

YEAR 6 - Spring 1

The Benin Kingdom

Science

Light

- Sort and group animals based on their features, using examples as a guide.
- Describe Carl Linnaeus and his development of his classification system.
- Place animals into given groups based on certain characteristics.
- Design a creature with a specific set of characteristics, using prompts and a word grid.
- Learn and classify microorganisms.

ICT

Create an animated short story based on Benin folk stories.

Christianity

Buddhism. The Buddha and his life, the 4 Noble Truths and 8 fold path.

Buddhist temples and pilgrimages.

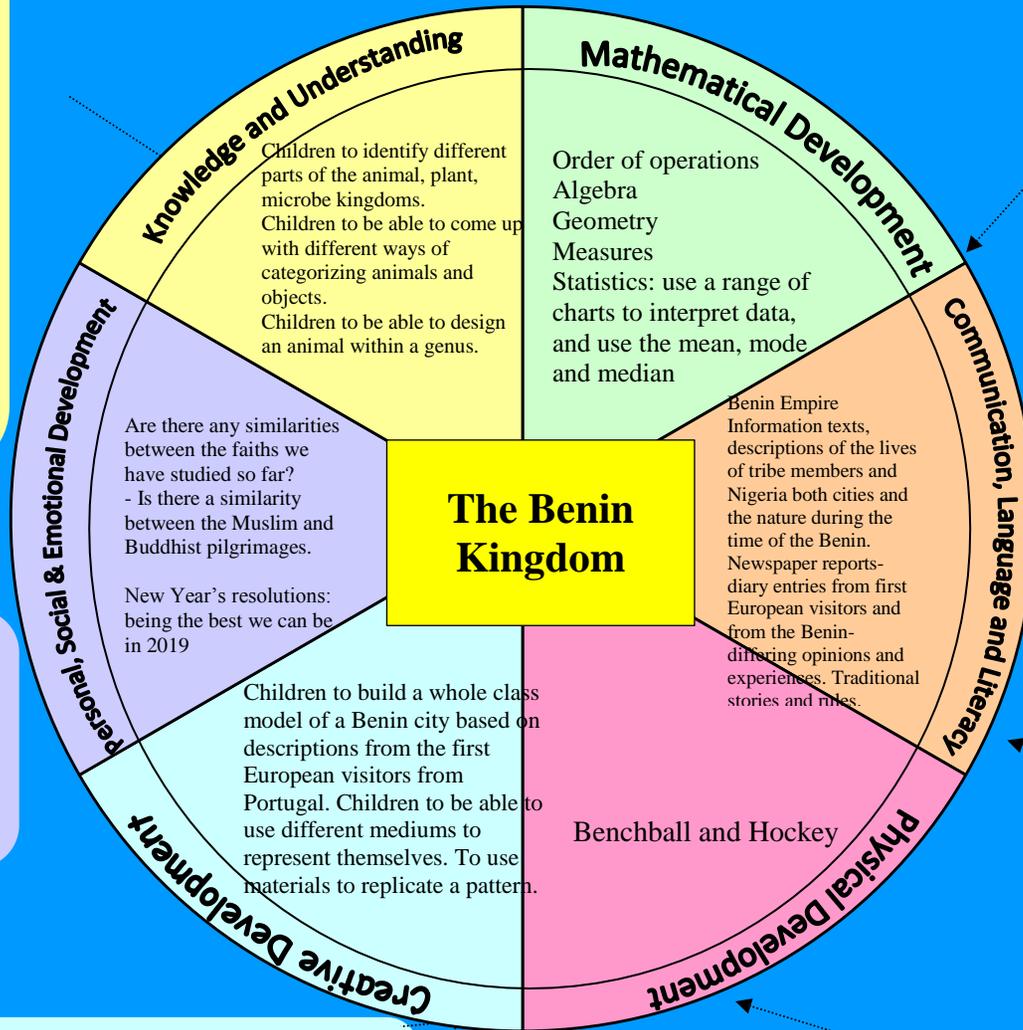
Being the best you can be

Set Goals for the New Year.

Art and Design

To be able to create a Benin city out of DT material to a specific scale.

- To design a Benin warrior.
- Make a clay Benin Oba/Iyoba mask
- To use printing blocks to create a traditional African patterns.



To find the area of regular 2d shapes, including triangles, parallelograms, trapezoids and circles
To find missing angles in regular 2d shapes
To find alternates and corresponding angles
To find missing coordinates in 4 quadrants
To translate, reflect and rotate shapes on an axis
To describe and interpret results and solutions to problems using the mode, range, median and mean
To be able to represent and interpret sequences, patterns and relationships involving numbers and shapes; suggest and test hypotheses; construct and use simple expressions and formulae in words then symbols (e.g. the cost of c pens at 15 pence each is $15c$ pence)
To use the correct order of operations using BIDMAS

To be able to use a range of punctuation in writing, including semicolons, colons and dashes
To be able to use a range of complex and simple sentences in writing
To be able to identify different parts of a sentence e.g. determiners, prepositions, conjunctions
To be able to identify and use different tenses in writing, including the progressive and perfect tenses
To identify and use different pronouns and prepositions in writing
To identify and use subordinating and coordinating conjunctions in writing
To be able to distinguish between clauses and phrases

To be able to understand and demonstrate a range of manoeuvres
To be able to work collaboratively to solve problems based on these skills.
To understand how use different parts of the body dribble in different ways.
Hone co-ordination, team work and leadership skills.