



THERE'S NO FULL STOP TO LEARNING

Year 1

Spring Term 2 (2025-2026)

Topic: Storytime

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential

PE – Gymnastics / Team based games

- Be able to make different shapes with our bodies
- Travel on apparatus safely and in a variety of ways
- Travel safely in a space in different ways
- Understand the need for warm up and cool down.
- Work cooperatively with others.
- Developing and refining ball skills – throwing, catching and kicking

Science – Animals, including humans

- Understand that there are special places (habitats) where minibeasts (invertebrates) live
- Understand there are key differences between birds, fish, amphibians, reptiles, mammals and invertebrates
- Be aware of the meaning of the scientific language: birds, fish, amphibians, reptiles, mammals and invertebrates
- Identify and name the human body parts
- Understand the function of human body parts
- Understand the five senses and to explore different ways the five senses are used

Music

- To sing in tune.
- Perform and accompany simple rhythmic patterns.

Computing

- Using Busy Things (coding)
- Using 2Type and Microsoft Word
- Keeping personal information safe (e-safety)

English

- Participate in discussion about a story
- Use drama to help re-tell a story
- Use describing words (adjectives) to enhance a description
- Write and punctuate a simple sentence
- Extend a simple sentence using 'and'
- Understand some features of the 'fantasy' genre
- Read a fantasy text with appropriate support
- Work in a group to change elements of a known story (characters & settings)
- Begin to write a new version of a story
- Practise reciting a poem for others
- Write descriptive phrases about animals

Skills and Knowledge

Maths

- Compare lengths & heights
- Measure lengths using standard & non-standard units
- Adding and subtracting length problems
- Explore weight and mass
- Explore capacity and volume
- Measure and compare mass
- Measure and compare capacity

RE/PSHCE – Christianity

- Listen to the story of Palm Sunday as Christians would hear it in church and talk about why some churches give out palm crosses.
- Talk about the feelings of the disciples, Jesus, his friends and family during the Easter story.
- Talk about the Resurrection and give reasons why Christians believe in life after death
- Understand that the cross and crucifix are symbolic for some Christians

Topic – Storytime

- Read a range of traditional stories from around the World
- Compare a range of classic stories
- Learn the story of 'Where the wild things are'
- Create a sequence of movements to perform in a 'Wild rumpus' from the story 'Where the wild things are'
- Make a crown for Max from 'Where the wild things are'
- Make a forest scene for 'Where the wild things are'
- Design and make your own 'Wild thing' for the forest scene

Art/DT – Telling stories through art

- Create story boxes based on different traditional tales.
- Create large scale collages based around the story of 'Where the wild things are'
- Create mini forest scenes using different mediums
- Create a mask for Max to wear at the 'Wild rumpus'