



THERE'S NO FULL STOP TO LEARNING

Year 6

Autumn 2

Topic: World War II – Events & People

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential

Art/DT

To develop mark making skills inspired by the underground drawings of Henry Moore

To work collaboratively, using found materials, to create vehicles and structures

Science -Electricity

To associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit

To compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches

To use recognised symbols when representing a simple circuit in a diagram

Computing

Use PowerPoint to create a backdrop to the class Assembly, adding images, graphics and sound

Use the internet safely (e-safety)

Spanish

Continued from term 1, express opinions about school interests and hobbies

English

-Use a range of devices to link ideas within and across paragraphs e.g. adverbials or repetition of a Phrase

-Use a wide range of punctuation including brackets and dashes; commas for pauses; colons and semi-colons for lists; hyphens

-Integrate dialogue to convey character and advance the action

-Write from memory, dictated sentences which include words and punctuation from the ks2 curriculum

-Maintain correct tense; also control perfect form of verbs e.g. He has collected some shells

Skills and Knowledge

Maths

To be able to add, subtract and multiply fractions

To be able to order and simplify fractions

To be able to find equivalent fractions, decimals and Percentages

To be able to solve multi-step problems involving decimals, fractions and percentages

To use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation to up to three decimal places.

Calculate the area of parallelograms and triangles

RE/PSHCE- Judaism – Unit 4: Prayer and Worship.

To understand how the Shema tells Jews to keep their religion alive.

To know how the role of a Jew change after their Bar / Bat Mitzvah.

To be able to explain why the home and synagogue are equally important in Jewish life.

Geography/History- WW2

To describe an event in Britain's past using a range of sources including the Battle of Britain & The D-Day Landings

To describe the lives of significant individuals in the past who have contributed to national and international achievements

To locate the world's countries, using maps to focus on Europe (including the location of Russia) concentrating on their environmental regions, key physical and human characteristics, countries, and major cities

PE

Cricket –Monday afternoons

Moving Matters PE – Thursday afternoons