



THERE'S NO FULL STOP TO LEARNING

Year 1 – Autumn Term 1 (2025/2026) Topic: Celebrating Inspirational People

Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential

PE – Ball skills / Team based games

- Ball skills – Throwing, catching and kicking
- Perform basic techniques of catching and throwing to a good level when moving and standing still.
- Understand the need for warm up and cool down.
- Work cooperatively with others.
- Recognise that different tasks make our bodies work in different ways.

Science – Everyday materials

- Recognise the difference between the name of an object and the material from which it is made.
- Identify a range of everyday materials including wood, plastic, glass, metal, water and rock.
- Understand how to group everyday materials according to their physical properties.
- Ask simple questions and recognise that they can be answered in different ways.

Music

- To sing in tune.
- Perform and accompany simple rhythmic patterns.
- Increase understanding of pitch.

Computing

- Logging on and logging off
- Keeping personal information safe (e-safety)

English

- Listen to and join in with books about Mary Seacole to gain understanding and knowledge.
- Read and extract information about life in the past from relevant non-fiction texts.
- Listen to and join in with fiction stories about families and friendship and kindness.
- Write and spell words using knowledge of phoneme to grapheme representations.
- Write in complete sentences using the correct punctuation.
- Use a capital 'I' for the personal pronoun.
- Know letter names as well as their sounds.
- Form lower and upper-case letters correctly.
- Compose a sentence orally before writing it.
- Re-read what they have written to check it makes sense.

Skills and Knowledge

Maths

- Sorting and counting objects
- Count forwards and backwards from 10
- Comparing and ordering numbers up to 10
- Exploring number lines
- Introducing <, > and = for numbers within 10
- Introducing parts and wholes (single object)
- Introducing parts and wholes (group of objects)
- Exploring addition fact families
- Finding number bonds for within 10
- Systematic methods for number bonds within 10
- Comparing number bonds

RE/PSHE – Who am I? / Belonging

- Explore ways in which they belong
- Explore ways in which each of us feel special
- Understand the concept of belonging to a family
- Understand that there are a number of religions and beliefs in the world
- Know that religious people have different ways of showing that they belong to their faith
- Understand the concept of belonging to a family and a faith family.

History – Celebrating Inspirational People (Black History focus)

- Explore the story of Mary Seacole & Marcus Rashford
- Take part in hospital role-play
- Find out about some of the countries that people have come from before arriving in the UK
- Find out about inspirational people that have lived in the UK throughout different periods of time
- Explore the contributions that Black & Asian people have made to our local area over a period of time

Art/DT

- Create a portrait of an inspirational person of colour based on an old photograph.
- Explore collage techniques and abstract art to create a collage using images of inspirational people of colour.
- Design and make medicine bottles that might have been used during the time of Mary Seacole.