



# THERE'S NO FULL STOP TO LEARNING

Year: 1 Term: Autumn 1 Topic: Celebrating inspirational people

*Our vision is to enable children to become lifelong learners by creating a safe and inclusive learning environment that nurtures individuality and enhances potential*

## PE – Ball skills / Team based games

- Ball skills – Throwing, catching and kicking
- Perform basic techniques of catching and throwing to a good level when moving and standing still.
- Understand the need for warm up and cool down.
- Work cooperatively with others.
- Recognise that different tasks make our bodies work in different ways.

## Science – Everyday materials

- Recognise the difference between the name of an object and the material from which it is made.
- Identify a range of everyday materials including wood, plastic, glass, metal, water and rock.
- Understand how to group everyday materials according to their physical properties.
- Ask simple questions and recognise that they can be answered in different ways.

## Music

- To sing in tune.
- Perform and accompany simple rhythmic patterns.
- Increase understanding of pitch.

## Computing

- Logging on and logging off
- Keeping personal information safe (e-safety)

## English

- Listen to and join in with books about Mary Seacole to gain understanding and knowledge
- Read and extract information about life in the past from relevant non-fiction texts
- Write and spell words using knowledge of phoneme to grapheme representations
- Write in complete sentences using the correct punctuation.
- Use a capital 'I' for the personal pronoun.
- Know letter names as well as their sounds.
- Form lower and upper-case letters correctly
- Compose a sentence orally before writing it
- Re-read what they have written to check it makes sense

## Skills and Knowledge

## Maths

- Sorting and counting objects
- Count forwards and backwards from 10
- Comparing and ordering numbers up to 10
- Exploring ordinal numbers
- Exploring number lines
- Introducing  $<$ ,  $>$  and  $=$  for numbers within 10
- Introducing parts and wholes (single object)
- Introducing parts and wholes (group of objects)
- Exploring addition fact families
- Finding number bonds for within 10
- Systematic methods for number bonds within 10
- Comparing number bonds

## RE/PSHE - Hinduism

- Know that Hindus respect all life.
- Consider the range of people who help to bring them up.
- Know that Hindus believe that God visited earth as Krishna.
- Understand Hindu attitudes to cows through the story of Krishna.
- Know about Hindu family life.
- Know that Hindus worship at home as well as in the Temple.

## History – Celebrating inspirational people (Black History focus)

- Explore the story of Mary Seacole & Marcus Rashford
- Take part in hospital role-play
- Find out about some of the countries that people have come from before arriving in the UK
- Find out about inspirational people that have lived in the UK throughout different periods of time
- Explore the contributions that Black & Asian people have made to our local area over a period of time

## Art/DT

- Create a portrait of an inspirational person of colour based on an old photograph.
- Explore collage techniques and abstract art to create a collage using images of inspirational people of colour.
- Design and make medicine bottles that might have been used during the time of Mary Seacole.