travel in straight lines
- to use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye
- to explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes
- to use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them

Computing

To use online resources such as Bombsite to map the effect of the Blitz

To use Google maps to identify key points where significant events happened

Spanish

To express opinions about school interests and hobbies

English

To be able to use a range of punctuation in writing

To be able to use a range of complex and simple sentences in writing

To be able to develop use of connectives in writing

To be able to develop ideas over a paragraph

Use interesting and imaginative language to help the reader understand characters and events

When arguing balance main points and information as appropriate to the purpose

Skills and Knowledge

Maths

To understand and use numbers to 1,000,000, comparing, ordering and rounding

To use negative numbers in context, and calculate intervals across zero

To solve problems involving addition, subtraction, multiplication and division

To use estimation to check answers to calculations and determine an appropriate degree of accuracy

To identify common factors, common multiples and prime numbers

Multiply multi-digit numbers up to four digits by a 2-digit whole number using the formal written method of long multiplication

RE/PSHCE- Judaism 3

- To learn why Abraham is important to Jews

- To understand what the Torah is and how it helps Jews to live their lives

Geography/History- WW1

To describe an event in Britain's past using a range of sources

To understand where the Blitz fits on a timeline

To understand that children were evacuated in Britain but displaced across Europe as a result of the fighting

To understand the impact war has on everyday people including scarcity of essential resources and changing roles

To use maps and aerial photos to understand how our local area changed as a result of the Blitz

PE

Tennis –Wednesday afternoons

Tag Rugby – Thursday afternoons