



THERE'S NO FULL STOP TO LEARNING

Year 1 Newsletter – Summer Term 1 (2025-2026)

Dear Parents and Carers,

Welcome back! I hope you all had a lovely Easter and half-term break. This is going to be a busy term for the children as they will be getting ready for their Phonics Screening Check which will take place in June 2026. We will be supporting them with lots of engaging activities to help build their confidence and skills.

Our new topic this term is 'Fantastic fruits and vibrant vegetables' the children will learn about the importance of a healthy lifestyle, including making good food choices and understanding how to look after their bodies. Please see the attached curriculum topic squares for information about what the children will be learning this term.

Jess Edwards will cover the class every Tuesday morning to deliver exciting Music and P.E lessons. P.E this term will be on Tuesday and Thursday, just a reminder to please ensure your child brings their P.E. kit to school, clearly named and in a named bag.

Reading

In Year 1, children will continue to be heard reading at least twice a week; once with a teacher as part of their **guided reading session** and once with a teaching assistant. Please try to hear your child read daily and use their reading journals as a place to record their responses to the stories that they read to you or their thoughts on stories that you read to them. This can be a short 10-minute session, but it will make a huge impact on their progress in literacy. Also, don't forget to continue to read a bedtime story to your child as this is another great opportunity for them to develop their language skills and a love for stories and reading. We will also continue to have our weekly parent reading mornings where you can stay and read with your child for the first 15 minutes of the school day. **Parent reading morning will be every Friday at 8.45am.**



Please make sure your child's reading journal is in their bag every day.

P.E

P.E lessons will take place every **Tuesday** morning and **Thursday** morning (Outdoor). Our PE lesson on Thursday mornings will take place outdoors with a coach from Moving Matters. Please make sure that your child has the appropriate full P.E kit (including plimsolls or trainers) on both days.

School Uniform

Please ensure your child is wearing the correct uniform. If your child is wearing earrings, please make sure that they are small studs only. Please check to make sure that **ALL** items of school uniform including PE kits, bags and coats are clearly labelled to minimise loss and make it easier to locate if they become misplaced. Don't forget to have a look in the Infant lost property box if anything does go missing.

Home Learning

The children will have home learning activities to complete these are: Family Maths Scrapbook, Spellings and Topic-based project.

Family Maths Scrapbook: The family learning maths challenge will continue please complete **one** activity each week and record you child's answers in the Family Maths Scrapbook. These challenges should be completed and returned to school every Wednesday.

Spellings: Every Friday, the children will also be given a set of spellings that they need to learn at home for the week. We will have our informal spelling challenges in class on the following Friday. This will give the children the chance to learn and practise some of the key spelling patterns they need to be confident in by the time they leave Year 1.

Topic-based project: This terms project will be based on the theme of 'Fantastic fruits and vibrant vegetables'. This homework project gives the children a chance to practise and perfect skills that they are learning in the classroom and to further explore their class topic independently. Please encourage and support your children when completing their project.

Year 1 – Homework project Fantastic fruits and vibrant vegetables

Our next topic will be all about exploring the many different fruits and vegetables that are available for us to eat! Choose your favourite fruit or vegetable. Can you draw or write some information about it? Can you find out where it is grown? Can you get an adult to help you to use your favourite fruit or vegetable in an exciting recipe?



Remember, your project doesn't have to just be written! Be creative and try your best!

Due date: Week beginning – Monday 18th May 2026

Dates for your diary

Wednesday 15th April 2026 – Minet Library visit

Monday 4th May 2026 – Bank Holiday - School Closed

Thursday 21st May 2026 – Last day of term

Friday 22nd May 2026 – INSET day – School Closed



Kind regards,

Jade Edwards-Alvaranga and the Year 1 Team

Phonics Information

Phonics Screening Check

The Phonic Screening Check is a test which is taken to determine your child's phonics knowledge and to help the teacher to continue to support their learning. It will take place in **June 2026**.

What happens during the Phonics Screening?

- The test contains 40 words. Some of these words are real words and some are pseudo words known as 'alien words' (See image below).
- Children will be prepared for the fact that some of the words will not be real words and these words are identifiable during the test by having a small image of an alien next to them. These 'non-words' are important because all children will need to use their **decoding skills** to read them as they will have not been learnt by sight.
- The test will take around 10 minutes per child, although children are allowed to work at their own pace and there is no time limit. If your child is struggling, the teacher can stop the check. Each child will sit one-to-one with their teacher and will be asked to read the 40 words out loud.

Practice Sheet Real Words

in

Practice Sheet Pseudo Words

ot



How can I help my child at home?

- Read as much as possible to and with your child.
- Play lots of sound and listening games with your child.
- Encourage and praise your child.
- When you listen to your child read, allow them time to attempt to decode unfamiliar words themselves, before stepping in to help them.
- If you find your child is struggling to decode a word, you can help by pointing out the sounds in a word. For example, the word 'keep' would be 'k-ee-p' and 'light' would be 'l-igh-t'. Then encourage them to blend the sounds.
- When you listen to your child read, pick out a word from the book and ask them to say which graphemes (letters) are making a certain phoneme (sound). For example, the 'ee' sound (phoneme) in 'reaching' is represented by the letters (grapheme) 'ea'.
- Bug Club Phonics is a great way to support your child to learn the letter sounds and read words. Each child should have a login, if you need a login let me know. Here is the website link for Bug Club:
<https://www.activelearnprimary.co.uk/login?c=0>
- You can learn how each letter sound is pronounced by watching Mr Bates Creates. Here is the website link:
<https://www.youtube.com/watch?v=mylrdbQp1PA> – It is called 'Bug Club Phonics | Phase 5 | 13-21 | LEARN PHONICS with ACTIONS & SOUNDS | Mr Bates Creates'

